



# Whitley Park Primary and Nursery

## Catch-Up Premium (COVID) Projected Expenditure 2020-21



**Context:**

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in [actions for schools during the coronavirus outbreak](#).

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

<https://www.gov.uk/government/publications/catch-up-premium-coronavirus-covid-19/catch-up-premium>

Raising achievement		
Commitment	Process for Monitoring	Expected Impact
PiXL Autumn Transition package of assessment and aligned resources (£2000)	Analysis of data, incl national sample/PiXL QLA, reading ages, etc Link to Leadership/Core Team Meetings Link to staff appraisals Pupil Progress Meetings Link to SEND/PPG/Eng & Maths surgeries	<ul style="list-style-type: none"> <li>Staff have forensic assessment knowledge of children’s abilities and use this to inform wave 1 provision</li> <li>Precise intervention is accurately identified and informed</li> <li>Identified pupils make progress against identified target statements</li> <li>Reading attainment demonstrates at least 10% increase</li> <li>Attainment milestones on track for Jan 2021, March 21 and July 2021</li> </ul>
Introduce Core Team meetings every three weeks (£0 – build into directed time)	(see above)	(see above)
Introduce online reading package to support children’s reading at home (£495)	Link to termly monitoring Parent survey (April 2021)	<ul style="list-style-type: none"> <li>Children’s love and knowledge of books is developed</li> <li>Children’s reading habits widen</li> <li>Children are supported to read at home/in school texts that are challenging</li> <li>Reading attainment demonstrates at least 10% increase</li> </ul>

### Intervention

Commitment	Process for Monitoring	Expected Impact
Small group tuition in Core Subjects (£31,733)	Track intervention data through: <ul style="list-style-type: none"> <li>• Appraisals</li> <li>• Termly data review/reports</li> <li>• Core Team Meetings</li> <li>• Subject leader monitoring</li> </ul>	<ul style="list-style-type: none"> <li>• 90% Identified catch up/Key Marginal children make accelerated progress to achieve ARE</li> <li>• Cohort targets are achieved</li> <li>• 100% of children in receipt of tuition demonstrate increase in attainment/progress</li> <li>• Analysis of intervention data demonstrates accelerated progress</li> <li>• 90% of Key Marginal children meet end of year targets</li> </ul>
Daily Year 1 phonics group (£1200)	6 weekly phonics assessment/tracking Phonics check every 12 weeks	<ul style="list-style-type: none"> <li>• 85% achieve phonics screen threshold</li> </ul>
Daily Year 2 phonics (£1200)	6 weekly phonics assessment/tracking Phonics check every 12 weeks	<ul style="list-style-type: none"> <li>• 84% achieve phonics screen threshold</li> </ul>
Daily Year 3 phonics (£1200)	6 weekly phonics assessment/tracking	<ul style="list-style-type: none"> <li>• 95% achieve phonics screen threshold</li> </ul>
Daily KS2 6 Reading Fluency Group (£1200)	8 week reading fluency intervention Session 1 intervention data compared to session 8	<ul style="list-style-type: none"> <li>• Increase in reading fluency score for all pupils in intervention</li> <li>• Increase in confidence in reading age appropriate texts for all pupils in intervention</li> <li>• Increase in Rubric fluency scale for all participant</li> <li>• 100% of pupils able to read with expression</li> </ul>

### Guidance

Commitment	Process for Monitoring	Expected Impact
Remote learning/Google Classroom set up, training and support for staff (Additional £250 consultancy support)	Incorporate into termly monitoring schedule Staff survey	<ul style="list-style-type: none"> <li>• Learning is efficiently facilitated online</li> <li>• Staff are well trained and able to provide expert support instruction to children who are isolating/learning from home</li> <li>• Learning is structured and sequenced coherently following long term school plans</li> <li>• Use of new technology is incorporated and developed into school provision and systems</li> </ul>

Reading fluency training for staff (£1500)	6 weekly phonics assessment/tracking Phonics check every 12 weeks Link to appraisal and termly monitoring schedule Feedback from the English Hub termly meetings with Phonics Lead (SH)	<ul style="list-style-type: none"> <li>• Staff are well trained and able to provide expert support in phonics instruction</li> <li>• 90% Year 1-3 children secure expected confident phonic understanding/expected threshold (July 2021)</li> </ul>
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### Support / Wider Development Enrichment

Commitment	Process for Monitoring	Expected Impact
Provide therapeutic support to identified vulnerable pupils (£0 – part of PPG Plan )	Track intervention data through: <ul style="list-style-type: none"> <li>• TSP meeting reviews</li> <li>• Appraisals</li> <li>• Termly data review/reports</li> <li>• Core Team Meetings</li> <li>• Termly behaviour and attendance report</li> <li>• Review of Therapeutic plans</li> </ul>	<ul style="list-style-type: none"> <li>• Exclusions are reduced from 2019-20</li> <li>• Attendance improves – target 95%</li> <li>• Staff understanding and awareness of how to work therapeutically increases</li> </ul>
Introduce online Parents' Evening system (£649)	Analysis of parent attendance Parent questionnaire	<ul style="list-style-type: none"> <li>• Partnership with parents is maintained/developed</li> <li>• Parents are enabled to support their children at home</li> </ul>
Laptop set up and technical support	Track pupil engagement/register of online attendance/task completion	<ul style="list-style-type: none"> <li>• Pupils without suitable technology at home are supported to learn on line during periods of lockdown</li> </ul>

**Total Expected Spend £41,280**