

Autumn 1 Reception Information and Topic overview

Welcome

Welcome! We are so pleased with how well your children are settling with us at school. We are getting to know them all well as we complete our observations during play-based learning and as we complete the Reception Baseline Assessment. We look forward to working in partnership with you in the year ahead. You will soon receive a log in for Tapestry which will enable us all to communicate effectively and to share your child's learning journey in their Reception year with you.

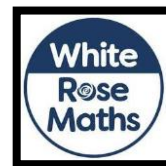


Book Bags and Reading Folder

Please provide your child with a school book bag. We will provide your child with a reading folder (book, reading log and letter sounds and words to learn) Book bags need to be brought to school daily. Your child will bring home letter sound practise sheets, these sheets should be completed and kept at home for further practise. Please do comment in your child's reading record log.

Please visit [Parent video about Read Write Inc Phonics](#)

Your child will bring home a new library book for you to read to them every Friday. Please return to school by the following Friday



PE

Your child will need a PE kit in school from October half term. They will be developing their gross motor skills daily in the garden but will change for PE in the hall on Thursdays after half term

What else to remember?

Please label all clothing and please remember to provide your child with a water bottle daily



Welcome meeting and chance to join your child in their learning

We will be holding a New Parents Welcome meeting and 'stay and play' session the week beginning 4th October '21

Parents/carers of **boys** in Reception are invited to attend on **Tuesday 05-10-21 at 9:00-09:45 am** in the small hall and then in the classroom

Parents/carers of **girls** in Reception are invited to attend on **Friday 08-10-21 at 9:00-09:45 am** in the small hall and then in the classroom

We look forward to welcoming you

Personal, Social and Emotional Development

Responding to new rules, routines and expectations in school and developing independence in the Reception provision

Building relationships with our friends and teachers and being a member of a class group

Developing our Characteristics for Effective Learning

Talk about home experiences and being a member of their family

Adapt behaviour to new events.

Join in with calming 'mindfulness' activities

Kind hands, kind feet, let's discuss, happy, sad, disappointed, hurt, upset, delighted, excited thrilled. We often say 'my turn, your turn' when we are modelling something new. Making good choices

Reception Autumn Term One

Theme: "Happy, Healthy Me"

Story Focus: "The Little Red Hen"

- *I have a body, a very busy body*
- *Head's shoulders, knees and toes*
- *This Old Man, he played one.*
- *The little Red Hen song.*
- *Don't drop litter, put it in the bin-classroom rules song*
- *We are the children of Whitley Park School-school song*
- *Big Red Combine Harvester*
- *Autumn Leaves are falling down*

Please note the key vocabulary we will be teaching in each area of Learning in red print

Physical Development

Develop pencil grip and control through a range of fine motor activities in the provision

Handle and use scissors and other tools safely

Learning to move in different ways

Learning to develop healthy practices such as hand washing and remembering to drink water and healthy eating and living

Manage self independently. Learn to use cutlery, drinking from cup independently

Manage clothing change and fastenings with growing independence

Hygiene, fit, healthy, germs, PE, stop, go, find a space, knife, fork, spoon, hole punch, stapler,

Communication and Language Development

Responding to 'whole body' listening cards; good sitting, listening, looking, talking, asking and responding to questions and instructions

Following simple instruction to find and retrieve things in Reception

Use and, and because and 'how' and 'why' questions

Sharing our Summer and family experiences with class, speak in full sentence

Communicate by taking turns in conversation with friends during play

Developing vocabulary, learning new words associated with my school, my family and the world around me. Join in with songs and rhymes

Listen, listening, looking, thinking, attention, concentrate, curious, partner

We ask children to 'use your words' when speaking, and to 'talk to your partner'.

Manners-please and thank you!

Literacy

Learning the letter sounds through daily Phonics sessions in following order;

m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, h, sh, ck, r, j, v, y.

Learning to blend sounds orally to make c-v-c words-'Fred Talk' and joining in with games such as 'Animal Fred' and 'Fred in the house'

Begin to attempt to write green words; **I, am, not, cat, pig, hen, dog** by sounding out and using sound mat to help us.

Recognise 'tricky, red' words by sight; **'l', 'the', 'said'**

Form recognisable letters and our names independently

Attempts to apply initial sounds when we write words, labels, lists and captions

Write for purpose-birthday cards, invitations

To develop a love of books and to select new library and reading books to share

To retell story of 'The Little Red Hen', to name characters and sequence of events

Respond to 'who, what, where, when. When discussing stories, songs and rhymes

Fred talk, red words, green words, tricky, sequence, character, who, what, where, when. list. label. caption. invitation. celebration. mill. corn. wheat. bake

Understanding the World

Getting to know the Reception and school environment.

Following a route to find library, dining hall, office, hall.

Know where we live, notice things on our way to school

in our community. Features of 'my house/flat/home'

Sharing our summer experiences and family news 'My

Summer bag' show and tell/display and celebrate

Finding out about our similarities and differences and

those of our families and teachers

Learning about Autumn and Harvest Time. Bake bread

Know I go to Whitley Park School and I live in Reading

Teacher/ different family names. House types-flat, bungalow etc. Autumn, conker, celebrate, harvest. wheat, corn, seed, combine harvester, church, charity, clattering, threshing, recycling, litter, ingredients, plan, route

Mathematics

Counting in order to 10 and beyond

Recognising Numicon and using practical apparatus- 5 Frame and 10's Frame.

Recognising pictorial representations on 5/10 frame, dice patterns and small quantities without having to count out-(subitising)

Counting out accurately, matching quantities, ordering and number bonds to 5

Comparing quantities, same, more and fewer

Know my age, class and house number

Learning about shape and simple measures

More than, less than, same, taller than, shorter than, number and shape names, add. altogether, makes, beginning, final, Before, later, soon, similar, different, share, equal, equally

Expressive Arts and Design

Explore paint, collage and construction materials

Know to display my 'creations' on my own board in Gallery room. Collage/make puppet of my key group character, make class birthday cards.

Build role-play scenarios with friends and engage in imaginative play with small world resources

Join in with singing, dancing and ring games and

begin to move rhythmically in response to music

Begin to draw, paint and construct with a purpose in mind.

Collage, cut, stick, imagination, think about, create, role play, small world-home corner, messages, shopping list, baking, sensory play

