



Whitley Park Primary and Nursery School
2018-19 Curriculum Plan: Year 5

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading and Phonics	Fiction coverage: Traditional stories, plays and legends. Non-fiction coverage: textbooks and reference books to do with Space.		Fiction coverage: Modern fiction, fiction from the past. Non-fiction coverage: textbooks and reference books to do with Mountains.		Fiction coverage: Myths and books from other cultures Non-fiction coverage: textbooks and reference books to do with Egypt.	
	Throughout each text type, the teachers will be promoting how to read for pleasure. Also, the children will be taught key reading skills to ensure they have a full understanding of what they are reading. These skills are linked to the key stage 2 reading domains: http://primaryenglished.co.uk/wp-content/uploads/2014/08/2015-GR-question-prompts_KS2.pdf					
SPaG	<p style="text-align: center;">Over the course of the year we will be investigating the Year 5 spelling rules and grammar terms.</p> <p style="text-align: center;">Spelling</p> <p style="text-align: center;">Prefixes: dis-, de-, mis-</p> <p style="text-align: center;">Suffixes: -cious, -tious, -tial, -cial, -ant, -ance, -ence, -able, -ible</p> <p style="text-align: center;">Words containing: ough letter string, silent letters</p> <p style="text-align: center;">Grammar</p> <p style="text-align: center;">Audience, purpose, characterisation, setting, atmosphere, dialogue, adverbial phrases, verb forms, relative clauses, subordinate clauses, co-ordinating conjunctions, adverbs of possibility, modal verbs, parenthesis, cohesive devices, commas and ambiguity</p>					
Writing	Fables Model text: The boy who cried wolf Newspapers Model text: Mystery Thieves Escape with Apollo	Horror Model text: Felix and the tree Creative Writing Based on 'The Black Hole' from the Literacy Shed	Defeating a monster Model text: Lara and Gelsumor Recounts Diary based on trip to Ufton Court.	Fantasy Model text: Sorsha and the Princess Dream poetry Model text: Dream sonnet	Myth Model text: Isis and Osiris	Persuasive letters Model text: Why we should have chickens. Egyptian Poetry Model text: Mummification song



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Mathematics	<ul style="list-style-type: none"> - Core competencies. - Place Value. - Addition and subtraction. 	<ul style="list-style-type: none"> - Multiplication and division. - Word problems. 	<ul style="list-style-type: none"> - Further multiplication and division. - Word problems. 	<ul style="list-style-type: none"> - Fractions. - Decimals. 	<ul style="list-style-type: none"> - Percentages. - Geometry. - Position and Movement. 	<ul style="list-style-type: none"> - Measurements and volume. - Area and perimeter. - Roman Numerals.
Science	The Earth and Space	Forces	Properties and changes of materials	<p>Living things and their habitats.</p> <p>Animals including humans</p>		
Art	<p>Artist studies</p> <p>Peter Thorpe</p> <p>Vincent Van Gogh</p>		<p>Mastering art and design techniques</p> <p>Creating Stonehenge from clay.</p> <p>Sketching mountain animals.</p>		<p>Mastering art and design techniques</p> <p>Creating silhouettes.</p> <p>Creating Canopic jars.</p>	
Citizenship	<p>In this term, we will be exploring:</p> <p>Developing good relationships and respecting the differences between people</p>		<p>In this term, we will be exploring:</p> <p>Developing confidence and responsibility and making the most of their abilities.</p> <p>Developing a healthy, safer lifestyle</p>		<p>In this term, we will be exploring:</p> <p>Preparing to play an active role as citizen</p>	
RE	Sikhism	Christianity	Sikhism	Christianity	Sikhism	Christianity
PE	Invasion games (Ball Sports).	Balance and Coordination (Gymnastics).	Fitness (Health and Wellbeing).	Team games (Football).	Athletics	Athletics Cricket/Rounders.
Computing	<p>We are game developers</p> <p>(Developing an interactive game)</p> <p>Staying safe online</p>		<p>We are artists</p> <p>(Fusing geometry and art)</p> <p>Staying safe online</p>		<p>We are web developers</p> <p>Creating a website about cyber safety.</p> <p>Staying safe online</p>	



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<p>Geography</p>	<p>Locational Knowledge:</p> <ul style="list-style-type: none"> - Name and locate the counties and counties and cities of the United Kingdom. - Identify key topographical features (hills, mountains and rivers). - Interpreting maps, diagrams, globes and aerial photographs. 	<p>Place knowledge and physical geography</p> <ul style="list-style-type: none"> - Understanding the geographical similarities and differences. through the study of human and physical geography of a region of the United Kingdom. - Describe and understand aspects of physical geography such as climate zones. 	<p>Human and physical geography:</p> <ul style="list-style-type: none"> - Describing and understanding the aspects of rivers. - Understanding types of settlement and land use. - Understanding economic activity including trade links, and the distribution of natural resources. 																		
<p>History</p>	<p>Investigating Space History.</p>	<p>Changes in Britain from the Stone Age to Iron Age.</p>	<p>Achievements of the earliest civilisations: a in depth study of Ancient Egypt.</p>																		
<p>Music</p>	<p>Musical history Modern music and classical music to do space.</p>	<p>Musical Performance and Understanding: Understanding musical notation, composing music and recording music.</p>	<p>Musical History and Understanding Investigating genres of music and exploring musical terminology.</p>																		
<p>Spanish</p>	<table border="0"> <tr> <td>- Phonics and pronunciation</td> <td>- Numbers</td> </tr> <tr> <td>- Useful phrases</td> <td>- Telling the time</td> </tr> <tr> <td>- Questions</td> <td>- Masculine and feminine words</td> </tr> </table>	- Phonics and pronunciation	- Numbers	- Useful phrases	- Telling the time	- Questions	- Masculine and feminine words	<table border="0"> <tr> <td>- Food</td> <td>- Present tense</td> </tr> <tr> <td>- Like/dislike</td> <td>- Using a dictionary</td> </tr> <tr> <td>- Breakfast</td> <td>- Meals</td> </tr> </table>	- Food	- Present tense	- Like/dislike	- Using a dictionary	- Breakfast	- Meals	<table border="0"> <tr> <td>- Sports</td> <td>- Music</td> </tr> <tr> <td>- Pronouns</td> <td>- Instruments</td> </tr> <tr> <td>- To practise/ to play</td> <td>- High frequency vocabulary</td> </tr> </table>	- Sports	- Music	- Pronouns	- Instruments	- To practise/ to play	- High frequency vocabulary
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<p>Design and Technology</p>	<p>Making a solar system mobile.</p>	<p>Making a savoury dish. Exploring healthy meals.</p>	<p>Making an Egyptian pyramid.</p>																		