Geography

- I know the difference between weather and climate
- I know seasonal weather patterns in the UK

Trips, Visitors & Key Date:

Mrs Kayani – African Grey Parrot

Year 2, Spring 3 / A Life In The Sky / Big Questions

- What basic things do all living organisms need to survive? (Science)
- What is the difference between weather and climate?(Geography)

Intent: To encourage children to be curious and explore the natural world around them, ask questions and expand their vocabulary

Thoughtbox: The Culture of Home

- I know where I live and who I live with
- I know the names of different types of houses for animals and humans
- I know that some people live without a home

EE Project Skills (T1)

Gallery Opening

- Presenting
- Creativity
- Aiming High

Literacy Skills & Knowledge:

Continued consolidation/application of basics from Autumn 1&2

- Inference & fluency (Reading)
- I know how to make notes
- I know how to proof read my writing
- I know how to edit my writing
- I know how to improve vocabulary choices

Children will use this knowledge and learning about a particular book and apply as a skill to write:

- Character description
- Wanted poster – descriptive
- Non-chronological report

Planning Around Books:

Masha and The Fire Bird

A Life in The Sky (Oxford Owl E-Book)

Other reading: The Peacock and The Crane, The Ugly Duckling

Art Knowledge & Skills

- I know how to mix and use hot and cold colours
- I know what a collage is and how to create one

Science Knowledge & Skills:

- I know what is required to sustain life
- I know the differences between things that are living, dead and things that have never been alive
- I know that animals have offspring which grow into adults
- I know the lifecycle of a bird
- I know that organisms live in different habitats to which they are suited
- I know different habitats provide for the basic needs of different kinds of animals

Maths Key Skills & Knowledge:

Revision/fluency practise of Autumn Term coverage, plus:

- I know multiplication and division facts for the 2s, 5s and 10s
- I know the multiplication is commutative and division is not
- I know that all parts (fractions) are equal parts of a whole
- I know how to identify 1/2, 1/3, 1/4, 2/4 and 3/4 of a number or shape

Music Knowledge & Skills:

- I know how to describe a piece of Russian music
- I know how music is used to create mood and effect

PE

Dance

Geography Vocabulary

Location, season/seasonal, weather, pattern, climate, migrate, travel

Science Vocabulary

See Geography and Thought Box Vocabulary as well as:

Organism, lifecycle, offspring, alive, dead, basic, sustain, life, compare, contrast

Father, children, child, cold, plant, water, most, many

Art Vocabulary

Collage, texture, rough, smooth, bumpy, shiny, stick, join, secure, blend, mix, hot, cold, gradient

PE Vocabulary

Dance, rhythm, movement, flow, beat, pace, sound, sharp, soft

Again, break, climb, fast, every, everybody, floor, hold, improve, last, only, pass, past, people, whole, wild

Music Vocabulary

Stravinsky, Fire Bird, instrument, classical, composer, orchestra, brass, woodwind, strings, drum, pace, rhythm, beat, sharp, soft, mood, speed, emotion, mood, feeling, evoke, interpret

Thought Box Vocabulary

House, home, habitat, living environment, cottage, bungalow, flat, apartment, mansion, palace, castle, tent, caravan, house boat, barge, den, burrow, sett, etc.

Old, floor, grass, door, poor, kind

Literacy Vocabulary:

Proof-read, edit, up-level, note, bullet-point, adjective, adverb, suffix, ambitious, cascading, venture, guardian, bundle, fiction, fictitious, legendary, rare, precious, powerful, neon, fluorescent, luminous, unique, incandescent

Improve, again, after

Enabling Enterprise Vocabulary

Team work, bond, compromise, present, creative, creativity, project, listen, collaborate

Maths Vocabulary:

Multiply, times, divide, share, group, split, equal, equally, amount, total, altogether, symbol, calculation, inverse, commutative, part, fraction, solve, identify

Whole, find

Red: Year 2 common exception words