

The Romans

Special Event - Roman Day Wed 5th Jan

Big Questions:

Who were the Romans?

What made the Romans such good fighters?

What did the Romans ever do for us?

Intent:

Know why the Romans were so powerful and understand the influence they have on our lives

History

- I can place events from the time I am studying on a time line
- I can identify key features from the time studied
- I can look at evidence available
- I can use textbooks and historical knowledge
- I can use evidence to build up a picture of a past event
- I can use terms related to the period I am studying and begin to date events
- I can understand more complex terms (e.g. BCE/CE)
- I can identify key events from the time studied
- I can identify links and effects in the time studied
- I can make logical connections between different events on the same timeline (e.g. Because X happened, y could happen)
- I can use my own views to identify links and effects in the time studies
- I can select what is most significant from a historical event and provide reasons why two accounts of the same event might differ
- I can explain reasons for different interpretations of history
- I can begin to consider which sources are more reliable than others, and why this may be

Music (Romans)

- I can find out about music in Roman times and make notes about Roman musical instruments
- I can listen to different music and discuss how it made me feel paying attention to detail.
- I can compare different pieces of music.
- I can write my own call and response song (marching cadence)
- I can recognise the importance of keeping to the same rhythm when performing a cadence.

PSHE - Health and Prevention

- I know how to look after my teeth properly and maintain good oral hygiene
- I know about the benefits of sun exposure and the risks of overexposure

Thought box – Equality and Justice

- I understand the meaning of fairness, equality and discrimination
- I understand what discrimination and inequality looks and feels like and how we can promote fairness
- I understand human rights and how rules and rights can promote fairness

RE - Buddhism

I can discuss and answer the following key questions:

- I understand how Buddha's teachings can make the world a better place
- I know the Four Sights and how they affected the Buddha
- I know how to describe different aspects of the 8-fold path and how this helps Buddhists to know how to live good lives

PE (Ball Skills)

- I can travel with a ball under control
- I can strike/hit a ball with precision
- I am able to change speed and direction.
- I can pass and receive a ball with precision
- I understand tactics in a small sided game
- I can underarm and overarm throw and catch a ball with accuracy
- I understand how to field

Online Safety

- Online Relationships (Online friends and Being respectful online)
- Health, Wellbeing and Lifestyle (Screen time and Age regulations)
- Privacy and Security (Connected devices)
- Copyright and Ownership (Ownership)

Reading

- AF3 – I can infer reasons for a character's feelings
- AF3 – I can predict the future actions of a character
- AF2 – I can retrieve multiple details from a paragraph
- AF2 – I can retrieve information from a text to answer true or false statements
- AF5 – I can use a dictionary to explain the meaning of words from a text

Text

Max and the Millions by Ross Montgomery

Text

The Ice Palace by Robert Swindles

Literacy - Suspense Writing

- I can discuss writing similar to mine to learn from its structure, vocabulary and grammar
- I can compose and rehearse sentences orally to improve my writing
- I can plan my writing
- I can organise my work into paragraphs around a theme
- I can use fronted adverbials and use commas after a fronted adverbial
- I can use expanded noun phrases using adjectives, additional nouns and prepositional phrases
- I can extend sentences using a range of conjunctions
- I can use conjunctions, adverbs and prepositions to express time and cause
- I can use and punctuate direct speech
- I can use pronouns
- I know how to evaluate and edit by: proof-reading for spelling and punctuation errors
- I can publish my work.

Maths

Year 3

- I know how to solve addition and subtraction word problems.
- I know how to recall and use multiplication and division facts for the 3, 4 and 8 times tables.
- I can consolidate recalling and using multiplication and division facts for the 2, 5 and 10 times tables.
- I know how to solve multiplication and division word problems.
- I know how to multiply and divide 2 digit numbers by a 1 digit number using a formal written method.

Year 4

- I know how to divide and multiply by 1 and 0.
- I can understand the law of commutativity.
- I know how to multiply and divide 2-digit and 3-digit numbers, including numbers with remainders.
- I know how to solve multiplication and division word problems.