

There's no place like home T4

Thoughtbox- Homes

- I know how important a home is
- I know how to discuss feelings of being left out
- I know that people can be different

Computing – We are collectors

- I know how to look for pictures on the web, copy, move and resize
- I know how to sort pictures in order of size and place in different groups
- I know the difference between photos and pictures
- I know how to use the IWB to draw pictures of bikes

Maths

- I know my numbers to 40 counting forward and backward
- I know how to partition numbers in tens and ones
- I know how to add and subtract a single digit to numbers to 40
- I know how to solve word problems for addition and subtraction

Music

- I know about sounds
- I know how to explore and choose sounds using simple

RE – Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

- I know the story of Easter and why Christians celebrate it

Big Question

- What makes a house a home?

Intent

For children to understand what makes a home, their local area and how they can travel around it

PE - Gymnastics

- I know how to hold simple shapes and balances
- I know how to carry out rolls and jumps
- I know how to copy simple actions and movements
- I know how to carry out simple stretches
- I know how to place equipment safely and move safely
- I know how to perform skills with some control
- I know how to talk about what I have done and describe what other people have done

Art

Technical Skill: Use of ICT to create simple images

- I know how to use ICT as a tool to create simple images, experimenting with colour, lines and shapes

Text

A House that one was by Julie Fogliano and Lane Smith

Janet and Allan Ahlberg books

Literacy

- I know how to write a full sentence using full stops and capital letters
- I know how to use set 1, 2 and 3 sounds in my writing

We will use the following skills when writing stories, descriptive passages and instructions

History

- I know how bikes have changed over time and can sequence in order
- I can discuss reasons for my sequencing (D)

Geography

- I know the names of the UK's surrounding seas
- I know and can locate the continents and oceans of the world
- I can begin to talk about climates & their differences

Science

- I know that seeds turn into mature plants
- I know what seeds need to grow
- I know the names of the seasons and that they are cyclical
- I know the names of different types of materials and how they can be used in the home