

Intent

The Whitley Park Primary Geography Curriculum aims to instill a real sense of **curiosity** and **fascination** about the **world** and the **people** who live there within its students. To facilitate this the KS1 Geography Curriculum will give the children a **deeper understanding** about their local area, which will in turn instill a sense of **self-worth** within the children and **pride** about their local area. They will also have an understanding of Earth's key **physical** and **human process** in both the local area and the wider world, as well as a deepening understanding of the **interactions** between these **physical** and **human processes**. They will have an understanding of the **formation** and **use** of **landscapes** and **environments** so as to enable the children to understand why their local area, the UK and the wider world looks the way it does. Our KS1 Geography Curriculum will enable children to know about **diverse** places, people, resources and natural/human environments. This knowledge will enable children to **think critically** about information and enable them to **challenge stereotypes** as well as aid them in becoming **responsible** and **effective UK** and **Global citizens**. Finally, they will increasingly be able to **explain** how the Earth's features at **different scales** are **shaped, interconnected** and **change** over **time**.

Core Knowledge

By the end of KS1 pupils should:

Location & Place Knowledge

- have a **contextual knowledge** of the location of the world's seven continents and five oceans and their related geographical characteristics and processes
- have a **contextual knowledge** of other globally significant places studied- terrestrial and marine- and their related geographical characteristics and processes
- understand **geographical similarities and differences** through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Human & Physical Geography

- understand the **processes** that shape human and physical features of the world, their **interdependence, spatial variation** and change over time
- identify **seasonal** and **daily** weather patterns in the United Kingdom
- identify the **location** of **hot** and **cold** areas of the world in relation to the **Equator** and the **North** and **South Poles**
- use basic **geographical vocabulary** to refer to:
 - key **physical features**, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
 - key **human features**, including: city, town, village, factory, farm, house, office, port, harbour and shop

Core Skills

By the end of KS1 pupils:

- can **collect, analyse and communicate** data gathered in the field to deepen understanding, specifically about the school and its grounds and the **key human** and **physical features** of the local area
- are able to **interpret** geographical sources, such as maps, diagrams, globes, photographs and GIS
- are able **recognise** landmarks and basic human and physical features as well as the Earth's continents, oceans and any countries studied on maps
- can use simple **compass directions** and **locational** and **directional language** to describe the location of features and routes on a map
- can effectively **communicate** through images, maps, data and written formats

	Initiating	Building	Deepening
	Year 1	Year 2	Year 1 & 2
Location knowledge	<ul style="list-style-type: none"> I can name and identify the four countries and capital cities of the UK and surrounding seas. I can name and locate the world's 7 continents and 5 oceans. 	<ul style="list-style-type: none"> I can name and identify characteristics of the four countries and capital cities of the UK and surrounding seas. I can use maps, atlases and a globe to locate the UK and its countries. I can use an atlas and globe to name and locate the world's 7 continents and 5 oceans. 	<ul style="list-style-type: none"> I can make links between countries of the UK and its neighbours. I understand that maps can vary in scale and detail. I understand that the earth is a sphere and maps are a 2D representation.
Place Knowledge	<ul style="list-style-type: none"> I can understand geographical similarities and differences through studying the human and physical geography of my local area and a small area in an Asian country. 	<ul style="list-style-type: none"> I can understand geographical similarities and differences through studying the human and physical geography of my local area and a small area in an African country. 	<ul style="list-style-type: none"> I can discuss my local area and offer emotional opinions of places e.g I am happy... I feel safe... I think best... I can explore and enquire whether everyone in my area has similar experiences.
Human and Physical Geography	<ul style="list-style-type: none"> I can identify daily weather patterns in the UK and locally. I can understand the difference between weather and climate. I can locate and describe cold areas of the world in relation to the North and South Poles. -I can use basic geographical vocabulary to refer to key physical and human features. 	<ul style="list-style-type: none"> I can identify seasonal weather patterns in the UK and locally. I can understand the difference between weather and climate. I can locate and describe hot areas of the world in relation to the Equator and the cold areas of the world. I can expand my geographical vocabulary to refer to key physical and human features. 	<ul style="list-style-type: none"> I can form opinions about where I would like to live and why. I can explore what life might be like in in the UK if it was cold/hot all year around.
Geographical skills and fieldwork	<ul style="list-style-type: none"> I can use maps, atlases and a globe to locate the UK and its countries as well as other regions/countries/continents studied. I can use simple fieldwork and observational skills to study the geography of my school and its grounds. I can use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map. 	<ul style="list-style-type: none"> I can use maps, atlases and a globe to locate the UK and its countries as well as other regions/countries/continents studied. I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key I can use simple fieldwork and observational skills to study the geography of the school's surrounding environment. 	<ul style="list-style-type: none"> I can use my senses to explore my local area. I can ask people their opinions about an area; how it has changed and how it might look in the future.