

RE

- I know some of the ways Muslims show commitment to God.
- I know how to evaluate and form opinions on religious beliefs.

Music – Berkshire Maestros

- I can begin to identify variations in musical structure.
- I can evaluate a piece of music using a range of musical vocabulary.
- I can begin to read musical notation.

PE - Sarah

- I can hit a bowled ball over longer distances.
- I can use hand-eye coordination to direct a ball when striking or hitting.
- I understand how to serve in order to start a game.
- I can throw and catch accurately and successfully under pressure in a game.
- I can show confidence in using ball skills in various ways in a game situation, and link these together effectively.
- I can choose and make the best pass in a game situation and link a range of skills together with fluency, e.g. passing and receiving the ball on the move.
- I can keep and win back possession of the ball effectively and in a variety of ways in a team game.
- I can demonstrate a good awareness of space.
- I can think ahead and create a plan of attack or defence.
- I can apply knowledge of skills for attacking and defending.
- I can work as a team to develop fielding strategies to prevent the opposition from scoring.
- I can follow and create complicated rules to play a game successfully.
- I can communicate plans to others during a game.
- I can lead others during a game.

Science

- I can recognise that living things have changed over time and explain how fossils provide information about things that lived on Earth millions of years ago.
- I can explain why the offspring of living things are similar but not identical to their parents.
- I can explain how animals and plants adapt to suit their environment.
- I can identify how animals and plants are adapted to suit their environment in different ways, and that adaptation may lead to evolution.

Year 6 - It's All Greek To Me!

Big Questions

- **Who and when were the Ancient Greeks in power?**
- **What was daily life like for an Ancient Greek person?**
- **What impacts do the Ancient Greeks still have on our lives today?**

Intent

To know who the Ancient Greeks were and why they were so successful.

Spanish

- I can name parts of the face and head, going on to describe appearance and facial features.

Oracy

- I can confidently organise group talks, participating in a role.
- I can speak with flair and passion, and use humour effectively.

Geography

- I can apply my knowledge of longitude and latitude to find locations on a map.
- I can compare the different environmental regions within a continent.

History

- I can place the Ancient Greek period on a timeline, and compare it to other historical studies.

Text

Holes by Louis Sachar

An anthology of ancient Greek Myths

Literacy

- I can identify the audience and purpose of my writing, selecting the appropriate form and using similar models to inform my own.
- I can identify and use independent, main and relative clauses and use these effectively in my writing.
- I can use cohesive devices to link ideas both in and across paragraphs.
- I can extend my writing through the use of multi-clause sentences.
- I can distinguish between formal and informal language, using both for effect in my writing.
- I can distinguish between reported and direct speech, using both for effect in my writing.
- I can consider the presentation of my work – using subheadings, captions and topic sentences to guide the reader.

Reading

- AF2 - I can ask questions to improve my understanding of a text.
- AF2 - I can summarise the main ideas drawn from more than one paragraph.
- AF3 - I can deduce and infer information from a range of texts.
- AF5 – I can identify how language contributes to meaning.
- AF5 – I can check that a text makes sense to me, exploring the meaning of words.

Maths

- I can convert mass using grams and kilograms, capacity using litres and millilitres, and length using metres, centimetres and kilometres.
- I can plot coordinates using positive and negative axis.
- I can translate shapes across all four quadrants
- I can find the area and perimeter of a range of shapes.
- I know how to draw 2D shapes when given their dimensions and angles.
- I can compare and classify geometric shapes based on their properties.
- I can find the radius, diameter and circumference of a circle.

PSHE

- I understand the negative effects of drugs, alcohol and tobacco on health.