

The Romans

PSHE – Drugs, alcohol and tobacco AND economic wellbeing – money

- I know about the importance of taking medicines correctly and using household products safely (e.g. following instructions carefully)
- I understand the role money plays in my life including how to make informed choices about spending money and what influences those choices.

RE - Christianity

Key Question: Is forgiveness always possible for Christians?

- I understand how Jesus' life, death and resurrection teaches Christians about forgiveness.

PE (ball skills)

- I can travel with a ball under control
- I can strike/hit a ball with precision
- I am able to change speed and direction.
- I can pass and receive a ball with precision
- I understand tactics in a small sided game
- I can underarm/overarm throw/ catch a ball with accuracy
- I understand how to field

Spanish

- I know the four seasons in Spanish
- I know how to say the date in Spanish
- I know how to say my age in Spanish
- **I know the months of the year in Spanish**

Computing – We are software developers Developing a simple educational game

- I can design and develop an interactive educational game.
- I can put Scratch blocks in the right order.
- I can use the *if/then/else* block correctly.
- I can use the *random number* block and use variables to work out the score.
- I can include sound in my game.
- I can correct mistakes in my game.
- I can plan my own way to program my game.
- I can use a countdown timer.
- I can use the mouse to control my game.
- I can explain how the algorithm of my game works.

Big Questions:

- What did the Romans do for us?
- Did Britain have roads before Romans arrived? What did they look like?

Intent:

Children will understand the impact of the Romans on Britain.

History

- I can use evidence to reconstruct life from the time studied.
- I can identify key features and events from the time studied.
- I can choose relevant material to present a picture of one aspect of life in time past.
- I can ask a variety of questions.
- I can use terms related to the period I am studying and begin to date events.
- I can find out about everyday lives of people from the time studied and compare it to Celtic life.
- I can identify reasons for and results of people's actions through time.

Art

- I know how to design and create my own printing blocks using carving technique
- I know how to use block printing to create patterns and designs onto fabric, with increasing precision

Science (living things and their habitats)

- I can recognise that living things can be grouped in a variety of ways
- I can explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- I can recognise that environments can change and that this can sometimes pose dangers to living things

Reading

- AF1 – I can read with fluency, expression and understanding
- AF2 – I can retrieve information from a text
- AF3 – I can infer ideas from a text
- AF4 – I can identify and comment on the structure and organisation of texts (non-fiction)
- AF5 – I can explore the writer's use of language/ words and their meaning
- AF6 – I can discuss my likes and dislikes from a range of texts (World Book Day)

Text

Max and the Millions by Ross Montgomery

Text

Revolting Recipes by Roald Dahl

Literacy – character description/ set of instructions

- I can discuss writing similar to mine to learn from its structure, vocabulary and grammar
- I can compose and rehearse sentences orally to improve my writing
- I can plan my writing
- I can organise my work into paragraphs around a theme
- I can use fronted adverbials and use commas after a fronted adverbial
- I can use expanded noun phrases using adjectives, additional nouns and prepositional phrases
- I can extend sentences using a range of conjunctions
- I can use conjunctions, adverbs and prepositions to express time and cause
- I can use and punctuate direct speech
- I can use pronouns
- I know how to evaluate and edit by: proof-reading for spelling and punctuation errors
- I can use simple organisational devices such as headings and subheadings
- I can use possessive apostrophes

Maths

Year 3

Multiplication

- I can consolidate recalling and using multiplication and division facts for the 3, 4 and 8 times tables.
- I know how to multiply and divide 2 digit numbers by a 1 digit number using a formal written method.

Time

- I know how to tell and write the time from 12-hour and 24-hour clocks, using time vocabulary such as a.m. and p.m., o'clock, afternoon, morning etc.
- I know how to measure time in seconds, minutes and hours.
- I know how to read analogue and digital clocks.
- **Recap telling the time in 5 minute intervals**

Year 4

Rounding

- I know how to round numbers to the nearest 10, 100 or 1000.

Graphs

- I know how to draw and read picture graphs, bar graphs and line graphs.

Time

- I know how to tell the time on a 24-hour clock.
- I can convert between units of time, such as minutes and seconds, and hours and minutes.
- **Recap telling the time in 5 minute and 1 minute intervals**