

PSHE

Thought box (social media)

- I can explore the different ways we can communicate thinking about why and how it has evolved through history
- I understand the different types of social media, uses and functions of technologies and the impact on our lives
- I understand the issues that unhealthy online habits can bring and understand the need for boundaries and care when online.
- I can reflect on some of the ways to use online tools in a healthy way and feel empowered in my communication.

Computing - We are HTML editors Editing and writing HTML

- I can explain the parts of a URL.
- I can use and edit some HTML tags
- I can create and edit a web page by writing HTML.
- I can be safe and responsible when I create a web page.

Maths

Year 3

Fractions

- I know how to count in tenths.
- I know how to recognise, find and write fractions of a discrete set of objects.
- I know how to add and subtract fractions and make a whole.
- I know how to recognise, show and find equivalent fractions.
- I know how to find the simplest form of a fraction.
- I know how to compare and order fractions.
- I can solve word problems relating to fractions.

Year 4

Fractions

- I can find equivalent fractions.
- I can add and subtract fractions with the same denominator.
- I can subtract fractions from whole numbers.
- I can solve problems involving harder fractions to calculate quantities.

Rounding

- I know how to round numbers to the nearest 10, 100 or 1000.

PE

- I can strike and hit a ball
- I can throw and catch a ball with accuracy
- I can travel and pass a ball with control
- I understand space and possession
- I can attack and defend in a game
- I can understand tactics and rules in a game

Rivers and our Local Area

Music

- I know the different sounds the river can make
- I know how to recreate the different sounds
- I know how to evaluate different music and how to suggest improvements

Art

- I know Monet's background and style
- I know how to match colour and tone with different natural objects
- I know how to use different art materials, evaluate and improve work

Trips/Visitors

River study – Gilbert White Rivers Centre

Rivers and our Local Area

Big Questions:

What are the different features of a river?

How do rivers shape the land?

Where are rivers located?

Why are rivers so important?

Intent

Know the importance of the water cycle and rivers

Geography

- I know the physical features of rivers, such as the parts of a river, the processes acting on them
- I know why some features are as they are and how they will be in the future
- I know how to make detailed field sketches of a location's features, annotating with appropriate geographical words
- I know how to use fieldwork to observe and record human and physical features in the local area using a range of methods including sketch maps, land use plans, questionnaires and graphs and digital technologies
- I know the names of the main rivers in the UK, where they are located and which seas they run in to

Reading

- I can read with fluency, expression and understanding
- I can retrieve information from a text
- I can infer ideas from a text such as characters' feelings, thoughts and motives and justify with evidence
- I can explore the writer's use of language/ words and their meaning to check that the words and text makes sense in context
- I can predict what will happen from details stated and implied
- I can identify main ideas and summarise these

Text

The Butterfly Lion by Michael Morpurgo

Literacy (newspaper report)

- I can discuss writing similar to mine to learn from its structure, vocabulary and grammar
- I can compose and rehearse sentences orally to improve my writing
- I can plan my writing
- I can organise my work into paragraphs around a theme
- I can use fronted adverbials and use commas after a fronted adverbial
- I can use expanded noun phrases using adjectives, additional nouns and prepositional phrases
- I can extend sentences using a range of conjunctions
- I can use conjunctions, adverbs and prepositions to express time and cause
- I can use and punctuate direct speech
- I know how to evaluate and edit by: proof-reading for spelling and punctuation errors
- I can use possessive apostrophes

Science - States of Matter

- I can compare and group materials together, according to whether they are solids, liquids or gases
- I can observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- I can identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

Oracy

Working with others:

- I can begin to organise some group discussions without the support of an adult.
- I can begin to engage in a conversation with an unfamiliar adult.

Confidence in speaking:

- I can speak with confidence in front of an audience.

Oracy outcome:

- Present a newspaper report in a news presenter style and film some to show to other classes in the school.
- Feedback sessions in groups using sentence stems (stars and wishes).