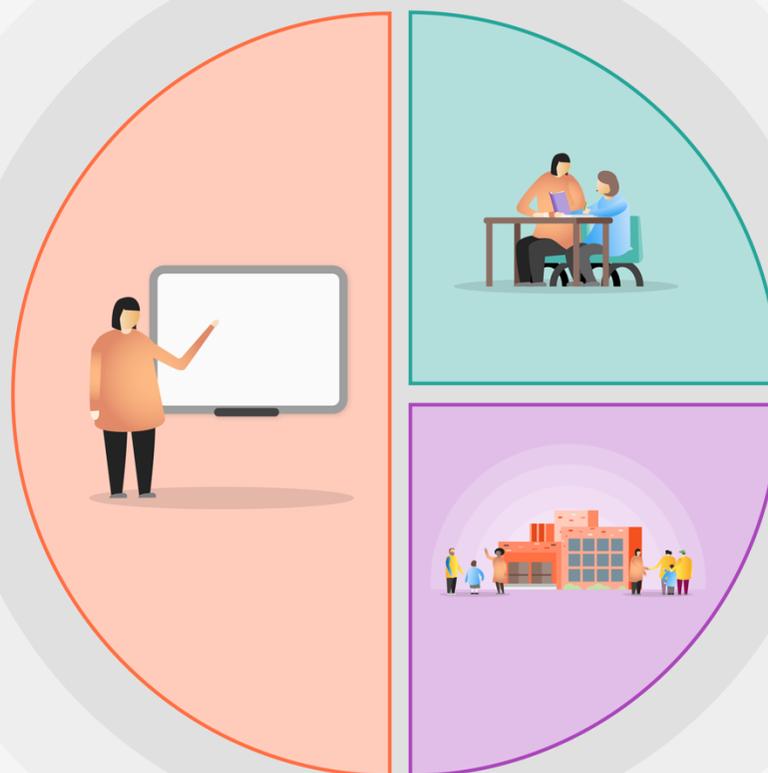


1 Teaching

- Improve use of scaffolding and variation in Wave 1 provision
- Embed a deliberately sequenced and progressive curriculum that focuses on oracy and vocabulary acquisition
- Develop medium term planning and use of retrieval practice strategies, including spaced learning and varied retrieval to ensure children remember more and forget less
- Develop consistent approach to English planning and delivery of whole text units
- Embed whole-class reading approach
- Strengthen reading achievement and culture through learning linked to school book spine
- Embed strong structures and routines so children benefit from regular practice in core areas, incl – reading, development of vocabulary, handwriting, grammar and times tables



2 Targeted academic support

- Deliver 1:1/small group tuition to children at risk of underachieving
- Introduce Oracy 21 project
- Increase Speech & Language support
- Develop reading fluency, incl targeted intervention and training
- Introduce PiXL principles of DTTR through Core Group meeting process and associated use of: *Diagnosis – Therapy - Testing - Revisiting*

3 Wider strategies

- Improve access to technology for children and staff
- Revise roles, structures and support for specialised intervention across the school
- Develop use of Google Classroom to improve remote learning offer
- Deliver Therapeutic Thinking training to all staff – incorporate into policy and practice
- Develop links with families through improved online communication strategy