

# Stone Age Rocks

## Year 3 Autumn Term

### RHSE

#### Awe and Wonder

- I understand what it means to feel awe and wonder and can explore some of life's big questions.

#### Basic First Aid:

- How to make a clear and efficient call to emergency services if necessary.
- Concepts of basic first aid, for example dealing with common injuries, including head injuries.

### Maths – Place value, addition and subtraction, multiplication and division

- I know how to form and partition numbers to 1000.
- I know the place value of each digit in a three-digit number.
- I can compare and order three-digit numbers
- I can count in 1s, 10s, 50s and 100s to 1000
- I can complete simple addition and subtraction with three-digit numbers.
- I can complete addition and subtraction with exchanging
- I can multiply and divide by 2, 3, 4, 5, 8 and 10

### PE – Football

- I can keep a ball under control and away from a defender
- I can dribble and shoot on target
- I can pass the ball in a direction that I am aiming for

### PE – Gymnastics

- I can travel in different ways with coordination, control and care.
- I can create interesting body shapes and hold balances with control and confidence.
- I can create a movement sequence including turns, jumps, changes in speed, direction and level.
- I can begin to use the vault.

Spanish - I can say hello and greet others

### RE:

Diwali – I know why Hindus celebrate Diwali

Christianity - I can discuss the meaning of Christmas.

### Big Questions ?

- When was the Stone Age?
- Who were Stone Age people?
- How did developments in technology change prehistoric life from the Stone Age to the Iron Age?

### Intent

- To have a sense of time and place in history.
- To explore how we use archaeological evidence to find out about prehistory.
- To understand how developments in technology change the lives of prehistoric people from the Stone Age to the Iron Age.

### Science : Amazing Bodies

- I know what animals, including humans, need to survive.
- I know what to eat to stay healthy.
- I know the purpose of a skeleton.
- I can identify animals with endoskeletons, exoskeletons and no skeleton.
- I know how muscles help us move.

### Science : Rock Detectives

- I can identify rocks, describing their properties and sorting them according to a key.
- I know that rocks are affected by weathering.
- I can explore a variety of soils and make links between rocks and soils.

Art - I can use a range of pencils to explore tone, texture and line through observational drawings.

DT - I can use levers and linkages to create movement

### Key Texts for Autumn

Leon and the Place Between by Angela McAllister

The Heart and the Bottle by Oliver Jeffers

The BFG by Roald Dahl

### Literacy

- I can use paragraphs.
- I can extend my sentences using a wide range of conjunctions.
- I can use expanded noun phrases.
- I can use adverbs and adverbial phrases
- I know how to spell Year 3 common exception words.
- I can plan a piece of writing.
- I can edit and up-level my work.

### Reading – Arthur and The Golden Rope and poems by Carol Ann Duffy

- I can retrieve information from a text to answer questions.
- I can draw inferences about characters' feelings and thoughts from a text.

### History

- I can read a timeline.
- I can sort dates into chronological order.
- I can describe different kinds of evidence.
- I can describe who Stone Age people were.
- I can describe what Britain was like during the Stone Age.
- I can use archaeological evidence to explore what technology Stone Age people had
- I can explain how new technology changed life during the Neolithic period.
- I can explain how new technology changed life during the Bronze Age.
- I can explain how new technology changed life during the Iron Age.
- I can compare Mesolithic technology with Iron Age technology.