DT

- I know how to research a product before designing it (Shaduf Project).
- I know how to test and choose suitable materials for a purpose.
- I know how to use mechanical systems such as cams or pulleys or gears to create movement.
- I know how to measure, mark, cut and shape materials and components accurately.
- I know how to join, assemble and combine materials and components accurately.
- I know how to demonstrate problem solving skills when encountering a mistake or practical problem.

Maths

- I know the place value of numbers to 1,000,000.
- I know how to compare and order numbers to 1,000,000.
- I know how to round numbers to 1,000,000.
- I know how to add and subtract by using the formal written methods.
- I know how to multiply and divide by using the formal written methods.
- I know how to solve problems involving place value and the four operations (addition, subtraction, multiplication and division).

Spanish

- I know how to talk about members of my family.
- I know the numbers to 100.

<u>RE</u>

- I know what it means to be a Sikh.
- I know why religion is important to different people.
- I know what the Christmas story means to Christians.
- I know that some people do not believe in the Christmas story but I know the importance of respecting everyone's views and beliefs.

Computing & Online Safety

- I know the features of an interactive game.
- I know how to develop an interactive game.
- I know how to crack codes using computing.
- I know the importance of staying safe online.

Text

Wonder - R. J Palacio

<u>Art</u>

- I know how to use a sketchbook as part of the design process: experimenting, drawing and practising skills and collecting ideas.
- I know how to create Egyptian artwork.

Ancient Egypt

Big Questions

- When and who were the Ancient Egyptians?
- What was daily life like for an Ancient Egyptian?
- What impact do the Ancient Egyptians still have on our lives today?

Intent

To know who the Ancient Egyptians were and why they were so successful

Music

- I know how to discuss and evaluate a range of Egyptian music.
- I know how compare and contrast a range of Egyptian music.

History

and improving my technique.

I know when and where the Ancient Egyptians happened.

I know how to write persuasively, using a range of features such as rhetorical questions, evaluating

- I know about the similarities and differences between ancient and modern Egypt.
- I know how life varied for different Ancient Egyptians.

• I know how to read aloud and understand new words, as well as ask questions about the text.

I know how to make recommendations, giving reasons and can participate in discussions about

• I know how to distinguish the different between fact and opinion.

I know how to make predictions, from details stated and implied.

I know how to write, using characterisation, and use parenthesis

books, giving reasoned justifications for my views.

I know how to draw inferences, justifying with evidence.

I can summarise ideas from more than one paragraph.

I know how to use modal verbs within a diary entry.

I know how to edit and improve my writing.

I know how to write a diary entry, as a main character.

I know how to retrieve, record and present information from non-fiction.

I know how to skim and scan effectively for vocabulary, key ideas and facts.

I can read aloud and evaluate a range of poetry linked to Earth, space and the moon.

I know how use subordinate conjunctions to add additional information to a main clause.

- I know about and can compare primary and secondary sources of evidence and how to present information in different ways.
- I know how to research different aspect of life during the Ancient Egypt.
- I know how Ancient Egyptians still have an impact on our lives today.

PE

- I know how to recognise and describe the effects of exercise on the body.
- I know the importance of strength and flexibility for physical activity.
- I know how to explain why it is important to warm up and cool down.
- I know how to work as part of a team and to evaluate skills.

<u>Science</u>

- I know that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- I know the effects of air resistance, water resistance and friction, that act between moving surfaces.
- I know that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.
- I know that there are different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.
- I know how to take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate.
- I can begin to know about Earth, moon and Space (to be continued after the Christmas break).

<u>PHSE</u>

- I know how to identify situations that may require the emergency services.
- I know the basic techniques for dealing with a head injury.
- I know the basic techniques for dealing with someone who is unresponsive and not breathing.
- I know why sleep is important for a healthy lifestyle.
- I know that bacteria and viruses can effect health and how everyday hygiene routines can limit the spread of infection.
- I know the importance of personal hygiene and how to maintain it.
- I know the importance of my identity and what this means to other people.
- I know how the world can be a place of awe and wonder.

<u>DT</u> Sketch Research Annotate Plan Prototype Shaduf Make Evaluate Design Test Purpose Select Mechanical Pulleys/gears **Function** system Cut Mark Measure Components Combine Demonstrate Solve Encounter Practical Join Assemble Dismantle

<u>Maths</u>			
	Place value Million	Digit Thousand	Represent Ten Thousand Hundred thousand
	Hundred Thousand	Tens Four operations Round Subtraction	Ones Addition Minus
	Equals Nearest Compare Multiplication Division Formal methods	Equivalent Greater than Order Prolem solving Estimate	Same as Less than Multiple Negative numbers

Computing & Online Safety Developer Self-Image Identity Responsible Relationship Avatar Anonymity Inappropriate Digitally representation manipulated . Livestream Influencer Harrassment Explicit Disinhibition Digital Features footprint Interactive Evaluate Coding Gaming Code breaker

Ancient Egypt

<u>Art</u>	
Sketch	Draft
Re-draft	Edit
Size	Space
Style	Proportion
Scale	Drawing tools
Media	Viewpoint
Distance	Angle
Perspective	Alter
Modify	Direction
Bird's eye view	Subject
Evaluate	Style
Compare	Contrast

<u>History</u>		
Excavate	Archaeologist	Hieroglyphic
Pharaoh	Reign	Mummification
Canopic Jar	Embalm	Tomb
Chronological	Amulet	Sphinx
Ancient	Power	Rule
Similarities	Differences	Compare
Contrast	Justify	Modern
Primary source	Secondary	Biased
	source	
Evidence	Fact	Opinion
Present	Research	Evidence

<u>Music</u>		
	Discuss Compare Discuss Compose	Evaluate Contrast Style

<u>PE</u>			
	Fitness Health	Strength Well being	Endurance Stamina
	Core	Balance	Lifestyle
	Resilience Stretch	Hold Warm up and down	Tone Tension

<u>Literacy</u>		
Parenthesis – relative clause, dash, brackets	Persuasive Features	Compare Contrast Discuss
	Subordinate clause	Paragraph Technique
	Main clause	recrifique
Subordinating	Modal verb	Cohesion
conjunction	Possibility Characterisation	Recount
Fluency	Retrieval	Skim and
	5 "	Scan
Decode	Draft	Re-draft
Edit	Improve	Up-level
Vocabulary	Evaluate	Evidence
Inference	Prediction	Opinion
Fact	Justify	
Retrieve		•

<u>Science</u>		
Gravity Earth Effect	Supported Falling Air resistance	Unsupported Plumet Water
Friction Mechanism Gear	Surface Lever Force	resistance Variable Pulley Scientific
Control Measure	Fair test Accuracy	enquiry Equipment Precision

<u>PSHE</u>			
	First Aid Injuries Emergency Respond	Physical illness Healthy lifestyle Diseases Bacteria Viruses Personal hygiene	Identity Differences Similarities Awe Wonder

<u>RE</u>		
Religi Valu Respe Symbo Similari Differer Socie Importa Sikhis Worsh	e ect ols ties nces ety ince sm	Belief Guru Christianity Significance Importance Church Celebration Togetherness Unity