

RSHE

Thought box (Awe and wonder)

I know what causes me to feel awe and what this feels like

I can recognise and appreciate wonder in my life and the wider world and feel confident with the idea of the unknown

Physical health and fitness

I know the mental and physical benefits of exercise (leave in - RT)

PE – Games (Football)

I know how to move with a ball

I know how to pass a ball accurately

I understand attack and defence and how to work as part of a team

I can apply my knowledge of rules and tactics to play a competitive match

Maths

Fractions

I know how to count in tenths

I know how to add and subtract fractions and make a whole

I know how to recognise, show and find equivalent fractions

I know how to find the simplest form of a fraction

I know how to compare fractions

I know how to recognise, find and write fractions of a discrete set of objects

I can relate fractions to division

I can solve word problems relating to fractions

Consolidation of addition and subtraction with renaming, multiplication and division.

DT (design and make a Viking helmet)

I can describe the purpose of my product and how it will work

I can represent ideas in diagrams and annotated sketches

I know how to measure, mark, cut and shape materials and components with some accuracy

I can find ways to strengthen, stiffen and reinforce more complex structures

I can identify both strengths and areas for development

Music (Viking chants)

I know how to create simple rhythmical patterns using a small range of notes

I know how to understand how different layers of sound can be joined together

I know how to comment on the way sounds can be used expressively

Art (textiles – weaving)

I know how to follow a simple weaving process.

I know how to experiment with using simple looms (both objects and looms made for purpose) to understand the key principles of weaving.

I know how to use different colours to create pattern and texture.

Science -light (Mr Cook)

I know what shadows are and how to change their shape

RE (Hindu Beliefs)

I can understand and describe the Hindu belief that there is one God and that Brahman is in everything.

I can recognise what I think about some Hindu beliefs and how I can show respect to Hindus.

Computing (we are communicators)

I can use email and video conferencing to communicate and understand some dangers of emails and attachments.

I can follow my school's rules and use email and video conferencing safely.

I can work with my partner well and show respect for other's ideas.

Reading

- AF1 – decoding and fluency
- AF2 – retrieval
- AF5 – vocabulary
- AF3 – inference

Key Text – Arthur and the Golden Rope

Literacy (Adventure Story and Newspaper Report)

- I know how to discuss writing similar to that which I am planning to write so I can learn from its structure, vocabulary and grammar
- I know how to discuss words and phrases that capture the reader's interest
- I know how to organise my work into paragraphs
- I know how to use headings and subheadings
- I know how to extend sentences using a range of conjunctions
- I know how to use conjunctions and adverbs to express time
- I know how to use inverted commas for speech
- I know how to use the present perfect form of verbs
- I know how to use the correct Standard English form for verb inflections
- I know how to evaluate and edit by: proof-reading for spelling and punctuation errors
- I can read aloud my work

Consolidation of the use of capital letters and punctuation for different sentence types and understanding and using nouns/ verbs/ adjectives/ adverbs

Invaders and Settlers

(6 weeks – Summer 1)

Big Questions

Why are the Vikings famous?

Were the Vikings really invaders?

Intent

To be able to understand where the Vikings came from, and why they moved to different places.

To show an understanding of what life was like for the Vikings

History

I can use sources as evidence about the past

I can identify the reasons for the Viking invasion

I can explore the idea that there are different accounts of history

I can research, select and record information about the Vikings

Geography

I know how to locate the countries where the Vikings came from and invaded and plot their route on a map.