

Maths- Multiplication and Division

- I can recognise odd and even numbers.
- I know the multiplication and division facts for the 2, 5 and 10 multiplication tables.
- I know how to solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts.

Addition and Subtraction (revisit from Autumn)

- I know how to add and subtract two-digit numbers using concrete objects, pictorial representations and mental methods.

RE – Islam

Key questions: Does praying at regular intervals every day help a Muslim in his/ her everyday life? Does going to the Mosque give Muslims a sense of belonging?

Geography

- I know the names of the 7 continents and 5 oceans.
- I know where hot and cold areas of the world are.
- I know how to compare and contrast the geographical similarities and differences between Africa and Europe (physical and human).

PSHE

Awe & Wonder: What is awe and wonder? How can I bring more of it in to my life?
Being Safe: E safety, friendships, personal boundaries.

Year 2, Summer 5 - Africa

- **Does it snow in Africa?**

Intent: For children to understand where they live in the wider context of the world and to be able to place themselves within it.

For children to be able to compare and contrast Europe to a different continent.

Science

- I know that animals have offspring which grow into adults.
- I know and can describe the basic needs of animals including humans for survival.
- I know that it is important for humans to exercise and eat the right amount of different types of food.

Art

- I know how colours can reflect different feelings.
- I know how to mix primary colours to create collections of colours (revisit from Spring 2)
- I know how to use scissors with increasing accuracy.
- I can talk about a specific artist from Africa (Esther Mahlangu).

Writing

- I know how to punctuate my sentence correctly with capital letters, full stops, exclamation marks and question marks.
- I know how to use coordinating and subordinating conjunctions in my writing.
- I know how to use apostrophes for possession and for contraction.
- I know how to use structural features of a newspaper report (headline, headings, subheadings, pictures with captions).
- I know how to use different tenses in my writing.
- I know what nouns, adjectives and verbs are.
- I know how to add description to my writing by using expanded noun phrases
- I know how to write using a joined, cursive handwriting style.

Key Text: Meerkat Mail by Emily Gravett

Reading

- I can read with increasing fluency.
- I know how to infer information from a fictional text.
- I know how texts are structured differently (newspaper reports).
- I know the meaning of topic specific vocabulary.
- I can secure my Set 3 & 4 Phonic sounds.

PE

Ball handling and footwork skills: applying to Hockey and Football games.

Maths Vocabulary

Multiplication, division, inverse, multiply, divide, times, equal, groups, array, share, equation, double, half.

RE - Islam Vocabulary

Pray, prayer, Islam, Muslim, Mosque, Salah, commitment, five pillars of Islam.

Literacy Vocabulary

Newspaper report, fiction, headline, heading, subheading, wanted poster, capital letter, full stop, exclamation mark, question mark, coordinating conjunction, subordinating conjunction, adjectives, verb, noun, present tense, past tense, apostrophe, edit, improve.

Geography Vocabulary

Continent, ocean, Africa, Europe, Asia, Australia, North America, South America, Antarctica, Pacific Ocean, Atlantic Ocean, Arctic Ocean, Indian Ocean, Southern Ocean, Southern Hemisphere, Northern Hemisphere, equator, map, atlas, desert, rainforest, grassland, climate, tropical, warm, temperate, cold, landmark, physical features, human features, Sahara Desert, Masai Mara, Timgad Ruins, Pyramids of Giza, Victoria Falls, Table Mountain, El Tabia Mosque, Nile.

Science Vocabulary

Offspring, survive, survival, lifecycle, life, basic, organism.

Art Vocabulary

Primary, secondary, pattern, artist, Esther Mahlangu, create, reflect, mix.

