

Personal, Social and Emotional Development

New Year beginnings. Revisit rules and expectations.

How to be a helpful in school, thinking about those who help us and looking after each other, showing kindness and sensitivity

Developing our Characteristics for Effective Learning; curiosity, confidence, tolerance valuing each other's ideas and opinions

Talk about home experiences and being helpful at home

Adapt behaviour to new events-home learning showing our manners when listening to remote visitors who are helping us to learn new things

Helpful, grateful, good manners, New Year resolutions, Idea, opinion, appropriate behaviour, kind, gentle.

Physical Development

Negotiates space successfully in PE and garden. Can adjust speed and change direction as appropriate

Observes the effects of activity on their bodies.

Increasing pencil control using preferred hand.

Manages buttons and zip independently

Begins to form letters with correct orientation and with greater control over size. Uses tools with increasing control

Understands importance of good diet, understands where food comes from. Uses cutlery with greater independence,

can cut up food with less support

Preferred, control, pressure, speed, direction, space, cutlery, healthy choices.

Understanding the World

What is the weather like today? Yesterday?

Celebrating New Year. Family customs and traditions

Exploring other cultures and traditions; Chinese New Year -

Dragon dancing, trying Chinese food, listening to Chinese music/comparing Chinese writing to our letter shapes

Shows interest in different occupations and ways of life- Meeting/

Finding out about 'People who help us; Virtual visits from Police,

Nurse, Visiting caretaker, office staff, our new Head teacher,

school dog

Talk about experiences describing what we see when exploring

outside. Going on a bus/journey, what did we see

on our journey. Know we live in Reading

Investigate changes when cutting up and cooking vegetables.

/pancakes

Cold, icy, wet, windy, freezing China, Dragon far, Countryside, woods, forest, logs, minibeasts, worms, barn, emergency services, crime, community, safety, hygiene, healthy, handcuffs, first aid, injured, uniform vegetables, turnip, chop, boil, blend, soup

Reception Spring Term One 2021.

Theme: "People who help us"

Story Focus: "The Enormous Turnip"

Focus vocabulary this term in Red Print

Communication and Language Development

Developing attention for longer periods, takes account of what others have to say and can tolerate delay when waiting to have their turn to speak

Can name characters and sequence events in Enormous Turnip and other stories. Speak using full sentence

Explore non fiction texts to help us to find out about 'People who help us'

Questions why things happen and gives explanations. Asks e.g. who, what, when, how. (sentence of the week) Maintains attention, concentrates and sits quietly during appropriate activity.

Uses a range of tenses (e.g. *play, playing, will play, played*).

Uses intonation, rhythm and phrasing to make the meaning clear to others.

Remembers manners and shows curtesy towards peers and to people who help us. **Confident to speak in class 'Show and Tell' time. Remember when board.**

Literacy

Retell story using story map.

Hears and says the initial sounds, can segment the sounds in simple words and blend them together to read and begin to apply in early writing attempts

Reads *I, the, said, you, to, my* and begins to apply in early writing

Gives meaning to marks they make as they draw, write and paint.

Introducing Literacy books to record early writing attempts. Fill in the

missing sounds/words. Attempt c-v-c, simple sentence, shopping

lists/recipe. Engage in role-play writing-appointments, lists, cards,

messages. Writing with chalks, using finger/ sticks in flour, glitter, sand etc.

Practice letter formation with greater control over size and orientation

Writes own name and attempts friends /family names

Knows to use sound mats to help with writing.

Beginning to learn about finger spaces and full stops.

Differentiated RWInc groupings. Know set 1 sounds

Form letters, strong, grip, correct, finger space, full stop, next steps, rhyming string, list, message, character, muscles, pulled, heaved, stuck, chopped, sequence, appointment, recipe, ingredients

Mathematics

Count by rote beyond 10

Count out small quantities with greater accuracy, know last number in count = total amount 1-5, 6, 7, 8, 9

Begin to record and represent numbers to 10

Use language of addition and subtraction in practical contexts. Begin to record a number sentence and explain workings out

Add 2 Numicon shapes together to make 10

Begin to explore Part, Part, Whole model when adding and taking away using concrete and pictorial methods

Sorting odd and even numbers using Numicon

Beginning to line up and count in 2s

Play pairs/ snap games

Compare quantities, more than, less than, same

dice games/patterns Subertise-knowing quantity by sight. Flashcards/White rose links

Know our class number, house number

Distance/journeys

Order objects by size

Explore 3D shapes. Explore repeat patterns

Add, take away, altogether, near, far, guess, estimate, Part, part, whole, solid, hollow, check, explain, beginning, last, describe, corner, face, side, edge, repeat, pattern, pair, odd, even, distance, forwards, backwards. Enormous, huge, massive, gigantic

Expressive Arts and Design

Songs and rhymes this term;

'There's a great big turnip at the bottom of the field'

'It's a wonderful world'

'999, Emergency'

'Miss Polly had a dolly'

Mixing colours; red and yellow make orange

Investigate vegetables/printing/making patterns

Making cards, models and pictures with increasing

independence

Making a dragon

Joining in with dance and responding to Chinese music

Assume role-play characters in doctor's surgery/market

Repeat, pattern, mix. Respond, prescription, medicine, arrest, charge