



KS2 Class Teacher

Teachers Main Pay Scale M1-M6

MPS/UPS

Are you looking for a new start? Do you value collaboration? Do want to make a real difference?

Whitley Park Primary and Nursery School may be exactly what you're looking for!

As a school we are completely dedicated to providing a holistic approach to learning with a team of highly motivated and caring education professionals, who want nothing but the best for each and every child.

Our children know exactly what they are looking for in a Teacher:

- *"Someone who listens and includes us all"*
- *"Someone who doesn't mind mistakes because that's how we learn"*
- *"Someone who tells us what we need to do next in order to improve"*
- *"Someone who makes learning fun"*

We can provide you with a strong team of enthusiastic, dedicated colleagues who will support you to the fullest, and opportunities to grow professionally.

If this sounds like the school for you, we would love to hear from you.

We welcome applications from experienced teachers and ECTs.

Want to know more? Please [visit our website](#) to appreciate what we have to offer. If you would like to visit and see for yourself what our school is like, or would like to request an application pack please contact Allison Dench, School Business Manager, on 0118 937 5566 or by email admin@whitleypark.reading.sch.uk

Whitley Park Primary and Nursery School is committed to safeguarding and promoting the welfare of children and the successful applicant will be subject to an enhanced disclosure through the Disclosure and Barring Service.

For the purposes of Equal Opportunities, we can only accept Reading Borough Council application forms.

Start Date: 1 April, ECT applications welcome

Closing date for applications: Applications on Receipt

We would be delighted to welcome you to our school to meet the team and our wonderful children. Please make an appointment by contacting the school on 0118 937 5566.

Further information about our school is available at: www.whitleyparkprimaryschool.co.uk