

Being the best I can be...

Online Safety
Child friendly apps – Introduce to TYMTR and Numbots and what is not a child friendly app
Lessons covered: How do you feel today – exploring emotions and feelings safely, Super Strong Passwords, Being Kind and My Personal Identity

Text
Oscar the Otter – Thoughtbox text
I Believe I Can by Grace Byers
Here we are by Oliver Jeffries

Thoughtbox - Identity

- I know the names of common pets
- I know what makes me special
- I know the names of places I have visited
- I know what peer pressure is and why we sometimes try to be someone else around others

Literacy

- I know how to form a simple sentence
- I know how to sequence sentences
- I know how to create a piece of work that I am proud of

Maths

- I know numbers to 10
- I know how to add and subtract to 10
- I know how to solve problems using my mathematical knowledge

Big Questions

- What makes me special?
- What am I good at?

Intent
For children to have a positive self-image and feel confident about being in school

Geography

- I know how to use simple fieldwork and observational skills to study the geography of my school and grounds (mapping areas)
- I know how to use my senses to explore my local area (D)
- I know how to use locational and directional language to describe the features and routes on a map

Music

- I know how music makes me feel and want to move

RE – Key Question: Was it always easy for Jesus to show friendship?

- I know who Jesus was
- I know how to be a good friend
- I know how Jesus was a good friend

Science

- I know the names of the main human body parts
- I know the physical differences between myself and the other children in the class

PE - Movement

- I know the names of human body parts
- I know how the body can move in different ways
- I know how to describe how the body feels before, during and after exercise

Art – Painting ourselves as superheroes

Technical skill: Painting

- I know how to recognise and name all primary and secondary colours
- I know how to mix primary colours to make secondary (D)
- I know how to hold a large paintbrush correctly

History

- I know how to sequence 3 or 4 artefacts from different periods of time
- I know how match objects to people of different ages