

Autumn 2 Reception Information and Topic overview

Welcome to Autumn Term 2

Thank you to all those of you who were able to join us at the welcome meeting last term. We hope you found it useful and enjoyed joining in with your child's phonics lesson.

This term we look forward to communicating with you using



Tapestry

Our topic this term is **Day, Night and Celebrate**

Please see curriculum areas of learning Below

Reading

Please continue to bring reading folders every day and support your child by finding time daily to practise the letter sounds and word blending with them

Please visit [Parent video about Read Write Inc Phonics](#)

Your child will bring home a new library book for you to read to them every Friday.

Some of the core stories we will to read this term include;

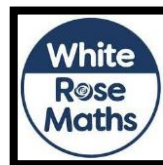
Owl Babies by Martin Waddell and Patrick Benson,

Peace at Last, Whatever Next and other stories by Jill Murphy

Night Monkey Day Monkey by Julia Donaldson

The Dark, Dark night by Christina Butler and Jane Chapman

The Big Beyond, story of Space travel by James Carter & Aaron Crushley



PE

Your child will need a PE kit in school this term. They will be developing their gross motor skills daily in the garden but will change for PE in the hall on Thursdays.

What else to remember?

Please label all clothing and please remember to provide your child with a water bottle daily



Festive Performance



We hope (subject to Covid guidance) to be able to invite you in to school for a festive performance on Tuesday 14th December at 2:00 for Parents/carers of children in Woodlands and for group A of Minibeasts or Wednesday 15th at 2:00 for parents/carers of children in Birds and group B of Minibeasts. Details to follow nearer the date



Communication and Language

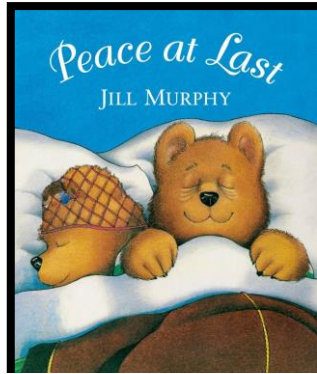
Develop attention and listening skills
Respond to others taking turns in conversation
Uses talk to connect ideas **Who, What doing What Where** and
Anticipate key events in stories.
Learn new vocabulary associated with day and night and passing of time.
Communicating to an audience through songs and actions and storytelling
Understanding use of different objects
Develop understanding and use of prepositions
Before, later, soon, early, evening, dawn, toaster, kettle, fridge, clock, nativity, snuffle, leaky, firework names and noises. Breakfast, lunch, dinner, supper

Literacy

Learning the letter sounds through daily Phonics sessions. Know set one single and Learning diagraphs; th, ch, qu, ng, nk. Can orally blend c-v-c words
To read and begin to write tricky words in context 'I, the, said, you, to, my'
To form recognisable letters and to apply initial sounds when writing labels, captions cards and lists. Attempt to read and write c-v-c words and attempts to write rhyming string
Write an invitation and Post it home
Join in with playing rhyming games and I spy games
To develop a love of books and to select new library and reading books to share. Retell story of 'Peace at Last' and later 'the Nativity Story' to name characters, make predictions and sequence events in stories
Show interest and awareness in other stories by Jill Murphy. Show understanding of an author. **Nonsense, tricky, diagraphs, author, illustrations, rhyming string, predict**

Personal and Social Development

Take pride in looking after environment. Beliefs, Traditions, Respect, Manners
Anticipation, looking forward to events
Christmas Play-performing to an audience
Making good behaviour choices. Knows some actions can hurt others, know when and why to say sorry. Can tolerate delay, wait turn **Super, organised, excited, spectacular, important, belief, perform, celebrate**



Autumn Term 2

Day, Night Celebrate



Mathematics

Counts by rote beyond 10 and counts out quantities with greater accuracy. Know my house number.
Find a missing number up to 5, can order numbers and shows interest in recording numerals using number jingle formation rhymes (find in Maths section on EYFS section of website)
Know that addition means more and is about combining quantities.
Can begin to explain simple addition and subtraction facts to five, recalling some bonds for five
Finds 1 more and 1 less, using a number line and practical apparatus, record results when playing skittles games using a tally with friends.
Exploring the part, part whole model in when learning about adding and taking away to 5. Use 5 and/or 10 frame and small world resources when singing counting on and back number rhymes such as '10 in the bed' Developing understanding of passing of time-day-night. O'clock.
Recognising shapes in the environment Sorting and classifying, exploring characteristics of 2-D shapes.
Corners, sides, add, take away, quantity, missing, forwards, backwards, last, next, sleeps until, last night, today, tomorrow. Eve, next year Spheres

Understanding the World

Keeping safe and celebrating cultures and traditions
Bonfire night, Halloween, Diwali, Nativity Christmas party
Hibernation, day and night-time animals
Postal service. Know the number I live at. Planning a route to the post box to post our letters. Notices features in local environment
Keeping safe at night and road safety
Day and Night routines. Day and Night jobs,
Looking after our planet: recycling, energy saving
Signs of winter. Using technology to support our learning
Christmas crafts.
Hibernate, nocturnal, route, journey, fluorescent, moon, earth, space, stars, planets astronaut, explore, Diwali

Physical Development

Experiments with different ways of moving-Jumps off climbing equipment and lands safely. Adjusts speed when joining in with PE activities and in garden play. Climbs with greater confidence
Uses pencil with good control, no longer uses whole hand grasp.-adding detail to drawings. Threads, uses tweezers, tongs, tools manipulates tools to make creations,
Understands importance of sleep to keep healthy

Expressive Arts and Design

Role play; Peace at Last house/ Post office/
Songs; Don't drop litter pit it in the bin
On bonfire night at 5 o'clock
Sausage and eggs -breakfast songs
What did you have for breakfast?
Learning songs and exploring associated vocabulary in new songs
Christmas crafts exploring new media and techniques to assemble Christmas cards and making Christmas crafts.
Dressing up and performing