

Nursery. Spring Term 1 This term our Nursery topic is "The Three Little Pigs"



Personal, Social and Emotional Development

We know that in order for our children to become successful learners we need to make sure that their wellbeing and involvement levels are fully supported. We observe children closely and plan for "Characteristics of Effective Learning" and will support children who display lower levels more closely. We will be encouraging children to express their own interests and to make choices. We will be supporting children to find out and to explore and to concentrate for longer periods. We will be helping children to develop positive relationships and to respond to nursery routines and expectations of behaviour.

Expressive Arts and Design

This Term we will listen to some Chinese music and create a dragon so that we can do some Chinese Dragon dancing moving in time to the music. We will be learning new songs and rhymes and will explore colour, texture and pattern within our art and craft activities. We will be making junk model houses and gardens and will build dens and shelters.

Physical Development

This term we will:

Engage in lots of table-top activities to develop fine motor control such as threading, pegging, tongs, and cutting skills.
Learn to improve pencil grip and control and will practise writing our name and engage in tracing and mark making activities.
Enjoy using the wheeled toys, climbing apparatus and small equipment to develop our gross motor skills
Run, jump, hop and negotiate space and move freely in a range of ways
Learn to put our coats on and to fasten them

Communication and Language

This term we will:

Continue to develop our listening and attention skills with lots of stories and language games. Our focus vocabulary will be: **sticks, straw, bricks, build, construct, celebrate**
Use talk and thinking skills to answer: Who? What? Where? Why questions such as: 'Where did the pigs live? Why did the wolf follow the 3 pigs?
Talk about our play throughout the day and extend vocabulary through repetition of modelled sentences and phrases
"Chat" with our key group during small group and snack times.
Develop vocabulary by naming and sorting household items and clothing.
Within our letters and sounds activities we will be developing our listening skills with environmental listening walks and describing what we can hear.

Literacy

This term we will:

Learn the story of 'The Three Little Pigs', join in with the repeated refrains and retell the story using small world characters and puppets.
Learn to recognise and write our names.
Letters and sounds activities - Action songs, Animal sounds, Ring games - this is the way we..., Pied Piper game, syllable tracker, onset posting, onset rhyme, learn about rhyming - play rhyming games, share rhyming books, rhyming lotto.
Make Valentine's Cards

Mathematics

This term we will:

Learn about different quantities using the language of more, a lot, add and take away
Practise our counting skills and learn to recite number names in sequence
Use Numicon to support our early counting and ordering
Learn to recognise and to write early number symbols using our number jingle rhymes:
<http://www.communication4all.co.uk/Numeracy/Number%20Formation%20Rhyme%20Cards.pdf>
Learn our own house number and door colour and talk about how many people and pets live in our houses.
Talk about how many rooms there are in our houses and will sort furniture into different rooms on our sort and talk table
Learn about the sequence of our day and use the language of first, next, soon, later etc
Look at the shapes of houses, windows, doors, roof etc
Do some simple measuring, lots of building and will play lots of games including "What's the time Mr Wolf?"

Understanding the World

We will:

Learn about Chinese New Year through stories, music and food 1.2.22 (Tiger) and Valentine's Day
Learn about Winter and how to keep ourselves warm
Look at and talk about buildings and materials
Talk about where we live and make links to the wider world - what places do I visit? Have my family always lived in Reading?