

Personal, Social and Emotional Development

Develops greater independence in the classroom and can express preferred activities and interests

Can talk about feelings and behaviours and know that some behaviour is unacceptable. Work as part of group or class and understand and follow rules.

Adjust behaviour to different situations and take changes of routine in their stride such as assembly, sports day and new experiences including Steel Pans workshop.

Children play cooperatively, taking turns with others. They can take account of one another's ideas about how to organise their activity. Show sensitivity to others needs and feelings & form positive relationships with adults and children.

Key vocabulary

Kind, manners, patient, respect, care, mean, cruel, nasty, compromise, excited, brave, clever, confident, strong, determined, transition

Physical Development

Shows developing control and coordination in large and small movements. Moves confidently in a range of ways, safely negotiating space.

Handles and uses tools safely and effectively for writing, cutting, fixing, painting and drawing

Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

Key vocabulary

Balance, slither, wriggle, healthy, hygiene, exercise
crawling, jumping, leaping, pouncing, hopping, slithering, prowling,

Expressive Arts and Design

Mixes paint to create new colours and experimenting with colour, design, texture, shape and form

Constructs with a purpose in mind.

Safely use and explore a variety of materials, tools and techniques, Sing songs, make music and dance & experiment with ways of changing them.

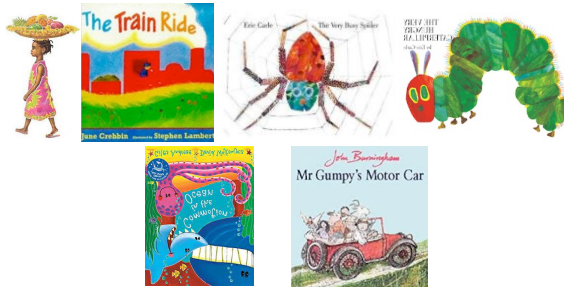
Recite and perform simple rhymes, poems, dances and own stories

Key vocabulary mix, combine, light, dark, shade, fix, attach, connect, design, plan, pattern, Dark, light, shade, shadow

Reception Summer Term 2.

Topic: **My World:**
close to home, far away and bugs and creatures!

Focus Stories;



Communication, Language and Literacy

Can use past tense and connect thoughts when talking about experiences Can talk about what they have remembered about places and about different bug and creature facts Listens to stories, accurately anticipating key events and responds to what they hear with relevant comments, questions or actions

Follow instructions involving several ideas or actions.

Shows curiosity, asks 'how' and 'why' questions to develop knowledge about the world around them

Concentrates and sits quietly during appropriate activity. Give attention to what others say and respond appropriately, while engaged in another activity.

Can write a simple sentence independently using capital letter and full stop and is beginning to write on a line Attempts to use a connective to write more.

Writes name and other words with greater control over size and orientation of letters, ensuring they are of a similar size

Writes for a variety of purposes such as making a poster about road safety, contributing to a class book about minibeasts or a booklet for new children starting school Reads words accurately by blending sounds in unfamiliar words containing set 1 and 2 sounds

Reads irregular words and alien words of 3 or more sounds Re tell familiar stories using recently introduced vocabulary and demonstrate understanding about what has been read

Red words "I, the, to, my, is, said, go. In, we, he, she you

Mathematics

Can count reliably to 20 and can place numbers in order

Can say which is 1 more and 1 less than a given number

Represents teen numbers using concrete resources

Counts on and back from 10 using a number line

Using 10 frames and Numicon know that teen numbers are 10 + single digits

Identify missing numbers

Subitising -can instantly recognise representation of small quantities to 5

Develop awareness of doubling, halving & sharing in practical contexts

Use dominoes and plays dice games and pairs to find doubles

Use part whole method to problem solve practical addition and subtraction to 10 and beyond- Begin to notice relationship between the groups

Record/ represent simple number facts

Use money in role play, know what it is for

Recognise and order coins by their value

Sort coins by denomination in role play situations

Solve problems with money

Explore patterns and shapes

Key vocabulary Money, shapes, patterns, altogether, total, amount, leftover, half, double, dominoes, pairs, share, represent, more than, fewer than, same, teen, subitise, far, near

Understanding The World

Finds similarities and differences about Handa's life in Africa compared to their own lives in Reading

Can talk about features of local environment and name different local buildings and amenities

Makes observations of living things such as minibeasts, chickens flowers and trees around our school

develop understanding of life cycles, minibeasts/ocean creatures

Recognise that a range of technology is used in places such as homes and schools.

Can talk about past events in our first year at school

Key vocabulary Male, female, cocoon, country, world, Africa, names of bugs and sea creatures, map, land, sea, town, river, canal, describe, Pollen, pollinate, nectar