#### PSHE - Health and Prevention

- I know how to look after my teeth properly and maintain good oral hygiene
- I know about the benefits of sun exposure and the risks of overexposure
- Thought box Equality and Justice
- I understand the meaning of fairness, equality and discrimination
- I understand what discrimination and inequality looks and feels like and how we can promote fairness
- I understand human rights and how rules and rights can promote fairness

#### RE - Buddhism

I can discuss and answer the following key questions:

- I understand how Buddha's teachings can make the world a better place
- I know the Four Sights and how they affected the Buddha
- I know how to describe different aspects of the 8-fold path and • how this helps Buddhists to know how to live good lives

## PE (Ball Skills)

- I can travel with a ball under control
- I can strike/hit a ball with precision
- I am able to change speed and direction.
- I can pass and receive a ball with precision
- I understand tactics in a small sided game
- I can underarm and overarm throw and catch a ball with accuracy
- I understand how to field

### Online Safety

- Online Relationships (Online friends and Being respectful online)
- Health, Wellbeing and Lifestyle (Screen time and Age regulations)
- Privacy and Security (Connected devices)
- Copyright and Ownership (Ownership)

# The Romans

Special Event - Roman Day Wed 5th Jan **Big Questions:** Who were the Romans? What made the Romans such good fighters? What did the Romans ever do for us? Know why the Romans were so powerful and

#### History

Intent:

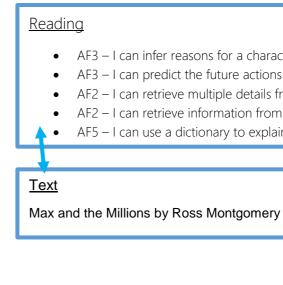
• I can place events from the time I am studying on a time line

understand the influence they have on our lives

- I can identify key features from the time studied
- I can look at evidence available
- I can use textbooks and historical knowledge •
- I can use evidence to build up a picture of a past event
- I can use terms related to the period I am studying and begin to date events
- ٠ I can understand more complex terms (e.g. BCE/CE)
- I can identify key events from the time studied ٠
- I can identify links and effects in the time studied
- I can make logical connections between different events on the same timeline (e.g. Because X happened, y could happen)
- I can use my own views to identify links and effects in the time studies •
- I can select what is most significant from a historical event and provide reasons why two accounts of the same event might differ
- I can explain reasons for different interpretations of history
- I can begin to consider which sources are more reliable than others, and why this may be

#### Music (Romans)

- I can find out about music in Roman times and make notes about Roman musical instruments
- I can listen to different music and discuss how it made me feel paying attention to detail.
- I can compare different pieces of music.
- I can write my own call and response song (marching cadence) •
- I can recognise the importance of keeping to the same rhythm when performing • a cadence.



# Literacy - Suspense Writing

- grammar
- I can compose and rehearse sentences orally to improve my writing
- I can plan my writing

- prepositional phrases
- •
- I can use pronouns •
- errors
- I can publish my work.

## Maths

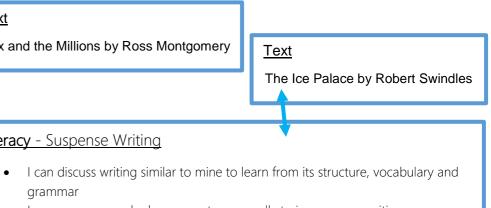
#### Year 3

- times tables.
- and 10 times tables.
- I know how to solve multiplication and division word problems. • I know how to multiply and divide 2 digit numbers by a 1 digit number using a
- formal written method.

#### Year 4

- I know how to divide and multiply by 1 and 0. • I can understand the law of commutativity. I know how to multiply and divide 2-digit and 3-digit numbers, including numbers •
- with remainders.

- AF3 I can infer reasons for a character's feelings
- AF3 I can predict the future actions of a character
  - AF2 I can retrieve multiple details from a paragraph
  - AF2 I can retrieve information from a text to answer true or false statements
- AF5 I can use a dictionary to explain the meaning of words from a text



- I can organise my work into paragraphs around a theme
- I can use fronted adverbials and use commas after a fronted adverbial
  - I can use expanded noun phrases using adjectives, additional nouns and
- I can extend sentences using a range of conjunctions
  - I can use conjunctions, adverbs and prepositions to express time and cause I can use and punctuate direct speech
- I know how to evaluate and edit by: proof-reading for spelling and punctuation

- I know how to solve addition and subtraction word problems. • I know how to recall and use multiplication and division facts for the 3, 4 and 8
  - I can consolidate recalling and using multiplication and division facts for the 2, 5

I know how to solve multiplication and division word problems.