

Intent

The Whitley Park Primary KS1 History Curriculum aims to instill an awareness of the **past** and for pupils to develop a **real curiosity** about life **long ago** and how it is **different** to **nowadays**. To facilitate this, the KS1 **History** Curriculum will give the children a **deeper understanding** about **artefacts, people** and **events** from **different time periods**. They will also have an understanding of similarities and differences between ways of life in different **periods**. They will have an understanding of how we can find out about the past by looking at different **sources**, including **artefacts, books, video footage** and the **internet**. Children will use these sources to ask and answer questions about the past and identify the different ways in which the **past is represented**. This will enable them to develop a vocabulary of **everyday historical terms**. This knowledge will enable children to **think critically** about the past and know where to put people and events in a **chronological framework**.

Core Knowledge

By the end of KS1 pupils should: know about events within living memory, events beyond living memory and about the lives of significant individuals in the past who have contributed to national and international achievements. In addition pupils will develop knowledge of historical events, people and places in their own locality.

Core Skills

By the end of KS1 pupils should: be able to use different sources to find out information about the past, have developed a vocabulary of historical terms, think critically about the past, know how to place people, objects & events on a chronological framework, such as a timeline and ask and answer questions about the past.

	Initiating Year 1	Building Year 2	Deepening Year 1&2
Chronological Understanding	Sequence events in their life <ul style="list-style-type: none"> I can sequence 3 or 4 artefacts from distinctly different periods of time I can match objects to people of different ages 	<ul style="list-style-type: none"> I can sequence artefacts closer together in time - check with reference book Sequence photographs etc. from different periods of their life Describe memories of key events in lives 	<ul style="list-style-type: none"> I can record / discuss reasons for my sequencing & explain how artefacts differ from each other.

Range & Depth of Historical Knowledge	<ul style="list-style-type: none"> I can recognise the difference between past and present in my own and other's lives I know and recount episodes from stories about the past 	<ul style="list-style-type: none"> I can recognise why people did things, why events happened and what happened as a result. 	<ul style="list-style-type: none"> I can identify differences between ways of life at different times.
Interpretations of History	<p>Use stories to encourage children to distinguish between fact and fiction:</p> <ul style="list-style-type: none"> I can compare stories talking about the past – how reliable are they? What do they tell us? 	<p>Compare 2 versions of a past event:</p> <ul style="list-style-type: none"> I can compare pictures, paintings or photographs of people or events in the past. 	<ul style="list-style-type: none"> I can discuss the reliability of photos/ accounts/stories.
Historical Enquiry	<ul style="list-style-type: none"> I can find answers to simple questions about the past from sources of information e.g. artefacts, photographs, stories. 	<p>Use a source:</p> <ul style="list-style-type: none"> I can observe or handle sources to answer questions about the past on the basis of simple observations. 	<ul style="list-style-type: none"> I can give reasons for my answers and observations.
Organisation & Communication	<p>Communicate their knowledge by:</p> <ul style="list-style-type: none"> Drawing pictures Discussion Drama/role play Writing ICT 	<p>As Year One plus:</p> <ul style="list-style-type: none"> Making Models 	