Reading

* I can read aloud and understand the meaning of new words
* I can discuss my understanding and explain the meaning of words in context
* I can discuss words and phrases that capture my interest and imagination
* I can predict what might happen from details stated and implied
* I can identify main ideas and summarise these
* I can retrieve and record information
* I can ask questions to improve my understanding of a text
* I can draw inferences such as inferring character’s feelings, thoughts and motives from their actions, and justifying inferences with evidence
* I can participate in discussions about books, taking turns and listening to others

Music

* I can play simple rhythms varying pitch and dynamics
* I can create a simple rhythmical pattern using an increased number of notes
* I can recognise and explore the ways sounds can be combined and used’
* I can listen with attention and recall patterns of sounds with increasing accuracy

**Stone Age to Iron Age**

**Year 4 Spring 3**

**Big Questions**

* When was the Stone Age, Bronze Age and Iron Age?
* What was life and technology like in the Stone Age and how did it change over time?
* **Intent**To understand the period, time and sequence of events from the Stone Age to the Iron Age**.**
* To understand how historical evidence helps us understand life in the Stone, Bronze and Iron Age.
* To understand and explain how and why life changed during the Stone Age due to new technologies.

Maths

Multiplication and division

* I can recall multiplication and division facts for multiplication tables up to 12 × 12
* I can use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers
* I can recognise and use factor pairs and commutativity in mental calculations

Measurement

* I can convert between different units of measure (kilometre to metre)

Statistics

* I can interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
* I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

Science: Our Amazing Bodies

* I know humans and some other animals have skeletons and muscles for support, protection and movement
* I know that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Art

* I can experiment with different grades of pencils to show line, tone and texture
* I can use drawing/sketching as a part of the experimentation and design process
* I can begin to consider proportion, e.g. between body parts or components of an object

RE – Jesus miracles

* I can retell Bible stories where miracles have happened and question whether Jesus really did perform miracles.

PE - football

* I can kick a ball with accuracy and control using hand-eye coordination.
* I can move with a ball using a range of techniques showing control and fluency.
* I can pass the ball with increasing speed, accuracy and success in a game situation.
* I can help my team to keep and win back possession of the ball in a team game and make the best use of space to pass and receive the ball.
* I can use a range of attacking and defending skills and techniques in a game.
* I can vary the tactics I use in a game.

Spanish

* I know how to ask someone their name in Spanish.

Oracy – talk tactics

* Instigate – present an idea or open up a new line of enquiry
* Build – develop, add to or elaborate on an idea
* Challenge – disagrgee or present an alternative argument
* Oracy outcome – to present their setting descriptions in literacy to the class and give and receive feedback

History (Stone Age)

* I can place the Stone Age, Bronze Age and Iron Age on a timeline
* I understand how humans and the landscape changed during the Stone Age period in Britain
* I can find out about the Stone Age through artefacts
* I understand what life was like for people in the Mesolithic Stone Age and how they survived
* I understand how life and technology changed from the Mesolithic period to the Neolithic period
* I can use a range of historical sources to find out about what life was like in the Stone Age settlement Skara Brae

Literacy - setting description

* I can discuss writing similar to mine to learn from its structure, vocabulary and grammar
* I can create setting and plot
* I can compose and rehearse sentences orally to improve my writing
* I can organise my work into paragraphs around a theme
* I can use fronted adverbials and use commas after a fronted adverbial
* I can use expanded noun phrases using adjectives, additional nouns and prepositional phrases
* I can extend sentences using a range of conjunctions
* I can use conjunctions, adverbs and prepositions to express time and cause
* I can plan my writing
* I can evaluate and edit by proof-reading for spelling and punctuation errors and propose changes to grammar and vocabulary
* I can assess the effectiveness of my own and others’ writing and suggest improvements
* I can read my writing aloud to a group/whole class using appropriate intonation, tone and volume

Key Texts - The BFG by Roald Dahl

PSHE - Being safe with adults and feeling safe

* I know how to respond safely and appropriately with unknown adults and what to do when I feel unsafe

Thought box – global cultures

* I understand the meaning of culture, how it shapes our lives and some of the different cultures around the world
* I understand the value and some of the threats to some unique cultures around the world and the importance of diversity.

Trips and events

* Stone Age workshop (7th Feb)
* Bread making workshop (10th Feb)