

PSHE

- | | | |
|-------------|---------------------|---------------|
| • Influence | • Household product | • Effects |
| • Impact | • Safety | • Dose/dosage |
| • Choice | • Risk | • Prescribed |
| • Warning | • Instructions | • Pharmacy |
| • Medicine | | • vaccination |

Computing

- | | | |
|---------------------|---------------|-------------|
| • Interactive | • Selection | • Interface |
| • Block | • Repetition | • Feedback |
| • Input/output | • Variables | • Script |
| • Algorithm | • Progression | • Graphics |
| • Bugs/debug | • Challenge | • Effects |
| • Working prototype | • Interaction | • Context |
| • Sequence | | |

RE

- | | |
|---------------|---------------|
| • Forgiveness | • Forgetting |
| • Unforgiving | • Sacrifice |
| • Condoning | • Disciples |
| • Excusing | • Last Supper |

Science

- | | | |
|-----------------|-------------------|----------------------|
| • Environment | • Amphibians | • Organisms |
| • Flowering | • Reptiles | • Endangered species |
| • Non flowering | • Mammal | • Extinct |
| • Vertebrate | • Classification | • Habitat |
| • Invertebrate | • Specimen | |
| • Environment | • Characteristics | |

Art

- | | | |
|-------------|----------------|--------------|
| • Printing | • Lines | • Symbol |
| • Design | • Colours | • String |
| • Pattern | • Borders | • Materials |
| • Mosaic | • Block | • Repeating |
| • Geometric | • Architecture | • Evaluation |

Literacy and Reading

- | | |
|------------------------|------------------------|
| • Summarise | • Evaluate |
| • Predict | • Edit |
| • Justify | • Improve |
| • Inference | • Features |
| • Evidence | • Punctuation |
| • Recount | • Dialogue |
| • Retrieve | • Direct speech |
| • Vocabulary | • Speech marks |
| • Fronted adverbial | • Suspense |
| • Expanded noun phrase | • Tension |
| • Conjunctions | • Paragraphs |
| • Prepositions | • Descriptive language |
| • Noun | • Sentence type |
| • Verb | • Adjective |
| • Pronouns | • Adverb |
| • Heading | • Apostrophe |
| • Subheading | • Possessive |
| • Exclamation | • Contraction |
| • Question | • Command |
| • Determiner | • Statement |

Maths

- | | |
|--------------------------------------|-----------------|
| • Time | • Multiply |
| • a.m., p.m. | • Lots of |
| • Second | • Product |
| • Minute | • Groups of |
| • Hour | • Divide |
| • Hands | • Share |
| • o'clock | • Equal |
| • Morning, afternoon, noon, midnight | • Multiple |
| • Past, half past | • Times |
| • Analogue | • Factor |
| • Digital | • Formal method |
| • 12-hour | • Equation |
| • 24-hours | • Interpret |
| • Convert | • Data |
| • Duration | • Bar graph |
| • Measure | • Line graph |
| • Rounding | • Picture graph |
| • Closer to | • Table |
| • Nearest to | • Recording |
| | • Predict |
| | • Trends |

Year 3/4 The Romans

Vocabulary

Art

- | | | |
|-------------|----------------|--------------|
| • Printing | • Lines | • Symbol |
| • Design | • Colours | • String |
| • Pattern | • Borders | • Materials |
| • Mosaic | • Block | • Repeating |
| • Geometric | • Architecture | • Evaluation |

History

- | | |
|---------------|----------------|
| • Feast | • Government |
| • Roman baths | • Mosaic |
| • Numerals | • Gods |
| • Villas | • Impact |
| • Slaves | • Influence |
| • Gladiators | • Connections |
| • Democracy | • Similarities |
| • Citizen | • Differences |