

Ice and Fire

Year 2 Spring Term

RHSE – Health and Prevention

- I know how to wash my hands to keep germs away.
- I know why good sleep is important and how what a good bedtime routine looks like.
- I know how to clean my teeth properly.

Drugs, Alcohol and Tobacco

- I can identify what substances are and are not suitable to go in my body.
- I understand how medicines should be kept safe.

Maths – Shape

- I can identify vertices and edges of 2D and 3D shapes.
- I can count faces on 3D shapes.
- I can count and use lines of symmetry.

Multiplication and Division

- I can recognise, make and add equal groups.
- I can draw arrays to show multiplications.
- I can double and halve even numbers.
- I can multiply and divide by 2, 5 and 10.

Length and Height

- I can measure in centimetres and metres.
- I can compare and order lengths and heights.
- I can solve measurement problems using the 4 operations.

Mass, Capacity and Temperature

- I can measure in grams and kilograms.
- I can compare mass, volume and capacity.
- I can measure in millilitres and litres.
- I can read a thermometer to find a temperature.

Reading (for those who have completed the phonics programme.)

Texts: Rabbit and Bear by Julian Gough, Fanatical about Frogs by Owen Davy.

- I can make predictions and inferences about a text.
- I can sequence the events in a text.
- I can explore how vocabulary can be used for effect.

PE – Dance

- I can perform dance movements with some control.
- I can create dance patterns using fluency and coordination.
- I can confidently create movement patterns.
- I can perform a simple routine.

RE – Judaism

Key Question: I understand the importance of the Five Pillars and prayer at home.

Big Questions

- What are the continents and oceans of the world?
- What and where is the equator?
- How do climate zones change around the world?
- How did the Great Fire of London start?
- What lessons did we learn from the Great Fire of London?

Intent

To become global citizens knowledgeable of the wider world around us, with an understanding of the different sizes and qualities of the continents and oceans. To understand differences in temperature and climate around the world and explain why these differences occur.

To explore and understand a notable English historical event and explain how and why it happened.

Science

Materials

- I can explain how different materials are used in daily life.
- I can explore the properties of different materials.
- I can test the stretchiness of various fabrics.

Shaping Up

- I can sort foods into different categories.
- I know what foods I should eat to stay healthy.
- I know how I can stay fit.
- I know how to stay clean.

Key Texts for Spring

The Minpins by Roald Dahl

If all the World Were by Joseph Coelho

Literacy

I know how to extend my sentences using coordinating conjunctions (and, but, so, while).

I know how to spell some Year 2 common exception words.

I know how to use adjectives to add description to my writing.

I know how to use apostrophes for possession.

I know how to write in the past and present tense.

I know how to use apostrophes for contraction.

I can correctly size my upper- and lower-case letters including ascenders and descenders.

I know how to use metaphors to add imagery to a poem.

Music

- I can find the pulse of a piece of music.
- I can copy and repeat rhythms.
- I can appraise a piece of music, stating what I like about it and explaining why.

Geography

- I can name and locate the 7 continents and 5 oceans.
- I know what and where the equator is.
- I can explain the difference between the four climate zones: warm, tropical, cold and temperate.
- I know the difference between physical and human features.

History

- I can explain when the Great Fire of London happened and how it started.
- I can explain how the Great Fire of London spread so quickly.
- I can use artefacts to find out about the past.
- I understand how the Great Fire of London changed how houses were built in England.