

Spanish at Whitley Park.



To ensure pupils demonstrate progression in a single language and an expanding knowledge of other cultures, we at Whitley Park are wholly committed to delivering an engaging, informative Languages curriculum across the entire school.

In order to do this, we will offer a balance of spoken and written Spanish teaching, which will in turn enable children to express their own ideas and opinions in Spanish. We hope to inspire an avid, continued interest in languages from Nursery, throughout Key Stages 1 and 2 and on to Secondary school.

We implemented our teaching of the Languages curriculum with our 'Spanish Day' in September 2016, after which all Key Stage 2 year groups began their learning at Year 3 level. This teaching will progress year-by-year as the children move through the school, and it will take 4 years to complete the cycle. At that point all Key Stage 2 year groups will be taught to their year group objectives of the curriculum.



The progression overview of Spanish teaching in Key Stage 2 is detailed below.

	Year 3	Year 4	Year 5	Year 6
Topics	Introducing myself Numbers and dates Classroom language Colours Animals Food and culture	Introducing myself Numbers and dates Classroom language Colours Animals Shapes Prepositions of location Adjectives/nouns Body parts	Introducing myself Numbers and dates Classroom language Colours Animals Body parts Adjectives/nouns/articles Sports Opinions Festivals	Introducing myself Numbers and dates Classroom language Colours Animals Body parts Adjectives/nouns/articles Festivals Describing appearances and character My school My town
Skills	<ul style="list-style-type: none"> • Listen to spoken Spanish of familiar vocabulary and pick out key words. • Speak with another person using familiar vocabulary. • Read a short text of familiar vocabulary and pick out key words. • Write a few sentences using a writing frame. • Use songs and rhymes to help learn new vocabulary. • Ask questions when I am unsure of the meaning or pronunciation of the word. 	<ul style="list-style-type: none"> • Listen to spoken Spanish of familiar vocabulary and understand the gist. • Speak with another person about a familiar topic. • Read a short text of familiar vocabulary and understand the gist. • Write a short text using familiar vocabulary with a writing frame. • Use songs and rhymes to help learn new vocabulary. • Ask questions when I am unsure of the meaning or pronunciation. • Use a dictionary to find words I do not know in English. 	<ul style="list-style-type: none"> • Listen to spoken Spanish and pick out key words. • Speak for a short period of time about a familiar topic with somebody else. • Read a small text of familiar vocabulary. • Write a short text on a familiar topic, with or without help. • Use songs and rhymes to help learn new vocabulary. • Use a dictionary to find words I do not know in Spanish. • Ask questions when I am not confident in my understanding or pronunciation. 	<ul style="list-style-type: none"> • Listen to spoken Spanish and pick out key words. • Speak with confidence for a short period of time about a familiar topic with somebody else. • Read a small text of familiar vocabulary. • Write a short text on a familiar topic from memory. • Use songs and rhymes to help learn new vocabulary. • Use a dictionary to find words I do not know in Spanish. • Notice patterns in Spanish language. • Recognise and conjugate regular verbs.