

World War Two

Year 6 Autumn 2 2021

Text

The Boy in the Striped Pyjamas

Science

- I know how the brightness of a lamp, or volume of a buzzer, is associated with the number and voltage of cells used in a circuit.
- I know how to compare and give reasons for variations in how components function in circuits.
- I know how to use symbols to represent a simple circuit in a diagram.

Maths

- I know equivalent fractions using common multiples.
- I know how to simplify fractions using common factors
- I know how to compare and order fractions
- I know how to add and subtract fractions
- I know how to multiply proper fractions
- I know how to divide proper fractions by whole numbers
- I relate division of whole numbers to fractions and decimals
- I recognise when fractions can be simplified and use common factors to simplify fractions
- I know how to express fractions in a common denomination and use this to compare fractions that are similar in value.

RSHE

- I know the meaning of 'justice' and 'equality'.
- I know of several historical examples of inequality via race, gender and income.
- I know how I can promote and support social and environmental fairness.

PE

- I know how to link ideas, skills and techniques with control, precision and fluency.
- I know how to compose and perform increasingly complex sequences.
- I know how to refine, improve and modify performances.
- I know how to demonstrate specific aspects of warm-up and describe the effects of exercise on the body.

RE

- I know how followers of Islam show their commitment and dedication to their God.
- I can discuss the significance of female figures in the nativity story.
- I know a range of ways in which Christmas traditions and celebrations assist Christians in understanding who Jesus was and why he was born.

Big Question

What was life like for children during World War Two?

Intent

To understand what life was like for a child in both Britain and Germany during the war. To inspire interest in key events and turning points during World War Two, specifically which countries were involved, why and how the Battle of Britain changed the war.

Geography

- I know the location of key towns and cities in the United Kingdom that were affected by WW2.
- I know the difference between urban and rural areas
- I can make connections and consider different perspectives, challenging stereotypes and source provenance and bias.

Literacy

- I know how to use a wide range of devices to build cohesion within and across paragraphs
- I know how to use expanded noun phrases to convey complicated information concisely
- I know how to use a relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun
- I know how to use dashes, commas or brackets to indicate parenthesis
- I know how to use semi colons to separate two independent clauses
- I know how to use colons to separate two independent clauses
- I know how to use active and passive voice
- I know how to use colons for a list
- I know how to plan and write a description setting
- I know how to edit and improve my writing for effect on the reader.
- I know how to skim-and-scan to increase speed at retrieving information from a text.
- I know how to identify the main themes from several paragraphs of text.
- I know how to summarise the main points from sections of a text.
- I know why a writer makes vocabulary choices for effect.

History

- I know the events of WW2 in chronological order
- I know what life was like as an evacuee
- I know which countries were involved in World War 2
- I know what life was like for a Jewish child in Germany in WW2
- I know what life was like for a child in the United Kingdom in WW2
- I know about key events that took place in WW2: Battle of Britain, Dunkirk, Pearl Harbour, D-Day Normandy Landings, VE Day.