

No place like home

Term 3

Thoughtbox - Homes

- I know what makes a house a home
- I know how important a home is

Trips/Visitors

- Animal Encounters

Online Safety

Lessons covered: This made me feel, Trusted Adult

RE – Key Question: Does God want Christians to look after the world?

- I know the story of Creation

Maths

- I know numbers to 20
- I know how to add and subtract to 20
- I know that teen numbers are made up of 10+?
- I know how to solve problems using my mathematical knowledge

Music

- I can listen to and appraise different pieces of music
- I can find the pulse for a piece of music
- I can play instruments to accompany a piece of music

PSHE: Drugs, alcohol and tobacco

- I know that people can put things into their bodies that changes how they feel
- I know facts about legal and illegal substances and their associated risks

Big Questions

- Where do we live?
- What makes a home special?
- What makes my local area special?

Intent

For children to understand how different people live and to engage in our community.

Art – drawing houses

Technical skills – Drawing, Painting, Printing

- I know how to draw with a range of materials: pencils, chalk, wax crayons
- I know how to begin to control lines to create simple drawings
- I know how to shade with accuracy, staying 'in the lines'
- I can identify colours & explore colour mixing to create seasonal change pictures. Artist Focus David Hockney
- I can explore different objects & colours for printing. Illustrator focus Sandra Dieckmann (Literacy focus).

Texts

Billy and the Beast

Nadia Shireen

Literacy

- I know how to write a full sentence using full stops and capital letters
- I know how to use set 1, 2 and 3 sounds in my writing

We will use the following skills when writing:

Letter	Descriptive narrative including emotions and conjunctions
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PE - Games

- I know how to strike, hit, pass and travel with a ball
- I know about attacking and defending
- I can engage in competitive activities and games

Geography

- I know that I live in Reading, England, UK
- I know the four countries in the UK
- I know their capital cities
- I know basic vocabulary to describe geographical features.

Science

- I can name the 4 seasons & identify seasonal changes.
- I know how the seasons changing affects me
- I know what different weather is like and when it happens in the UK