

Nursery. Autumn Term 1

Communication and Language

Learning to sit, to listen, to show interest and to respond to stories, songs, discussion and rhymes

- Hands in laps
- Listening ears
- Eyes at the front

Begins to join in with repeated refrain

Understands and can talk about use of objects found in the home.

Can talk about family

Understand *who, what, where* in questions

Identify action words and simple prepositions-

In, on, under

Big, huge, enormous, small, tiny, miniature, cottage, growl, porridge, saucepan, bowl, wooden spoon

Physical Development

Encourage toilet independence and good practice regarding hygiene including hand washing

Begin to help with clothing and fastenings- learn the "magic coat trick"

What can my body do? Explore different ways of moving, riding wheeled toys, using the large apparatus, climbing steps and using slide

Encouraging fine motor control- picking up and sorting small objects, manipulating play- dough, puzzle pieces, scissors and tools.

Developing pencil grip.

Squeeze, pat, roll, stretch, cut, squash

Personal, Social and Emotional Development

To be confident and explore the environment

Learning to share toys and equipment

Taking turns and learning to respond to simple rules and routines

Tidy up time routine-responding to music as signal

Building relationship with teacher, key worker, support staff and friends

Encouraging children to make good behaviour choices.

Encourage good levels of well-being and involvement

Friend, kind, listen, tidy up

Literacy

Listen to the story of Goldilocks and the Three Bears and begin to join in with repeated refrain.

Retell the story using books, pictures, puppets and small world characters.

Act out the story in the role-play area using some story language.

Early phonics

Begin to recognise own name and write over or copy name.

Make and taste porridge - talk about how it tastes

Once upon a time, the end, cottage, woods, forest, porridge, hot, cold, lumpy

Theme: My Family

Focus Story: "Goldilocks and the Three Bears"

Rhymes: *Baa, baa, black sheep, Humpty Dumpty, Twinkle, Twinkle, When Goldilocks went to the house of the Bears, 12345, once I caught a fish alive, Teddy Bear, Teddy Bear.*

Focus words in red.

Mathematics

Practise counting skills using in a range of contexts including using 10s frame for register. Using 5 frames for group work and independent counting.

Introduce and model nursery maths area and sort and talk table - lots of opportunity for sorting, classifying and counting, pattern and shape. Introduce 5 frame

How old am I? Learning about our birthday

Begin to recognise early numerals

Sorting and organising equipment and putting back into correct baskets and areas.

Understand concepts of big and little - order 3 items

Match numbers in the learning environment

Match, sort, smallest, biggest, middle-sized

Understanding the World

My family - naming and counting. 'When I was a baby'- bringing in photographs to talk about and to compare- eye colour, hair colour, size

Family traditions and routines, day and night, special days and places we have visited

Safety and dangers in the home and in our environment

Healthy snack and food - making and tasting porridge. Importance of breakfast!

My body-what can it do? How I can keep it healthy

Change, taller, older, more/less (hair/teeth)

Expressive Arts and Design

Begin to sort, match and name colours

Explore paint and printing, mixing paints

Making patterns

Paint pictures of ourselves and our bears

Use the nursery small world and role-play areas to recreate roles.

Sing old and new songs

Experiment with instruments

Mix, change, patterns, sticky, wet, dry