

EYFS Long Term Planning overview Nursery

Prime Areas	Autumn term1	Autumn term2	Spring term 3	Spring term 4	Summer term 5	Summer term 6
Topic	Myself & my family	Travel, transport & toys	Homes, People & Pets	Farm, Food & Growing	Wild animals & bugs	Out and About
Talk for Writing Focus Texts	"Goldilocks and the Three Bears" "Brown Bear, Brown Bear what do you see?"	"The Gingerbread Man" "Our first Nativity"	"The Three little Pigs" Non-fiction "Pets" People who help us	"Jack and The Beanstalk" "Jaspers Beanstalk" Non-fiction- "Fruit"	"Elmer" "The Crunching Munching Caterpillar"	"We're Going on a Bear Hunt" "We're going on a Lion Hunt"
Role Play Areas	House & shop Doctors and dentists Outside - cafe	Gingerbread man house Ticket office & bus Outside - car wash/ garage	Estate Agents Emergency Services Outside Pets corner	"Whitley Wok"café Outside- garden Centre	Down in the jungle Bug Corner Outside-bug hunt Bug kitchen	Travel agents Train journeys Outside -hairdressers garage
Communication and Language	LA Establish shared rules & routines. Tidy up music/signal Good sitting& list model Letters & sounds activities develop	LA Listen to others. My turn, your turn Listens with interest to short story, rhyme, Chant run, run, as fast as you can...	LA take turns in conversation. Listen with increasing interest/recall	LA joins in with repeated refrains join in with increasing recall Talking partners	LA joins in with repeated refrains Can follow directions	LA joins in with repeated refrains, anticipates key events. L& respond appropriately
	U naming & understanding use of objects. Who, what, where/Simple prepositions and verbs. Develop concept big/little-Size language big/massive/huge/tiny	U understands more complex sentence- understands what, where who. Understanding simple verbs- running, hopping	U shows understanding of prepositions in, on, under Exploring Verbs	U how & why questions Prepositions, in front, behind Exploring adjectives-kind, scary,	U how & why questions Beginning to understand humour, nonsense, rhymes, -Elmer's antics	U understands humour, can follow story without pictures- set up Bear Hunt Outside
	Sp use new topic related vocabulary. Modelling sentences Introduce chatty chair What's in the bag? Helping puppets to talk. Rhymes & songs	Sp Uses questions-what, where, who/ Begins to use and/because	Sp uses word endings-pigs, houses Retell simple past events-chatty chair	Sp uses more complex sentences -because, re tell events Ask questions	Sp Uses range of tenses, verbs Uses intonation, rhythm & phrasing	Sp extends vocab, retells story together, int narrative in play- innovate
Physical Development	MH develop movement & marks-big arm movements, walk & shake. Fine motor-picking up, tongs & tweezers Start, stop	MH develop tripod grip-tracing, mazes, pathways. Simple tools. Crawling, shuffling, rolling, jumping	MH establish correct grip-copy, trace, write name Skipping, sliding, hopping, sewing	MH establish correct grip- Chasing games-changing direction, ball skills	MH establish correct grip- Handles tools with increasing control-wild animal / bug movements	MH establish correct grip- Developing comfortable grip, gain more control over size + detail
	H&SC Healthy snack, toilet & hand washing. Manage coat- coat trick	H&SC Fastenings, tools, safety	H&SC toilet independence Effects of exercise. Healthy practices	H&SC healthy foods/Effects of exercise. Healthy practice	H&SC can transport equipment safely	H&SC Importance of healthy diet & exercise
Personal Social and Emotional Development	MR develop relationship with key worker/teacher. Beginning to play cooperatively. Plays alongside others C of EL	MR develop relationship with key worker/teacher. Joins others in their play C of EL	MR develop relationship with key worker/teacher. Demonstrates friendly behaviour C of EL	MR Can play in a group, building up play with others Forming good relationships with adults and peers C of EL	MR respond to what others are saying/ initiates conversations C of EL	MR takes account of others views, begins to resolve conflict C of EL
	SC&SA Separates from mum Becoming familiar with new environment responding to routine MF&B -POMs Introduce behaviour	SC&SA expresses interests/ begins to make choices. Can select resources & put away with help MF&B - POMs behaviour	SC&SA developing confidence, becoming more involved, increased attention MF&B - POMs behaviour model/shared rules & thinking chair	SC&SA selects & uses equipment with more independence. Developing confidence with wider range of adults & children MF&B - POMs behaviour model /shared rules & thinking chair	SC&SA shows more confidence-with other children & when seeking help. Communicates more freely about home & community MF&B - POMs/ behaviour model	SC&SA Welcomes & values praise. Can express interests and opinions. Is secure, confident and shows high levels of well being MF&B -POMs behaviour model/shared rules & thinking chair

Specific Areas	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Myself & my family	Travel, transport & toys	Homes, People & Pets	Farm, Food & Growing	Wild animals & bugs	Out and About
Role Play	House & shop Doctors and dentists Outside - cafe	Gingerbread man house Ticket office & bus Outside - car wash/ garage	Estate Agents Emergency Services Outside Pets corner	"Whitley Wok" café Outside- garden Centre	Down in the jungle Bug Corner Outside-bug hunt Bug kitchen	Travel agents Train journeys Outside -hairdressers garage
Literacy	PC-Goldilocks & The 3 Bears/ Brown Bear, Brown Bear Nursery rhymes Oral sound talk Alliteration, Initial sounds of objects Letters & sounds Advertising logos activities recognising own name Family names Who box Trace/ copy/ write name	PC- Gingerbread Man/ Nativity Fill in missing words in nursery rhymes Oral sound talk Jolly phonics Letters & sounds activities Advertising logos Letters in my name Who box Trace/ copy/ write name Fireworks words	PC-3 little Pigs/ Pets Rhyming words Jolly phonics/ Letters & sounds activities Advertising logos Oral blending/ segmenting- "can you hear the sounds in dog d o g, d o g" song Trace/ copy/ write name	PC- Jack & Beanstalk /Titch Rhyming words Jolly phonics/ Letters & sounds activities liking sounds to letters Advertising logos Trace/ copy/ write name/lists/ captions Sentence modelling	PC-Elmer / Crunching, Munching Caterpillar Read WriteInc " the snake is in the grass "/ bugs sounds hunt- linking sounds to letters /letter formation Advertising logos Trace/ copy/ write name/ family names/lists captions Read & write simple cvc words	PC-We're going on a Bear Hunt/ Lion Hunt Read WriteInc Uses clearly identifiable letters to communicate meaning Advertising logos Trace/ copy/ write name/ label/ caption/letter formation Read a sentence cvc words & irregular
Mathematics Differentiate LO's from DM accordingly	Counting/reciting no. names in sequence/ matching number & quantity/sets of/more/less/number track/dice Time, shapes, measures Sort and talk table- bears/ natural objects. Shop- food sorting / categorising/ counting back into baskets Bear size ordering/ compare bears counting & sorting by colour Birthday Bear we are 3, we are 4, candles on cakes. How tall, measuring	Counting/reciting no. names in sequence/ matching number & quantity/number track/dice sets of/more/less/same Time, shapes, measures buying tickets, bus maths, matching numbers on seats, how many on, off bus/ traffic survey sort & talk- transport sorts ingredients, first, next, counting conkers/ leaves	Counting/reciting no. names in sequence/ matching number & quantity/sets number track more /less/same/add Time,shapes, measures.House sorting- how many rooms, sort & talk - furniture/ petsDoor numbers /counting pigs/ sorting pigs 999 emergency-telephone numbers/ Fav. Pet graph	Counting/reciting no. names in sequence/ matching number & quantity/sets/ number track of/more/less/same/add/subtract Time, shapes, measures Farm shop, café.Sort and talk fruit & veg Sorting, counting animal Using dice to count animals into field-how many altogether /animal dominoes. Growing- measuring beanstalks/plant	Counting/reciting no. names in sequence/ matching number & quantity/sets /number track of/more/less/same/add/ subtract Time, shapes, measures Big and little-shoe sorts Counting beyond 10 Counting reliably Sort 7 talk bugs Ladybird doubles	Counting/reciting no. names in sequence/ matching number & quantity/sets of/more/less/same/ add/ subtract/ number track Time, shapes, measures Where are we going- times and timetables, how long, how many people going etc Sort & talk clothing- packing a suitcase. Sock sorting- counting in 2's finding doubles
Understanding the World	Harvest / Diwali/ colour / pattern Halloween/ lighs/ hena hands Family, similarities, differences, traditions, special events-birthdays, when I was a baby celebrations/customs Small world-dolls house, animals dinosaurs etc Talking buttons, mob phones, laptops, in role play CD player family tree	Bonfire night-sights & sounds Autumn- colours/ natural world/looking closely at signs of autumn/ weather/day and night Animals- fox, hedgehog, owls, Hibernation. Small world-Small world-transport/garage/ road mats/Wodland/animals /boats nativity/technological toys	People who help us Interest in different occupations emergency services/walkie/talkies Where do we live & links to wider world/ animal homes Celebrating promoting British Values modelling & supporting Sounds lotto /materials	Chinese New Year Whitley Wok café Talk about what they observe- growing, gardening-plants, animals, natural objects Cooking/ tasting/ pancakes/chinese food using cameras / digital photo frame	Farm animals & young Visiting farm Care and concern for living creatures Bug facts Wild animal facts-non fiction IWB	Local Environment Recycling develop understanding of growth, decay, change over time Computer and tablets-age app games Sounds lotto environmental noises IWB
Expressive arts and design	Investigate range of construction Enjoy learning & joining in with new songs Develop sense of rhythm through dance Explore different musical instruments Explore paint /malleable materials/ printing technique Ourselves paintings Colour collages/ junk modelling Dancing-streamers/ ribbons/ dressing up	Investigate range of construction Enjoy learning & joining in with new songs Develop sense of rhythm through dance Explore different musical instruments Leaf printing/ sewing gingerbread men /make a boat Christmas art & craft activities Christmas Nativity play	Investigate range of construction Enjoy learning & joining in with new songs Develop sense of rhythm through dance Explore different musical instruments Building houses/ vehicles Building dens/ shelters for pets/ camping	Investigate range of construction Enjoy learning & joining in with new songs Develop sense of rhythm through dance Explore different musical instruments Role play café. Making giants Making dragon, dragon dances Easter arts & crafts- Easter baskets	Investigate range of construction Enjoy learning & joining in with new songs Develop sense of rhythm through dance Explore different musical instruments Exploring pattern/colour & materials Elmer's parade Painting elephants	Investigate range of construction Enjoy learning & joining in with new songs Develop sense of rhythm through dance Explore different musical instruments Maps and pans Collage of skeleton, sporty people Paintings from photos of local area observations
Festivals, celebrations & events	Birthdays Harvest Diwali Halloween	Birthdays Bonfire night A bus journey Christmas	Birthdays PCO Kelly Visiting doctor/dentist? Fire Brigade	Birthdays Chinese New Year 19 th Feb Shrove Tuesday Easter	Birthdays Millars Ark Farm	Birthdays Walk round Local Environment Sports Day Park visit