



Whitley Park Primary and Nursery Sports Premium Proposed Spend 2020-21



Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 to 2021 academic year, to encourage the development of healthy, active lifestyles.

The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Total fund allocated 2020-21: £20,759

Key indicator 1: Engagement of all pupils in regular physical activity

(The Chief Medical Officer guidelines recommend that all children engage in at least 60 minutes of physical exercise per day, of which 30 minutes should be in school.)

Intended impact:	Actions to achieve:	Funding:	Evidence of impact:	Sustainability and suggested next steps:
Ensure children are active and developing an array of sporting and physical attributes during school time	<p>Continue subject specialist teaching/support by PE Lead</p> <p>PE lead to ensure learning is well planned to challenge, enthuse and motivate all children and support staff understanding through training and guidance.</p> <p>Introduce assessment and tracking so provision can be targeted towards gaps in provision/children who are inactive.</p> <p>Promote accurate use of PE key vocabulary using Long Term Planning</p>	£7,759 (P.E. Lead)	<p>Subject specialist teaching has supported implementation of improved planning and provision. This has included review and refinement of long term planning including accurate use of PE vocabulary.</p> <p>Assessments completed for all children in Key Stage 2 and used to inform reports to parents.</p>	Work more closely with year group teams as part of shift in approach to team PPA from Sept 2021.

<p>Children to have a broad range of opportunities across the year both within the school day, at lunchtimes and as extra-curricular activities</p>	<p>PE Lead to monitor and engage children who do not participate in regular physical activity.</p> <p>Continue to identify and promote initiatives that get children active and improve their health and wellbeing, incl: lunch club activities, after school clubs and partnerships with external clubs where possible</p>		<p>Due to COVID this has been limited. Reading FC delivered workshops to all children in Y5/6 during the summer term. In addition, they have worked with 3 vulnerable pupils in Y3 and delivered afterschool club sessions for 40 children in Y5/6.</p>	<p>Book into activities and events as the new schedule is released for the new academic year.</p>
<p>Learning outcomes to be differentiated to challenge children of ALL abilities, including gifted and SEND</p>	<p>Introduce an assessment tracking system in order to monitor progress and promote development of children's physical skills.</p> <p>Identify specialist opportunities, incl competition, to promote gifted and talented children – through WEC and other wider opportunities</p> <p>Identify specialist opportunities, incl competition, to support SEND</p>		<p>Assessment and tracking system introduced.</p> <p>Enrichment opportunities limited due to lockdown</p>	<p>Work with selected staff to make end of Term 1 assessments.</p> <p>Introduce after school clubs to complement competition schedule for new academic year.</p>
<p>Reintroduction of the Daily Mile so that children's fitness improves (COVID permitting)</p>	<p>Continue Daily Mile- introduce incentives/initiatives to recognise effort and progress</p>		<p>Not achieved due to complex logistics of COVID risk assessment and concerns about moving children around site.</p>	<p>Reintroduce this from October 1st October 2021.</p>

Key indicator 2: The profile of PE and sport is raised across the school and used as a vehicle for whole school improvement

Intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Where currently possible - use P.E. to inspire and motivate reluctant and more vulnerable pupils to improve their engagement and progress in learning	Seek additional opportunities that broaden the PE experience for pupils, incl: <ul style="list-style-type: none"> Daily Sensory Motor Circuit for SEND 	PE Lead time – (Approx. 2.5 hours a week) £2000	Small group intervention delivered by Reading FC introduced in summer term to support 3 children in Y3 at risk of exclusion. All three have remained in school fulltime and not been excluded. Morning sensory group introduced in Term 6.	Continue morning sensory group.
Raise the profile of sports, in particular new and less known sports, via workshops across the year if possible	Considering current restrictions - arrange a variety of different sporting workshops to broaden children's awareness of other, unfamiliar sports such as badminton, handball, ultimate Frisbee etc. Create regular sports reports for the fortnightly newsletter and promote further on social media	£500	Not complete.	Introduce termly schedule of after school clubs from October 1st.
Enable ALL children to have the opportunity to participate in competitive sport	Enter inter school sports competitions throughout the year for years 1 to 6. Record statistics on number of children involved, number of events, etc. Release PE Lead to run sporting events across the school each term and the purchase of new equipment	£500 £1500	PE lead released to support sports week for children in Years 1-6. New equipment purchased to provide sports week.	Enter competitions in the new academic year. Enlist support from local partners, incl Reading Rockets (Basketball) and Reading FC. Record engagement in clubs and competitions – office to support record keeping and maintain lists.

Key indicator 3: Increased staff knowledge, understanding and skills in teaching P.E.

Intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Support self-evaluation of P.E. to inform practice	<ul style="list-style-type: none"> PE Lead to attend regional PE conference and other associated training 	PE Lead time (3days) £500	Training attended and used to inform strategic planning.	Continue to develop links with local partners at John Madejski Academy.
Develop confidence, knowledge and skills of all staff to teach a range of P.E. disciplines	<ul style="list-style-type: none"> Complete staff PE questionnaire NQTs to receive training and guidance, incl model lessons, planning support and guidance Deliver targeted P.E. training to staff Class teachers to plan using PE LTP 	PE Lead (£4000)	PE Lead has supported staff to make use of new long-term plans.	Support 2 NQTs in the new academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Enable children to achieve the end of KS2 assessment targets in swimming through targeted intervention	<ul style="list-style-type: none"> Subsidise swimming lessons: (able to swim 25m) Analyse impact of swimming and report figures Swimming Training for Staff (Shallow Water Certificate) 	£1500 £500	Not achieved – sessions cancelled due to COVID	Book sessions for autumn term. Target additional sessions at non swimmers in Y6.
Improve P.E. resourcing in order to continue high quality provision	<p>Purchase new equipment to ensure the resources offered to the children inspire their sporting curiosity and motivate them to take part.</p> <p>Purchase playtime equipment to develop gross and fine motor skills.</p>	£500	New resources purchased and additional resources expected for Sept 21	Support improvements to playtimes with training for support staff.

Key indicator 5: Increased participation in competitive sport

Intended Impact	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide transport for school teams to attend sports events and friendly matches so that ALL children selected can access external competitions	Hire minibus	£1200	Not achieved - COVID	Make use of newly acquired Aspire 2 minibus to save cost
Enable children to be actively passionate about sports clubs/competitions offered,	School to compete in various inter school events (WEC and wider opportunities). Introduce Intra school competition each term Introduce Sports Presentation Assembly in Term 6 to include in school and outside of school achievements	£300	Not achieved - COVID	Book into events as dates are released for the new academic year.