

Passport to Europe

Year 3 Spring 2

RHSE

Drugs and Tobacco

- I know the importance of taking medicines correctly.
- I know the importance of using household products safely.

Economic Wellbeing

- I know the role money plays in their lives including how to manage money, keep it safe, make informed choices about spending money and what influences those choices

Happiness

- I know what happiness means to me.
- I can create a guide to positive thinking and happiness.

Maths – Fractions, length and perimeter

- I can measure in millimetres, centimetres and metres.
- I know what are equivalent lengths in millimetres, centimetres and metres.
- I can compare different lengths.
- I can measure perimeter.
- I can order and compare unit fractions.
- I can order and compare non-unit fractions.
- I understand equivalent fractions.
- I can plot fractions on a number line.

Science : Light

- I know that I need light to see.
- I know how to protect my eyes from the sun.
- I understand how light reflects on different surfaces.
- I know how shadows are formed.
- I know how shadows can change.

Art

- I can explore the style of Antoni Gaudi.
- I can create a sculpture in the style of Antoni Gaudi.

DT

- I can prepare dishes and cook safely and hygienically
- I can understand that ingredients can be fresh, pre-cooked or processed.
- I can design, make and evaluate a healthy sandwich

Spanish

- I know how to introduce my family and pets
- I can say how old I am and ask other people how old they are

Religious Education:

- I can explain what Christians believe happened at Easter.
- I can explain what is 'good' about Good Friday.

Big Questions

- Which countries form Europe?
- What are some key physical and human geographical features in Europe?
- Why do people migrate?

Intent

- To understand the difference between physical and human geography.
- To build knowledge of key cities and landmarks in Europe.
- To understand the push and pull factors in migration.
- To explore a European country (Hungary) in more detail

PE – Dance

- Create dance patterns using different stimuli and be able to repeat, remember and perform them
- Begin to compare and adapt movements and dance patterns to create a bigger sequence.
- Perform with some awareness of rhythm and expression
- Begin to improvise with a partner to create a simple dance.

Fitness

- Recognise and describe the effects of exercise on the body.
- Know the importance of strength and flexibility for physical activity.
- Explain why it is important to warm up and cool down.
- Begin to choose equipment that is right for the activity.

Computing

- I understand the different types of questions that can be asked
- I can use a branching database and create my own

Music

- I can listen and appraise different pieces of music
- I can create a simple rhythmical pattern using an increased number of notes
- I can recognise and explore the ways sounds can be combined and used
- I can listen with attention and recall patterns of sounds with increasing

Key Text for Spring 2

Cloud Tea Monkeys by Mal Peet and Elspeth Graham

Literacy – Writing a non-chronological report

- I can correctly use a and an
- I can express place using prepositions
- I can use conjunctions for time, place and cause
- I can use imperative verbs
- I can use the present perfect tense
- I can write research questions and read for research
- I can use questions, exclamations, commands and statements
- I can distinguish between fact and opinion
- I can identify and spell homophones
- I can join my writing using diagonal and horizontal joins between letters.
- I can plan a piece of writing.
- I can edit and improve my work.

Reading: The White Fox by Jackie Morris

- I can retrieve information from a text to answer questions.
- I can draw inferences about characters' feelings and thoughts from a text.
- I can predict what is going to happen in a text
- I can explain the meaning of words in context

Geography

- I can locate Europe on a map/using an atlas.
- I can use maps and atlases to find information about Europe.
- I can recognise physical and human geographical features.
- I can name some capital cities and landmarks in Europe.
- I can ask geographical questions about a European Country (Hungary).
- I can compare two European countries (England and Hungary).
- I can understand what migration is and why it happens.