



Getting off to a good start with Reading in Reception

Children will read daily in their Read Write Inc, Phonics lesson from day one in Reception. At least once a week they will share a new book, revise their sounds and their reading pack individually with their teacher.



Children will begin by 'reading/sharing' **Wordless books**

The purpose of the wordless books are for you and your child to talk about the pictures, to say what is happening, what might happen next, and to make up a story together about the book. Children who are learning the first few letter sounds will bring these books home. It is important at this stage for children to practise their oral blending skills. Try getting your child to look for objects at home that can be sounded out in 'Fred Talk' Fred the frog cannot say words, so the children help him to blend the sounds he says to make words. You could practise in the kitchen by saying can you see the t-a-p? the s-i-nk? the t-i-n? or in the living room; the ch-ai-r?, the r-u-g? or with toys: the d-o-ll, the c-ar, and animals: c-a-t/d-o-g/p-i-g, sh-ee-p etc



Picture cards with captions and books with cvc words



The purpose of the picture and caption cards and the books with c-v-c (consonant/vowel/consonant) words in are for children to practice their early blending skills using the letter sounds they have learned so far. Keep practising 'Fred talk' too!

Worded Books

The purpose of these books are for your child to begin to recognise the sounds of the alphabet and to say them together (blend them) to make words in order to read short sentences

Alongside the decodable words, children will learn to **sight read** common words, which can't be blended such as **the /I /my /you /said** These words will be printed on red card in your child's reading pack. Children will learn the phrase 'You can't Fred a red'; they will learn that this means that they cannot sound out red words. In books, these words will not appear to be in red text but you could point them out and be explicit to help your child as they are becoming familiar with them. Try encouraging them by saying, I think this word could be a red word or you could play a game to see how many red words are in their reading book.

Your child will have a laminated sound mat to refer to and individual sounds printed on green card as they are learning the letter sounds

Ask your child questions as they read, as this will help to improve their understanding and enjoyment. Our aim is for our Reception children to know all the individual letter sounds of the alphabet and the first diagraphs; sh, ch, th, ng, nk (2 letters which make one sound) by the end of the Autumn term. We believe that with plenty of regular practice this should be an achievable goal.

Once children have mastered their Set 1 sounds, they will start to read 'Ditties' (short, phonetic phrases.) Once they are secure with the Set 1 diagraphs they will then move onto RWInc 'book bag books' according to the RWInc colour group they are in.

Children will then start to change their book bag book with their Phonics teacher. This way we can ensure that every child is reading at the correct level according to the progress they are making in the Phonics scheme.

You will be invited in for a Phonics and information sharing coffee morning and to join your child in their Phonics lesson in the Autumn term.

Library books

Your child will go to the school library once a week to borrow a Library book to share with you at home. Please try to find time to read this to your child over and over and please return weekly so that they can choose a new book.

We also have a 'Little free library' located at the front of the school where your children can borrow books as often as they like! See the photograph of this resource below:



One of the most important things you can do, as a parent is to read to your child as often as possible. This will help to establish a love of books and will support and motivate children to want to become readers themselves. It will also help to build children's knowledge of the world around them and will develop their vocabulary and comprehension skills.

[There are Whitley Park Bedtime stories on YouTube too!](#)