

Personal, Social and Emotional Development

We will be learning:

To take account of other's views – listen to each other during group time and share news/ideas

To welcome & value praise. To express interests and opinions. Is secure, confident and shows high levels of well being

Behaviour model/shared rules & expectations

To respect and take care of the minibeasts we find.

Literacy

We will be learning:

To become familiar with The Very Hungry Caterpillar story, join in with repeated refrains and anticipate key events

To use colourful semantics to tell the story of The Very Hungry Caterpillar

Playing games to support aural blending eg. Saying the sounds for an object "Can you find the p-e-n?"

Communication and Language

We will be learning:

To extend our vocabulary, retell the story with books, small world and dressing up, using the narrative in play- innovate the story.

Use language to imagine and recreate roles and experiences in play situations. Is able to use some life cycle language appropriately – eg. **Egg, caterpillar, cocoon, butterfly.**

Talk about their experiences and act out roles in the outside learning area eg. A trip to the seaside. **Beach, sea, dinghies, information centre**

Talk about the foods the caterpillar ate, which they like and whether they are **healthy** and **unhealthy**

Nursery Summer Term 2

Topic: Minibeasts



Focus texts: The Very Hungry Caterpillar and Egg to Butterfly



Mathematics

We will be learning:

To count/recite number names in sequence, match number & quantity/sets of **more/less/same**, to begin to **add/subtract** in practical situations eg. Milk time.

Where are we going - times and timetables, how long, how many people going etc

To pay for items using 1p coins in role-play area - fish and chips/ice-lollies etc

To sort clothing to pack a suitcase. Sock sorting, finding doubles/pairs – talk about their reasons

Physical

We will be learning:

Think about a healthy diet – which foods help us to keep fit – make fruit kebabs using the fruit eaten by the very hungry.

How we can keep our bodies healthy and join in with the Big Toddle for sports day – **exercise, fruit, vegetables**

Fine motor activities to include threading, drawing, writing and painting

Expressive Arts and Design

We will be learning:

To investigate a range of construction – designing vehicles

Enjoy learning & joining in with new songs

Develop a sense of rhythm through dance

Explore different musical instruments

Paint and collage bugs

Understanding the World

We will be learning:

About our local Environment and identifying places we recognise in Whitley – **supermarket, barbers, swimming pool, park**

We will be investigating and identifying minibeasts **habitat, diet**

To play age appropriate games on the computer/tablet

To identify environmental noises in a sounds lotto game

Explore maps of the nursery environment **map, route, journey**