

Year 6 Amazing Americas

Science

- I can classify living things including plants, animals and micro-organisms.
- I can explain how the circulatory and reproduction systems work in humans.
- I understand and can explain the effects of diet and exercise on our bodies.
- I can explain Darwin's theory of evolution by natural selection.

Geography

- I can apply my knowledge of longitude and latitude to find locations on a map.
- I can compare differential environmental regions within a continent.
- I can describe how locations and geographical regions around the world are changing and give reasons for those changes.
- I can collect and analyse statistics and other information in order to answer questions posed and draw clear conclusions about locations.
- I can interpret different data sources.
- I can discuss, debate and make decisions considering ethical, moral and cultural viewpoints.

Spanish

- I can express my opinion.
- I can describe people and places.

Online Safety

I understand the importance of keeping my personal details private and secure online.

PE

- I can develop shooting techniques and accuracy.

RE

- I can explore whether Christianity is still a strong religion 2000 years after Jesus was on Earth.

Big Question

Where in the Americas is the ideal place to live and why?

Intent

To know the human, physical and cultural differences within and between the Americas, and how these compare to the wider world.

Maths

- I can find fractions of shapes
- I can convert between fractions, decimals and percentages.
- I know how to draw 2D shapes when given their dimensions and angles.
- I can compare and classify geometric shapes based on their properties.
- I can solve problems involving ratio relationships.

Art

- I can explore different dyeing techniques.
- I can independently analyse and critique the work of Nnenna Okore.

Text

Holes by Louis Sachar

The Curse of the Maya by Johnny Pearce and Andy Loneragan

The Hero Twins by Dan Jolley

Literacy

Missing chapter:

- Independent clauses
- Cohesion
- Inverted Commas and dialogue to convey action
- Multi-clause sentences
- Passive verbs
- Ellipsis

Newspaper report:

- Formal language
- Parenthesis
- Perfect form of verbs
- Reported speech

Reading

AF3 - I can deduce and infer information from a range of texts.

AF4 - I can identify and comment on the structure and organisation of a text.

AF5 - I can identify how language contributes to meaning.

AF5 - I can check that a text makes sense to me, exploring the meaning of words.

PSHE

- I understand that there will be changes to my body throughout adolescence, and what these will look like.
- I understand the negative effects of drugs, alcohol and tobacco on health.