

DT

- I can plan, sketch and create a mono-print tile.

PE

- I can test and measure agility, balance and coordination.
- I can create and teach a multi skills exercise, isolating a particular skill.
- I can apply skill in attacking and defending when participating in team games.

History

- I can place current study on a timeline in relation to other studies.
- I can consider ways of checking the accuracy of interpretation – fact or fiction and opinion.
- I can compare a source's content, reliability and usefulness.
- I can bring knowledge gathered from several sources together in a fluent account.
- I can place the Ancient Greek period on a timeline, and compare it to other historical studies.
- I know how Ancient Greek beliefs about death differ to those of the Ancient Egyptians.
- I can explain how the Ancient Greek rule still influences our lives today.
- I know the similarities and differences of the role of women in Ancient Greek times compared to today.

Maths

- I can find fractions of shapes
- I can convert between fractions, decimals and percentages.
- I can convert mass using grams and kilograms, capacity using litres and millilitres, and length using metres, centimetres and kilometres.
- I can plot coordinates using positive and negative axis.
- I can translate shapes across all four quadrants
- I can find the area and perimeter of a range of shapes.
- I know how to draw 2D shapes when given their dimensions and angles.
- I can compare and classify geometric shapes based on their properties.
- I can find the radius, diameter and circumference of a circle.

Year 6 Titans and Giants

Music

- I can begin to identify variations in musical structure.
- I can evaluate a piece of music using a range of musical vocabulary.
- I can appreciate a range of recorded music from film composers.

Big Question

How and why do beliefs, attitudes and ways of life change through time?

Intent

To explore how beliefs and events from the past contributed to shifts in attitudes, and how lessons learned from them can continue be learned from and have an impact on our lives today.

Spanish

- I can count to 100 in Spanish.
- I can tell the time to the nearest half hour.

Online Safety

- I can recognise potentially unsafe behaviours online.
- I know how to keep myself and my privacy safe online.

PSHE

- I know how to care for my physical and mental well being

RE

I can express my view in discussing these questions:

- Is anything ever eternal?
- Is Christianity still a strong religion 2000 years after Jesus was on Earth?

Text

Odd and the Frost Giants Who Let the Gods Out?
Kaspar, Prince of Cats The Giant's Necklace
The Secret History of Giants

Literacy

Persuasive Letters

- Multi-clause sentences and range of sentence structures
- Imperatives.
- Causal conjunctions
- Modal verbs
- Cohesive devices

Non-chronological report

- Topic sentences
- Semi-colons to separate independent clauses
- Relative and subordinate clauses

Reading

AF2 - I can ask questions to improve my understanding of a text.

AF2 - I can summarise the main ideas drawn from more than one paragraph.

AF3 - I can deduce and infer information from a range of texts.

AF5 – I can identify how language contributes to meaning.

AF5 – I can check that a text makes sense to me, exploring the meaning of words.

Science

- I can classify living things in to broad groups according to common observable characteristics.
- I can classify plants and animals, and explain why I have put them in those groups.
- I can explain how fossils provide information about things that lived on Earth millions of years ago.
- I can explain why the offspring of living things are similar but not identical to their parents.
- I can explain how animals and plants adapt to suit their environment.
- I understand that evolution is caused by the ability to adapt to an environment.