World War Two Year 6 Autumn 1 2021

<u>Geography</u>

Urban

Rural

English Channel Coast

Population Resources

Stereotype Perspective

Science

Reflection Cells Battery
Light Wires Circuit
Source Bulbs Series
Rainbow Switches Parallel
Colour Buzzers Conductors

Big Question

What was life like for children during World War Two?

Intent

To understand what life was like for a child in both Britain and Germany during the war. To inspire interest in key events and turning points during World War Two, specifically which countries were involved, why and how the Battle of Britain changed the war.

<u>Maths</u>

Place value Approximate Digit

Estimate Integer Multiple

Factor Rounding Brackets

Sum Numeral Operations

Product

BODMAS

RSHE

Prime

number

Resilience Patience

Kindness Emergency

Tolerance Community

First Aid

Wellbeing

First responder

Safety

Coping

Mechanism

Recovery

<u>Art</u>

Technique

Foreground

Shade

Background

Crosshatch

Tone

Texture

Sketch

<u>PE</u>			
Warm-up	Heart rate	Expand	Technique
Cool-down	Pulse	Contract	Sustain
Balance	Anatomy	Control	Flexibility
Co-ordinate	Core	Effectiveness	Muscle group

Texts

Goodnight Mister Tom

<u>Literacy</u>

Contractions

Relative clause

Formal tone

Colon

Informal tone

Semi colon

Subordinate clause

Adverbs for

Subordinating conjunction

Apostrophe

possibility

Modal Verb Infer

History

Air raid	Axis	Allies
Blackout	Concentration camp	Blitz
Evacuation	Holocaust	Genocide
Hitler	D-Day	Evacuee
Nazi	Propaganda	Rationing
Shelter	Spitfire	Dunkirk
Gas Mask	Home guard	Allotment
Invasion	Liberation	Luftwaffe
Occupied	Prejudice	Rationing
Refugee	Resistance	Enemies