

## Reading in Reception

Children in our Reception provision are exposed to a 'print rich' environment with; signs, labels, books, key words, displays and they learn from adults who model reading at every opportunity.



Reading in groups; guided reading



Reading signs, captions and labels



Enjoying stories books in the reading area



Reading and matching names



Phonics



Cosy book areas



**Talk for Writing;** Through repetitive, memorable and meaningful storytelling of a well-known text children build vital reading skills. They learn about settings, characters, events and story sequence. They also learn new vocabulary and story language such as: Once upon a time, one day, unfortunately, luckily and finally. By following a story map children are developing the tracking skills necessary to follow pictures and print. They learn to internalise the story so that it becomes their own. Language is learned by 'hearing it' and then 'saying it'