



Whitley Park Primary and Nursery School



History Curriculum Overview Year 1-6

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Year 1	In the woods		Wheels whistles and wings		Beside the seaside	
	<p>Statutory NC areas:</p> <ul style="list-style-type: none"> ➤ Homes, compare differences between now and then. ➤ Goldilocks in woods-link to food now and then. School dinners, how have they have changed over time. ➤ Magic Grandpa DVD (back in time). <p>Non statutory Homes in the past - before electricity Use artefacts, DVD Different generations in a family - grandparents, parents, children Christmas traditions</p>		<p>Statutory NC areas:</p> <ul style="list-style-type: none"> ➤ Neil Armstrong ➤ Christopher Columbus ➤ First aeroplane flight. ➤ Trams-local link, Reading trams- Morrisons. Look at railway too. ➤ Famous people in local area, Kate Middleton. ➤ Rosa Parks, on bus. ➤ Time line, old and new, now and then for modes of transport: Bikes. Cars, trains, planes (link to locality) <p>Non statutory Similarities and differences, visual clues First models of each - what is the same what is different? Famous people linked to transport e.g. Pilots, engineers, Henry Ford,</p>		<p>Statutory NC areas:</p> <ul style="list-style-type: none"> ➤ Florence Nightingale <p>Non-statutory History of lighthouses Story of Grace Darling Seaside traditions - entertainment, food, clothing, bathing huts Travel to the seaside How holidays have changed</p>	
Year 2	Turrets and Tiaras		Ice and Fire		African Adventure	
	<p>Statutory NC Areas</p> <ul style="list-style-type: none"> ➤ Henry VIII, Elizabeth I & Queen Victoria. ➤ Portchester castle-changes to how people live over time. Features of castles, how people lived and what people did in the past. ➤ Local history link-Kate Middleton- Princess/Queen. Prince Charles-Newbury school. ➤ Windsor Castle-local link. <p>Non-statutory NC Areas Use common words and phrases related to the passing of time Recognise why people did things and why events happened</p>		<p>Statutory NC Areas</p> <ul style="list-style-type: none"> ➤ The Great Fire of London. ➤ Captain Scott and his adventure to the Antarctic-local history link H&P biscuit Captain Scott took to the Antarctic preserved in Reading Museum. <p>Non-statutory NC Areas Use common words and phrases related to the passing of time Place events and objects in chronological order Recognise why events happened Identify differences between the past and present and ways of life at different times</p>		<p>Non-statutory NC Areas Find out about the past Know how things have changed Ancient builds - The Pyramids</p>	

	Identify differences between the past and present and ways of life at different times Know how things have/not changed over time Ask and answer questions about the past Recognise and name famous kings and queens	Know how things have/not changed over time Use a range of sources to find out information Ask and answer questions about the past	
Year 3	Up, Up and Away	Victorians	Storms and Shipwrecks
	<u>Non-statutory</u> Research Leonardo Da Vinci Who were the first men to fly? Timeline of history of flight	<u>Statutory</u> <i>The changing power of British monarchs</i> Queen Victoria compared to Elizabeth II <u>Statutory</u> <i>A local history study</i> ➤ Huntley and Palmers: what is Huntley and Palmers? How did it impact on Reading? <u>Non statutory</u> Life of Victorian school and street children Differences of jobs, houses, facilities, then and now Place events and items in chronological order Famous figures Victorian houses similarities and differences Comparing the lives of rich and poor people Mining investigation. Use a range of sources to find out information I can research Queen Victorian and what the Victorians did for us. I can explain who the Victorians were The workhouse and childrens jobs	<u>Statutory:</u> <i>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</i> <u>Coverage:</u> <ul style="list-style-type: none"> • Viking boats compared to other historical boats and present day (now and then) • The resistance to the Vikings by King Alfred- first king of Britain. • Who were the Vikings? • Viking raids and invasions of Britain. • Viking Britain- main areas Vikings lived and where they lived. • Anglo Saxon laws and justice. • The end of the Vikings to the time of Edward the confessor. <u>Non-statutory</u> Notorious pirates Navy Ships (HMS Victory, old war ships) Famous explorers Life on board ships in the past. Parts of a ship
	Amazon Adventure	Italian Adventure	The Saxons

<p>Year 4</p>	<p><u>No history</u></p>	<p><u>Statutory:</u> The Roman Empire and its impact on Britain.</p> <ul style="list-style-type: none"> ➤ Julius Caesar's Invasion in 55-54 bc. ➤ The Roman Empire by AD 42 and the power of its army. ➤ Roman invasion of Britain- e.g. Invasion by Claudian and Hadrian's wall. ➤ Daily life in Britain during Roman invasion (link to social structure). Roman lifestyle, people, slavery and soldiers ➤ British resistance, e.g. Boudica. ➤ 'Romanisation' of Britain: e.g. sites such as Fishbourne and Silchester, Impact of technology, sanitation (Roman baths) and beliefs including early Christianity. <p><u>Non-statutory:</u> Geography of the Roman Empire outside of Britain.</p>	<p><u>Statutory</u> Britain's Settlement by Anglo-Saxons and Scots:</p> <p><u>Scots:</u> Who were they? (Chronology)</p> <ul style="list-style-type: none"> ➤ Roman withdrawal from Britain in c. AD410 and the fall of the western Roman Empire. ➤ Scots invasion from Ireland to north Britain. ➤ Anglo-Saxon invasion, settlements (READING BEING ONE) and kingdoms: place names and village life. ➤ Anglo Saxon art. <p><u>Statutory</u> Local history study</p> <ul style="list-style-type: none"> ➤ Reading Abbey and how it made Reading the most important town in the Thames Valley.
<p>Year 5</p>	<p>Mysteries, Mirage and Mummies</p> <p><u>Statutory:</u> <i>Achievements of the earliest civilisations. Overview of when and where the first civilisations appeared followed by a depth study of Ancient Egypt.</i> How does archaeology play a role in modern day? Who was Howard Carter? Egyptian hierarchy Timeline (overview for historic events) The role of Egyptian gods and mummification</p>	<p>Ancient Britain</p> <p><u>Statutory</u> <i>Changes in Britain from the Stone Age to Iron Age.</i> Show timeline of when the Stone Age, Bronze Age and Iron Age happened in Britain. How does this link to how advanced Egyptian society was?</p> <ul style="list-style-type: none"> ➤ How do we know about the history of man from a time before we recorded using writing? ➤ Is it true to say that Stone Age man was just a simple hunter 	<p>Is anyone out there?</p> <p><u>Non-statutory</u> Space history USSR v US space race</p>

			<p>gatherer only interested in food and shelter?</p> <ul style="list-style-type: none"> ➤ How much did life change when man learned how to farm? ➤ What can we learn about life in the Stone Age from a study of Skara Brae? ➤ Why did they build Stonehenge? What can we learn about the Bronze Age from this? ➤ What was life like in the Iron Age and how do we know? <p><u>Non statutory</u> Who was Edmund Hillary? Why it was harder to climb Everest then compared to present day? Mountaineers history</p>		
Year 6	WW2		Ancient Greece		Ice Worlds and Africa
	<p>To place events in chronological order To empathise with people from the past. Investigate primary and secondary evidence. Identify countries involved in WW2. Internet research of various WW2 topics. Knowledge of WW2 events; cause and effect.</p>	<p>Facts about the V.E. day Anne Frank</p> <p><u>Statutory</u> Key turning point in British history: The Battle of Britain</p>	<p>Statutory: A study of Ancient Greece, Greek life and achievements and their influence on the western world.</p>		<p>History of African Empire - Zululand and Bevin Imperialism in Africa - Islandwona Why do many countries have French and English as official language? History of the Commonwealth countries.</p>

