

- I know what makes a house a home
- I know how important a home is

Trips/Visitors

• A visit to the park site (Geog)

Online Safety

Lessons covered: This made me feel, Trusted Adult

<u>**RE</u>** – Key Question: Does God want Christians</u> to look after the world?

• I know the story of Creation

Maths

• I know numbers to 20

- I know how to add and subtract to 20
- I know that teen numbers are made up of 10+?
- I know how to solve problems using my mathematical knowledge

Music

- I am beginning to identify pitch, tempo & dynamics in a musical pieces & sounds I can hear around me
- I know how to perform rhythmical patterns
- I can listen & respond to classical music –Vivaldi Four Seasons 'Winter' & 'Spring'.

No place like home

PSHE: Drugs, alcohol and tobacco

- I know that people can put things into their bodies that changes how they feel
- I know facts about legal and illegal substances and their associated risks

Big Questions

- Why do we send letters?
- What makes a home?
- What makes my local area special?

Intent

For children to understand how different people live and to engage in our community.

Art – drawing houses

Technical skills – Drawing. Painting, Printing

- I know how to draw with a range of materials: pencils, chalk, wax crayons
- I know how to begin to control lines to create simple drawings
- •I know how to shade with accuracy, staying 'in the lines'
- •I can identify colours & explore colour mixing to create seasonal change pictures. Artist Focus David Hockney
- I can explore different objects & colours for printing. Illustrator focus Sandra Dieckmann (Literacy focus).

PE - Dance:

- I can stop a ball with basic control.
- I can send a ball in the direction of another person.
- I can take part in sending and receiving.
- I ca talk about exercising, safety & short term effects of exercise.

Literacy

Texts

- writing

Letter

History

- present
- time

Geography

Science

- environment.

- environments.

The Jolly Postman by Janet and Allan Ahlberg Leaf by Sandra Dieckmann

• I know how to write a full sentence using full stops and capital letters

• I know how to use set 1, 2 and 3 sounds in my

We will use the following skills when writing:

Persuasion	Descriptive
letter	narrative

• I can begin to identify the difference between past and

• I know some reasons for how houses have changed over

•I can begin explain how artefacts differ from each other

• I know that I live in Reading, England, UK • I know the four countries in the UK • I know their capital cities I know basic vocabulary to describe geographical features.

• I can name the 4 seasons & identify seasonal changes. • I know the names of animals that live in our local

• I know why animals live in different places.

• I can identify why different animals are suited to different