

Oh I do like to be beside the seaside...

Thoughtbox – Journeys

- I know why home is important to us
- I know how we can use language to help others feel welcome
- I know how to understand people's differences and how I can learn from them

Thoughtbox – Social Media

PSHE – Healthy eating

- I know about foods that support good health and risks of eating too much
- I know about how physical activity helps us to stay healthy

PSHE – Physical health and Fitness

- I know about how physical activity helps us to stay healthy
- I know what keeping healthy means and the different ways to do this
- I know the people who help us to stay physically

RE –

Key Question: Is Shabbat important to Jewish children?

Key Question: Does celebrating Chanukah make Jewish children feel close to God?

Maths

- I know numbers to 40 and then 100 and their place value
- I know how to add and subtract single digits numbers and 2 digits numbers to a 2 digit number using resources
- I know how to multiply in 2s, 5s and 10s
- I know how to divide by sharing
- I know how to find ½ and ¼ of shapes and numbers
- I know how to tell the time to hour and half past
- I know the different coins and notes found in England and how to give change in small amounts

Music – making sea shakers

- I know how to use my voice expressively by singing songs and chants
- I know how to play untuned instruments
- I know how to repeat a short, simple pattern
- I know how to experiment with sounds to create a soundscape

Online Safety

Lessons covered: Class Research and How does a search engine work? Research whole class sea creatures

DT – link to school eco council and 'Somebody swallowed Stanley' and create display from litter picking on the beach

- I know what a product is, who it is for, how it works and used
- I know how to use knowledge of existing products to come up with ideas

Big Questions

What is it like by the seaside?

Does everyone have the same experiences at the seaside?

Intent

For children to have an understanding of what the seaside is like in England and how it has changed.

For children to know that their experiences differ from other people's.

History

- I know about the life of Grace Darling and can use role play to express this
- I know the difference between the past and present in my own and other's lives and can communicate through discussion
- I know how to find answers to simple questions about the past from sources of information e.g. artefacts, stories
- I know how to give reasons for my answers and observations (d)

PE - Games

- I know how to strike, hit, pass and travel with a ball
- I know about attacking and defending
- I can engage in competitive activities and games

Athletics

- I know how to run, jump and throw safely and with some accuracy

Texts

The Lighthouse Keeper's Lunch by David and Ronda Armitage

Gracie the Lighthouse Cat by Ruth Brown

Toot and Puddle by Holly Hobbie

Somebody Swallowed Stanley by Sarah Roberts

Literacy

- I know how to write consecutive full sentence using full stops and capital letters
- I know how to use set 1, 2 and 3 sounds in my writing
- I know how to spell Year 1 common exception words
- I know how to write using interesting language

We will use the following skills when writing:

A Story of 3	Narrative story	Postcard
Summer Poetry	Descriptions	Instructions

Art -

- I can name all primary and secondary colours
- I know how to use techniques with malleable materials e.g. rolling, cutting and pinching
- I know how to use different shapes to represent known objects
- **Knowledge:** I know about the artists Sam Gilliam

Geography

- I know the geographical similarities and differences of a beach in England and a beach in Asia
- I know how to use maps and globes to locate the UK as well as other counties and continents studied
- I know how to use basic geographical vocabulary to refer to key physical and human features
- I know how to use simple compass directions (North, South, East and West) to describe the location of features and routes on a map.
- I know how to form opinions on where I would like to live and why (D)
- I know how to identify daily weather patterns

Science

- I know the basic structure of a common flowering plant
- I know what plants need to grow and stay healthy
- I know why it is important for humans to exercise and eat certain foods
- I know the names and properties of different materials, what they are used for and why