

World War Two

Year 6 Autumn 1 2022

Science

- I can distinguish and group animals as vertebrates and invertebrates.
- I can identify different types of invertebrate.
- I can explore different types of micro-organism, including bacteria and viruses.
- I can present and give reasons for the classification of plants and animals by characteristics.

Maths

- I can read and write numbers up to 10 million.
- I know the place value of numbers up to 10 million.
- I know how to compare and order numbers up to ten million.
- I know how to round number to the nearest 10, 100, 1000, 10000, 100000 and 1000000.
- I know how to use BODMAS to solve problems with mixed operations.
- I know how to multiply and divide numbers up to 4 digits by 10, 100 and 1000.
- I know how to multiply and divide 2-digit numbers by 3-digit numbers.

RSHE

- I know the meaning of 'justice' and 'equality'.
- I know of several historical examples of inequality via race, gender and income.
- I know how I can promote and support social and environmental fairness.

PE

- I know how to carry out warm-ups and cool-downs safely and effectively.
- I know why exercise is good for health, fitness and wellbeing, and understand ways to become healthier.
- I can explain how the body reacts to various types of exercise.

Art

- I know how to use a sketchbook as part of the design process: experimenting, drawing and practising skills and collecting ideas.
- I know how to use and combine a variety of techniques to show action and movement.
- I know the differences between stylised and realistic drawing.

Big Question

What was life like for children during World War Two?

Intent

To understand what life was like for a child in both Britain and Germany during the war. To inspire interest in key events and turning points during World War Two, specifically which countries were involved, why and how the Battle of Britain changed the war.

Geography

- I know the location of key towns and cities in the United Kingdom that were affected by WW2.
- I know the difference between urban and rural areas
- I can make connections and consider different perspectives, challenging stereotypes and source provenance and bias.

Text

Goodnight Mister Tom

Literacy

- I know how to use adverbs to indicate degrees of possibility.
- I know how to use adverbials of time, place and manner.
- I know how to use expanded noun phrases to convey complicated information concisely.
- I know how to use apostrophes for contractions.
- I know how to use semi colons to mark two independent clauses in a sentence.
- I know how to use subordinate clauses to extend and add detail to my writing,
- I know how to use relative clauses to extend and add detail, to my writing.
- I know how to adapt my writing to show formal and informal tone.
- I know how to edit and improve my writing for effect on the reader.
- I know how to skim-and-scan to increase speed at retrieving information from a text.
- I know how to identify the main themes from several paragraphs of text.
- I know how to summarise the main points from sections of a text.
- I know why a writer makes vocabulary choices for effect.

History

- I know the events of WW2 in chronological order
- I know what life was like as an evacuee
- I know which countries were involved in World War 2
- I know what life may have been like for a child in Germany in WW2
- I know what life was like for a child in the United Kingdom in WW2
- I know about key events that took place in WW2: Battle of Britain, Dunkirk, Pearl Harbour, D-Day Normandy Landings, VE Day.