

The Romans

Year 3 Summer 1

RHSE

Drugs and Tobacco

- I know the importance of taking medicines correctly.
- I know the importance of using household products safely.

Economic Wellbeing

- I know the role money plays in their lives including how to manage money, keep it safe, make informed choices about spending

Belonging

- I know what it means to belong
- I know why we need to be part of something bigger than ourselves

Maths – Measure, Fractions, Money, Time

- I can understand the measure for mass and capacity and can compare, add and subtract
- I can add and subtract fractions
- I can find fractions of objects
- I can identify the coins and notes used in England
- I can convert pounds and pence
- I can add and subtract different amounts of money
- I can tell the time to the minute
- I can read Roman numerals

Science : How does your garden grow?

- I understand about the absorption and transport of water in plants
- I know the parts of a plant and their roles in plant reproduction
- I understand the roles of bees in plant reproduction

Art

- I can explore the style of Picasso
- I can create a picture in the style of Picasso
- I can explore with paint using different colour mixes, tools and textures

Spanish

- I know how to say the alphabet in Spanish
- I know how to spell my name in Spanish

Religious Education: Hinduism

- How can Brahman be everywhere and in everything?

Big Questions

- Who were the Romans?
- What was life like in Roman times?
- What impact did the Romans have on modern Britain?

Intent

- To know why the Romans were so powerful
- To understand what life was like in Roman times
- To understand how the Romans still influence our lives today

PE – Ball Skills

- I can strike and hit a ball
- I can throw and catch a ball with accuracy
- I can travel and pass a ball with control
- I understand space and possession
- I can attack and defend in a game
- I can understand tactics and rules in a game

Computing

- I can explore the concept of sequencing in programming
- I can learn how to write simple programmes

Music

- I can listen and appraise different pieces of music
- I can create a simple rhythmical pattern using an increased number of notes
- I can recognise and explore the ways sounds can be combined and used
- I can listen with attention and recall patterns of sounds with increasing accuracy

Key Text for Summer 1

The Mysteries of Harris Burdock by Chris Van Allsburg
How to live forever by Colin Thompson

Literacy

- I can use a range of conjunctions to summarise
- I can use noun phrases to describe a setting and character
- I can write in past tense and first person
- I can use inverted commas for a dialogue
- I can use the present perfect tense
- I can use adverbs and adverbials to create tension
- I can use questions, exclamations, commands and statements
- I can use contractions
- I can make inferences about a character
- I can join my writing using diagonal and horizontal joins between letters.
- I can plan a piece of writing.
- I can edit and improve my work.

Reading: Mr Penguin and the Lost Treasure by Alex T Smith

- I can retrieve information from a text to answer questions.
- I can draw inferences about characters' feelings and thoughts from a text.
- I can predict what is going to happen in a text
- I can explain the meaning of words in context

History

- I know who the Romans were
- I can create a chronological timeline for the Romans
- I know why the Romans invaded Britain
- I know how Britain reacted to the Romans
- I know about the Roman army
- I understand that evidence tells us about life in the past
- I know the impact that Romans had on life in Britain today