



Reading Folders

Reading books

Your child will start to bring home a reading book to share with you at home. Children will read their book in school and will bring it home to practice. Books will be changed twice a week. Initially children will be given Lilac and Pink book bands, These books contain few or no words in them and we encourage children to use the pictures to help them to 'read' or tell the story. Staff will record the titles and comments will be made to ensure that children's independent reading skills and readiness to progress to the next reading band are monitored.

Reading time together must be an enjoyable and stress free experience.

Try to find a quiet 5-10 minutes each day when your child is willing and not too tired.

Don't expect too much from them initially. Many texts have repeated phrases which you can read with your child to encourage them along. You can also support your child by asking questions such as:

- I wonder what this book is about?
- How do you know?
- Who are the characters, how are they feeling?
- I wonder what will happen next?

As children learn their letter sounds you could ask them if they can find a given letter sound at the beginning of a word. Once they become more confident you can encourage them to blend the sounds they know to read simple words and sentences

Sound Mats and Green and Red word lists

Children will have a laminated sound mat to keep in their reading folder to practice the letter sounds of the alphabet. The Ruth Miskin website will provide you with lots of information and videos to support your child's reading. The link below takes you to the sound pronunciation guide:

<http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/>

As children progress with learning their letter sounds they will be taught to blend them together to make simple words. Green word lists are words that children can practice blending together to read. Red word lists are words that we call 'tricky' such as "the" or "come" Red words need to be learned by sight and cannot be blended together. Red word will be introduced gradually during the Reception Year.

Children will also bring home a letter formation sheet to practice saying and writing the letter sound that they have been learning in school

Parent comment record

Please use the record to record each time you hear your child read. Please leave any comments or questions you may have.

Happy Reading Together