

Whitley Park Primary and Nursery School

Brixham Road, Reading RG2 7RB

Telephone: 0118 937 5566

Fax: 0118 937 5198

Email: head@whitleypark.reading.sch.uk

Headteacher: Mr Nathan Butler-Broad

Website: www.whitleyparkprimaryschool.co.uk

Friday 8th July 2022

Arrangements for September 2022

Dear Parent/Carer,

I am writing to you with an initial update on classes for September. Your child's full school report and confirmation of their new teacher will be sent next Friday.

As we did last year, we have spent time considering the class arrangements from a school structure perspective and made decisions about how best to manage the fluctuating numbers running through the school. This is crucial to achieving best value and ensuring we can build on and sustain the improved layers of support we have successfully grown over this year.

The mainstream class structure is as follows:

Year	Class	Teacher
6	6S	Miss Stuckey (Team Leader)
6	6B	Mr Buley
6	6K	Miss Knitter
5	5C	Mr Crooks (Team Leader)
5	5N	Mr Nicklin
5	5S	Mr Staunton (New!)
4	4A	Miss Annett
4	4L	Miss Lomas
3	3K	Miss Kriketou ((Team Leader)
3	3M	Miss Munday
3	3D'S	Mrs De Souza
2	2W	Miss Wood (Team Leader – New!)
2	2K	Mrs Khan (New!)
2	2D	Miss Darsouni (New!)
1	1H	Mrs Hensley
1	1W	Miss Wheeldon (New!)
1/Reception	1/Rec HP	Miss Huntley/Miss Panetta
Reception	Rec R	Miss Roberts
Reception	Rec B	Mrs Blocksidge

As you can see, we have removed the mixed age classes in Y1/2 and Y3/4 this year, but will have a mixed age class in Reception/Year 1. We have thought carefully about the staffing in this class and have opted for experienced staff who are practised at working with EYFS and Year 1.

Across the school, class lists have been carefully drafted to find a balance and transition is already underway for vulnerable children. This is designed to support a smooth start in September.

Further information regarding staff, class arrangements and organisation will soon be published on the website to support all children to feel secure and prepared for September.

Inclusion/SEND

In addition to our mainstream classes, we will continue to run our four internal specialist provisions (Seedlings, Acorns, Oaks and The Hive). Staffing for these are not yet fully confirmed but we expect this to be finalised next week and everything will be in place for transition sessions on 18th/19th of July where all new staff will also be here to support this vital piece of work.

Reflecting back to September 2021, when we introduced the three new provisions: Oaks, Seedlings and The Hive, I can see so much progress. I am really proud of how inclusive our school is and how we have managed to adapt to meet needs in a creative and effective manner. Support for inclusion is a feature of our school and we are determined to ensure this goes from strength to strength in the future.

Transition

On the afternoon of the 18th July, children will move to their new classes for a story at the end of the day. This will give them an opportunity to see their new surroundings and parents an opportunity to pick up and meet the teacher at the end of the day.

On the morning of the 19th July, children will spend time in their new classes completing transition sessions designed to support the building of relationships and an understanding of what is to come.

I am confident these arrangements and the careful thought put into setting up the school ready for the new academic year will be time well spent. We have achieved a lot over the last year and with the roof work due for completion, further work happening over the summer and the recent improvements to the school Wi-Fi, internal door access system and educational resourcing we will have a platform to build further success on.

I would like to finish by saying how amazing it was to see so many parents at the Key Stage 1 and Early Years Sports Days this week. We have missed having these events and I hope to see many more parents and families next week at the Lower Key Stage 2 and Upper Key Stage 2 events. Yours sincerely

Nathan Butler-Broad

Headteacher







