

# If I go down to the woods today...

## Year One – Autumn Term.

Music – linked with learning songs for Harvest and Christmas

- I know how to use my voice in different ways such as speaking, singing and chanting
- I know how to talk about how music makes me feel
- I know how to explain changes in sound
- I know that music can be used for mood and effect

Thoughtbox - Habitat

- I know who we share our habitats with
  - I know the impact that we have on habitats
- PSHE – Being Safe
- I know that some things are private and how to maintain privacy

History

- I know how to sequence 3 or 4 artefacts from different periods of time
- I know how to match objects to people of different ages

Computing –

**We are treasure hunters**

- I know how to give and follow a set of instructions
- I know how to predict where a set of instructions will take someone

**We are TV Chefs**

- I know how to write/draw the steps of a recipe
- I know how to change a recipe to make it better
- I know how to record a video and save to the pc

Maths

- I know numbers to 20
- I know how to order and compare numbers to 20
- I know the names of common 2D and 3D shapes
- I know how to solve problems using my mathematical knowledge

Big Questions

- What are woods like?
- Who lives in the woods?

Intent

For children to understand the habitat of the woods and the types of animals that might live there

DT – Christmas projects: food and decorations

- I know how to use cooking techniques to make a Christmas recipe
- I know how to make simple judgements of how the product met my criteria
- I know how to join, assemble and combine materials to make a decoration
- I can explain what I will be designing and making and choose suitable tools
- I can measure, mark, cut and shape materials

Oracy – Cognitive Strand

- I can make a contribution to a discussion
- I can begin to offer reasons for my opinions
- I can disagree with some politely

PE – Movement and Games (throwing and catching)

- I know the names of human body parts
- I know how the body can move in different ways
- I know how to describe how the body feels before, during and after exercise

Art

**Technical Skill: Printing**

- I know how to collect objects to explore, considering different textures
- I know how to explore textures of natural and man-made objects through rubbings and prints
- I know how to use simple patterns, using colour and texture
- **Knowledge:** I know about the artist David Hockney

RE – Key Question: I know which gift I would give Jesus if he had been born in my town.

Text

**Into the Woods** by Anthony Browne  
**Little Red Riding Hood** stories  
Non-fiction animal books

Literacy

- I know how to form a simple sentence
- I know how to sequence sentences
- I know how to create a piece of work that I am proud of

Geography

- I know the names of different environments
- I know how they are different to where I live
- I know and can locate and describe cold areas of the world in relation to the North and South Pole
- I know about daily weather patterns in the UK
- I can discuss my local area and offer emotional opinions of places e.g. I feel happy...I feel safe (D)

Science

- I know the names of the seasons and that they are cyclical
- I can observe closely using simple equipment
- I know about the habitat of a wood and the names of animals that might live there
- I can identify and name a variety of animals including fish, amphibians, reptiles, birds and mammals