

History Knowledge & Skills (T2):

- I know to make distinctions between aspects of my own life and past times using the correct terms
- I know that Henry the VIII is a significant historical person

Geography

- I know the geography that surrounds my school

Trips, Visitors & Key Date:

Ufton Court, 1th November 2019

Music Knowledge & Skills:

- I know what different instruments sound like including some instruments from the past
- I know simple movement patterns to perform a dance

Art Knowledge & Skills

* I know which design techniques to use to make a stain glass window (colour, shapes, space and pattern)

Science Knowledge & Skills:

- I know what materials are suitable for everyday use
- I know that the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

Year 2, Autumn Term 2 / Theme: Towers, Tunnels & Turrets / Big Questions

- 1. What was life like in Tudor times? **History**
- 2. Why is it important to think about materials when making creating something? **Science**

Intent: To look closely at the natural and humanly-constructed world around them and inspire curiosity

Thoughtbox:
Identity & Emotional Literacy

EE Project Skills (T1)

- Using imagination
- Aiming High

Maths Key Skills & Knowledge:

- I know how to add and subtract 2-digit numbers
- I know how to partition 2 digit numbers in different combinations of tens and ones
- I know multiplication facts with 2s 5s and 10s
- I know how to solve multiplication problems
- I know all number bonds to and within 20
- I know how to explain my methods when solving complex problems

PE

Throwing and Catching

Literacy Skills & Knowledge:

- I know to punctuate my sentences with capital letters and full stops
- I know how to form cursive letters and which letters are appropriate to join
- I know how to include adjectives/ nouns/ verbs (including imperative) and adverbs appropriately
- I know how to spell Y1 and Y2 common exception words
- I know to use commas separate items in a list
- I know to use contraction apostrophes
- I know what a compound sentence is
- I know what a statement, command, question and exclamation sentence is

Children will apply this knowledge as skills to write:

- A Defeating Monster Tale
- Poem

Planning Around Books:

'The Princess & The Pea'
'George & The Dragon'
'The Three Little Dragons'
'Rumpelstiltskin'

RE

- To know why Christians believe Jesus was a gift from God.

EE Vocabulary:

Imagination, aiming high, leading, dream, community, design, project
Improve, floor, door, class, people, kind, great, busy, everybody

Geography Vocabulary

City, farm, town, village, factory, house, office, port, harbour, shop, castle, sea, ocean, valley, mountain, beach, cliff, forest, rivers
Grass, water

Art Vocabulary:

Pencil, chalk, charcoal, self-portrait, shape, colour, pattern
Glass, stained, window, line, space
Improve, gold, would, should (via success criteria)

DT Vocabulary:

Design, make, evaluate, cutting, model, drawing, materials, shape

Science Vocabulary:

Wood, metal, plastic, glass, brick, rock, paper, cardboard, materials, squishing, bending, twisting, stretching

Literacy Vocabulary:

Comma, full stop, capital letter, apostrophe, noun, verb, adjective, adverb, statement, question, command, exclamation, upper case, lower case, joined, suffix, prefix.

Because, after

History Vocabulary:

Before, after, modern, long ago, now, then

Maths Vocabulary:

Money, hour, count, tens, ones, order, number, digit, forwards, backwards, facts, solve, greater/ less than, partition

Could, find, half, even, whole, many, most, any, prove

Music Vocabulary:

Sound, sing, voice, song, listen, instruments, rhymes, chants

Computing Vocabulary:

Information Technology, Digital, online, Internet, safety