

Welcome To Whitley Park!



Mr Butler-Broad Head Teacher



Mrs Thompson
Deputy Head



Mrs Airey
Deputy Head



Mrs Holland
AHT/ Early
Years



Buzz
School
Therapy Dog



Dr Lynch
Inclusion
Lead



**Sarah
Rooke**
Children
and Family
worker

Mrs Philpott



Miss Pither



Miss Maskell

Welcome to EYFS: Reception Team

Minibeasts



Miss Roberts.
Teacher

Birds(mixed YR/Y1)



Mrs Blocksidge.
Teacher

Woodlands



Mrs Lockwood.
Teacher
Mon/Tues/Wed



Mrs Huntley.
Teacher
Thurs/Fri

Reception support staff



Miss Redfern



Mrs Starling EYP



Miss Gillman



Mrs Woodward



Mrs Ireson

We are looking forward to a fantastic year ahead!

Reception: Seedlings Provision



Led by Mrs Pocock and supported by Miss Allen



Your Welcome Pack includes:

- ✓ Who your child's teacher will be and transition visits-first week of term.
- ✓ Welcome to Reception Brochure
- ✓ Summer bag
- ✓ All about Me booklet
- ✓ NHS checklist and contact details



Welcome to **Reception** at Whitley Park
Primary and Nursery School



We look forward to welcoming your child!

Child's name

Your child will be in Bird Class. Your Child's teacher is called

Mrs Blockside



Parent and child visit	9:15-10:30am	10:45-12:00	1:30-2:45pm
Monday 04-09-2023			
Tuesday 05-09-2023			
Wednesday 06-09-2023			
Child visits	Group A	Group B	
Thursday 07-09-2023	9:15-12:15: morning visits to include lunch	1:30-3:00 afternoon visit: have lunch before coming to school	
Friday 08-09-2023	1:30-3:00 afternoon visit: have lunch before coming to school	9:15-12:15: morning visits to include lunch	

'All About Me' Booklet

Child's Name:



A picture of me

Please draw a picture of yourself

Can you can write your name here?

All about me!

My name is _____
 I am _____ years old
 My eyes are _____
 My hair is _____
 I like to play _____
 I am good at _____
 My favourite colour is _____
 My favourite meal is _____
 My favourite nursery rhyme is _____
 My favourite story book is _____
 It is my favourite book because _____
 My favourite song is _____
 My favourite people are _____
 My favourite animal is _____

I am so clever!

Colour in the smiley face when you can do these things by yourself!

- ☺ I can put my coat on and fasten it by myself
- ☺ I can take my shoes off
- ☺ I can fasten my shoes
- ☺ I can take my jumper or cardigan off by myself
- ☺ I can put on my wellington boots and take them off by myself
- ☺ I can use a knife, fork and spoon when eating
- ☺ I can open and shut my packed lunch box
- ☺ I can use the toilet by myself
- ☺ I can wash and dry my hands
- ☺ I can sit down and listen to a story
- ☺ I can say 'hello' to new people and tell them my name
- ☺ I can write my own name
- ☺ I know what letter sounds are in my name
- ☺ I can count to 20
- ☺ I can recognise some numbers
- ☺ I can tell people when I need help
- ☺ I can take turns when playing games with others
- ☺ I can share toys with others
- ☺ I can follow simple instructions

We can't wait to meet you 😊

Tick off as
you go. ✓



Toileting

- ☐ I can use the toilet alone, wipe myself clean and flush the toilet.
- ☐ I can wash and dry my hands on my own after using the toilet.

Social Skills

- ☐ I enjoy interacting with other children and adults.
- ☐ I can share and take turns.
- ☐ I like new experiences, including everyday life such as shopping, cooking, and counting objects.
- ☐ I can follow instructions and follow rules.

Checklist: Is your child ready to start reception class in September?

Self-Care

- ☐ I can wash my hands with soap and water for 20 seconds, especially before and after meals.
- ☐ I brush my teeth twice a day.
- ☐ I can wipe my nose.
- ☐ I am learning to cough and sneeze into a tissue or into my elbow.
- ☐ I can ask for help when I don't feel well.

Mealtimes

- ☐ I like eating a variety of healthy food.
- ☐ I can use a knife and fork.
- ☐ I can open packaging and wrappers by myself.

Independence

- ☐ I am looking forward to starting school.
- ☐ I am not sad when away from my parent/carer.
- ☐ I can express my emotions.
- ☐ I can hold a pencil.
- ☐ I know my own name both spoken and written down.

Health

- ☐ Any health issues have been addressed by my GP.
- ☐ I am up to date with my immunisations/preschool boosters.
- ☐ I am registered with an optician and a dentist.
- ☐ I am physically active.

Routines

- ☐ I have a good bedtime routine which includes a bedtime story.
- ☐ I have set mealtimes, just like they do in school.

Getting dressed and undressed.

- ☐ I can put on and take off my uniform by myself, including doing buttons and zips.
- ☐ I can put my shoes on
- ☐ I can put on my own coat.
- ☐ I understand some parts of my body are private.

NHS

Berkshire Healthcare
Children, Young People and
Families services

Just send a text message to:

07312 263283

For ~~ChatHealth~~ Health Visiting Support

Berkshire Healthcare

Health Visiting and School Nursing teams

Just send a text message to:

07312 263194

For ~~ChatHealth~~ School Nursing Support

School starts on Monday 4th September

First week-Staggered Start

Induction Visits	9:15-10:30am	10:45-12:00	1:30-2:45pm
Mon 04-09-23			
Tues 05-09-23			
Wed 06-09-23			
Group A		Group B	
AM/PM Visits			
Thurs 07-09-23	9:15-12:15: morning visits to include lunch		1:30-3:00 afternoon visit: have lunch before coming to school
Fri 08-09-23	1:30-3:00: afternoon visit: have lunch before coming to school		9:15-12:15: morning visits to include lunch

You have a transition timetable like this for your child in your Welcome Pack

It will tell you which class your child is in and all the information you need to know about visits and starting times for the first week of term in September

For transition week. Please arrive at main office. Teachers will come and meet you.

You will collect from main office at end of session on Th and Fri

Childs name SAM

Your child will be in Bird Class. Your Child's teacher is called

Mrs Blocksidge



Parent and child visit	9:15-10:30am	10:45-12:00	1:30-2:45pm
Monday 04-09-2023			
Tuesday 05-09-2023		✓	
Wednesday 06-09-2023			
Child visits	Group A		Group B
			✓
Thursday 07-09-2023	9:15-12:15: morning visits to include lunch		✓ 1:30-3:00 afternoon visit: have lunch before coming to school
Friday 08-09-2023	✓ 1:30-3:00 afternoon visit: have lunch before coming to school		9:15-12:15: morning visits to include lunch

Following information will be emailed to you

- **Term dates**
- **Link for Stevenson's-Uniform supplier**
- **Leaflet about school milk**
- **Privacy notice**

First week of full time school

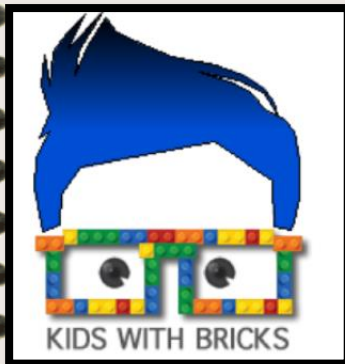
- Week beginning 11th September
- Enter and Exit via back door of classroom via reception garden
- Doors open at 8-45 am
- Day ends at 3-15pm

Breakfast Club

Breakfast Club runs from 7.45am – 8.45am. If you would like further information or if you would like to book places for the this you can do so by contacting Funtastic Kids directly

bookings@funtastickids.co.uk





After School Clubs

Minecraft

Lego Club

Textiles

Art

Drama

Table Tennis

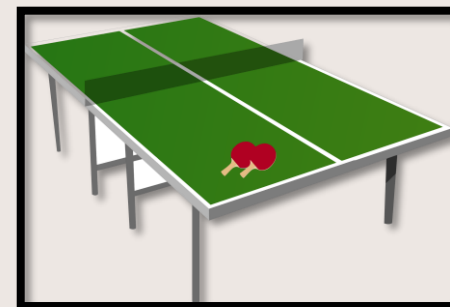
Football

Athletics

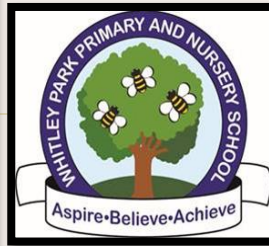
Music

Drama

Scrapbooking



School uniform



- Black or grey trousers or shorts in warmer weather
- Or black or grey skirts or pinafore dress. Blue and white school summer dresses can be worn in warmer weather
- Pale blue or white polo shirt
- A royal blue jumper/sweatshirt or cardigan.
- Black shoes or trainers



Branded uniform is available from Stevensons Market Place in Reading town centre.

<https://www.stevensons.co.uk/>

<https://www.mynametags.com/>

PLEASE NAME EVERYTHING!



School Shoes



Please name and
please, NO LACES
for younger
children!

PE day is Thursday for Reception children

They can come to school dressed in PE kit on Thursdays

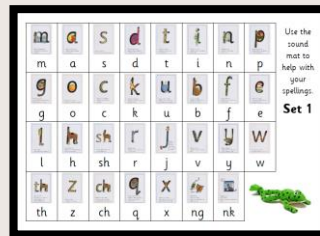


- Black joggers or black shorts in warmer weather
- White T-Shirt
- Black sweatshirt/hoody
- Black or white trainers



What else should my child bring to school?

➤ Book Bag and Reading Pack



➤ Water bottle

Please ensure this only contains water; no juice or squash. Thank you.

➤ School bag

Please provide spare clothes in named school bag



➤ Wellies



Lunchtime

- Hot dinners can be ordered through Caterlink via Parent Pay. All children in Reception, Year 1 and Year 2 are entitled to a free hot dinner daily. When your child starts school you will be given a log in to be able to select and order your child's lunch. We can support you to access this when your child first starts with us so that you are confident with how to select menu choices. There are always three options to choose from. It is important to let your child know what you have selected for them and involve them so that they know what to expect.
- We are a cashless school, **all payments** are made through **Parent Pay**



Our Reception staff will look after the children at lunchtime and support them to use cutlery and to manage themselves to eat their lunch. We will also have the support of our lunchtime staff .

We will not be able to help with feeding your child and so it is important to teach your child how to use cutlery to cut up their food and to eat independently



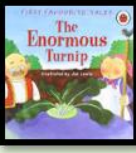
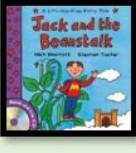
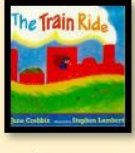


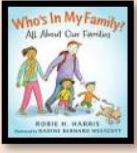







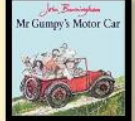


Healthy Lunchboxes



Please ensure your child's packed lunch is healthy. We will not be able to heat food up.

No sweets, nuts or fizzy drinks. Thank

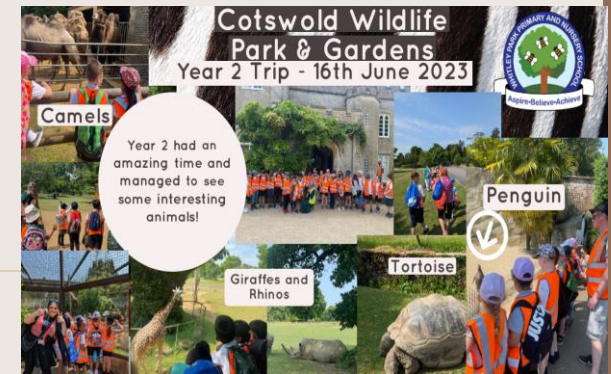
What we will learn about this year

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Once upon a Story						
Topics	Healthy Me	Day, night and celebrate	Community	New life	Journeys	In the garden & under the sea
Some of our Core texts from our Reading Spine	 	 	 	 	 	 
Rhymes, songs and poems	I have 2 eyes to see with The Body song Heads shoulders What do you like for breakfast Don't drop litter Little Red Hen song Old Macdonald	1,2 Buckle my Shoe 10 in the Bed Hey Diddle Diddle 5 Little men in a flying Saucer 5 Little Monkeys The owl/ Squirrel song Festive songs/rhymes	Miss Polly had a Dolly She'll be coming around the Mountain Pet song-I'm a bird and I live in a nest 5 little firemen Brush, brush, brush 999, Emergency	Row your Boat 10 Green Bottles Little Peter Rabbit Mary, Mary 5 eggs and 5 A Tiny Seed was sleeping	This Old Man 10 Fat Sausages Grand old Duke of York Wheels on the bus Down at the station I went to visit a farm one day Row your Boat	1,2,3,4,5 once I caught a fish Alive <u>Incy Wincy Spider</u> <u>Little Miss Muffet</u> There's a tiny caterpillar The ants go marching
Main themes: Building Knowledge	My favourites My family/home My school/friends My Town Harvest My senses/feelings My pets / farm animals' characters from story	Signs of Autumn Nocturnal animals Diwali celebrations Night and Day Bonfire night Halloween Festive celebrations traditions/long ago	Winter weather People who help us to keep us safe & healthy, Buildings and features in my local community Doctor, dentist, emergency services	Signs of Spring Growing Life Cycles Babies and growing Caring for pets Where was I born? Where do my family originate from?	Types of transport Journeys and Maps Road safety Africa Wild animal facts Animal climates Animals and young	Minibeasts life cycles Under the sea Summer safety Holidays, and day trips Maps and Globe Changing and growing Old and New

During the school year we will visit the local library and community café. We will go on school visits to Rushall Farm and to Wellington Country Park. We will also have some 'Living Eggs' in school during Springtime and will watch them as they hatch into chicks!

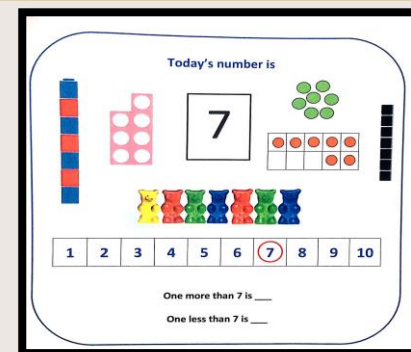
School trips

Term	Trip	In Reception
1		
2		
3	Local Library and cafe	
4	Living Eggs	
5	Ella's Kitchen	
6	Wellington Country Park	



EYFS: Early Years Foundation Stage

- Your child will continue their EYFS journey and will be working towards achieving Early Learning Goals at the end of the Reception Year in the following areas of learning:
- Communication and Language (2 goals) :
- Personal, Social and Emotional Development (3 goals)
- Physical Development (2 goals)
- Literacy (2 goals)
- Maths (2 goals)
- Understanding The World (3 goals)
- Expressive Arts and Design (2 goals)



Please visit the Early Years Foundation Stage section on our website for more information about the curriculum, planning and provision in Reception. <https://schools.ruthmiskin.com/training/view/MkbXYhPc/5NSRL4sN>



Phonics.

Children learn to read words by sound-blending using a frog called Fred. Fred says the sounds and children help him blend the sounds to read the word. Then we teach children the different spellings of the same sounds.

Click on the link below for further information

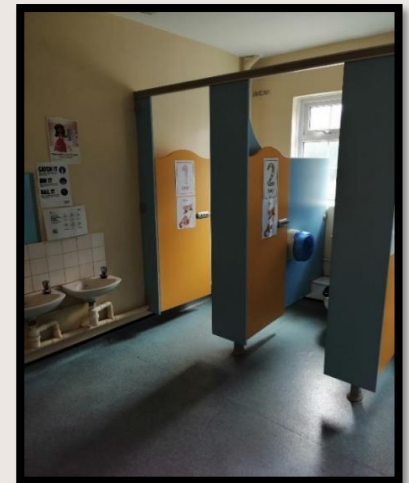
Read Write Inc information



Morning routine

Your child will enter the classroom via the back door. They will need to put their reading pack in the box by the door

Your child will then hang up their coat on their named coat peg. Here is the cloakroom where your child will use the toilets.



Typical school day in the Autumn Term in Reception

😊	

- 8:45am settling in and self registration on 10 frames
- 9:00am Register and learning focus
- 9:20am Learning Time

Mix of adult led / continuous provision opportunities

- 10:45am- Phonics (RWInc)
- 11:15am Recall, story, songs and rhyme time
- 11:30am lunch time 12:45pm Afternoon Register
- 1:00pm Maths Activities
- 1:30pm Learning Time



Mix of adult led / continuous provision opportunities

- 2:45pm Story time
- 3:10pm Home time routine

Children are provided with a healthy snack during the School day of milk and fruit. Milk is funded until the term after a child's 5th birthday

Our timetable changes as the year progresses. In January we join KS1 children for Phonics and teach this at the beginning of the school day



Click on these useful links below
[learn to write your letter sounds correctly](#)

[Whiterose Maths for Parent Guide](#)

[Tricky \(red words\)](#)

Medical Matters



- Any sickness and/or diarrhoea, must be followed by 48 hours absence.
- Head lice are common! Please check regularly and treat as recommended.
- Any medicines can only be administered by prior arrangement. Forms are available from the school office
- Care plans will be written with you should your child have any underlying medical conditions

If your child receives first aid from school, you will receive a note explaining how this occurred and what treatment was administered. You may receive a call or text depending on the severity of the accident or injury. All year groups in school have a number of named first aiders who will deal with injuries in the first instance.

Children must not have any medication in their personal belongings.
School must be made aware of any medication a child needs



Supports with

- Various aspects of family life
- Part of safeguarding team
- Supports well-being of children
- An excellent listening ear
- Has great company in her office
- Offers informal chats with families and children
- Has great links with charities and organisations to support family life
- Runs a food cupboard which is open to all

Inclusion Lead. Supporting SEND

- ✓ Manages a team who offer a range of additional activities/ provisions
- ✓ SALT on site
- ✓ Supporting Behaviour
- ✓ Sensory circuits
- ✓ Play therapy
- ✓ ELSA
- ✓ Bucket Time-Attention Autism Groups
- ✓ Thrive
- ✓ Supports parents through process of onward referrals



Attendance

It is important that your child attends school every day

- Registers are called and returned to the school office by 9.10am. Children who arrive late for school, after 9:10am are marked in the register as present but late.
- If a child arrives after 9.30am they are marked as late and this counts as an absence for the morning session.
- Children's attendance and punctuality is closely monitored by our dedicated attendance officer.
- Please inform us if your child cannot attend school. Please provide your child's name, class and reason for the absence.
- Absences are followed up if attendance falls below 95%.
- If your child is absent and we have not been given a reason, we will send you a text message for you to make contact. If we do not receive a reason for a child's absence it will be recorded as unauthorised.
- If you have not made contact after day 3 of a child's absence, a welfare

Miss Maskell Attendance Officer



attendance@whitleypark.reading.sch.uk

0118 937 5566

EWO: Education Welfare Officer Role - is a supportive one designed to support working with the school to promote good attendance – minimum of 95% (allows a loss of 9.5 schools days for the academic year)

Under 90% is considered persistent absenteeism – meet with school attendance officer regularly throughout each time to consider reasons for absence if this is the case.

Leave of absence during term time – fixed penalty notices will be issued for absence where they qualify – leave of absence forms need to be completed and submitted to the school for their consideration. Fixed penalty notices are issued per parent per child £120.

Reporting illness – insufficient reasons are unwell, coughs, colds etc. Absence will likely be marked as unauthorised. School attendance officer to be notified.

Sending children to school when unwell – school will always call if they get worse.

Medical evidence requirements – copies of medication, screenshots of appointments etc – If children have underlying medical conditions i.e. asthma etc school must be made aware – would also consider that annual reviews are under taken.

EWS process to address attendance issues where attendance is 90%:-

School will have made contact either by phone or letter

EWO letter

Parent invited into school for a meeting

Legal process triggered with a Warning Letter – 2 – 6 weeks of monitoring attendance

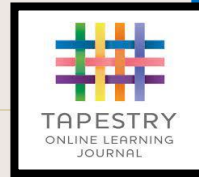
Attendance panel – legal meeting chaired and minutes taken

Attendance panel review meeting – minutes and decision taken as to next steps

Prosecution could result if improvement is not sufficient.

Facts and figures to share

Throughout the year we will share useful information with you on Tapestry.

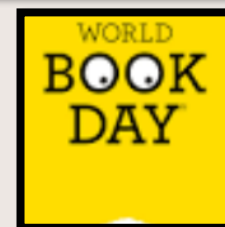


- The EYFS framework places strong emphasis on adults spending time with children; playing, supporting, inspiring and developing children's learning and development. Less of our time should be spent on collecting reams of evidence which takes valuable time away from children but we will share significant 'wow moments' and experiences with you
- We will use Tapestry (electronic Learning Journey) to communicate with you and to build up a record of your child's learning experiences during their time with us. This will help to build our knowledge of your child's development and progress so that we can shape our provision accordingly. It will also allow you to share home experiences too.
- To access your child's learning journal at home you will need an activation link. We will give this to you once you have read and agreed to our permissions and guidelines

We look forward to working in partnership with you as your child moves through their Reception Year with us. We welcome open, honest communication with you and our door is always open. Please be mindful that we generally have more time at the end of the school day as we are very busy in the mornings making sure that your children are transitioning into school happily 😊



Celebrations and Events



Other useful information for the Reception Year

- Be enthusiastic about school and reassure your child that you (or tell them who) will pick them up at the end of the day
- Help your child to practice their self-help skills such as dressing and taking shoes and coats on and off and to manage their coat and shoe fastenings.
- Help your child to develop good hygiene practises, toilet hygiene and independence.
- Encourage your child to ask for help if they are unsure or worried.
- Encourage your child to have good manners and to take turns in conversation, games and activities.
- Encourage your child to recognise when they are becoming hot and may need to remove jumper/cardigan and to remember to drink from their water bottle
- The NHS recommends that children aged 4-6 should be getting between 10 and 12 hours sleep a night. Try and develop good sleep routines to ensure children enter school happily and ready to learn

Home Reading children will be reading daily in their phonics lesson. At least once a week your child will share a new book and their reading pack with their teacher. Children will visit the school library weekly and will bring a new story or non fiction book home for you to read to them. Sharing books with your child is the most important thing you can do as a parent. It will help your child to learn new vocabulary, to gain new knowledge and to foster a love of books. Please return library books every **Friday**.

You can also take books home to share from our 'Little library Shed'
We also encourage you to register and visit the local library which
Is located next to the Community Café on Northumberland Avenue

