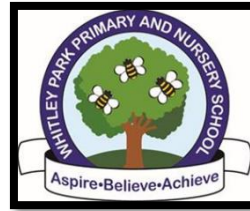


Spring 1 2023 Reception Information and Topic overview

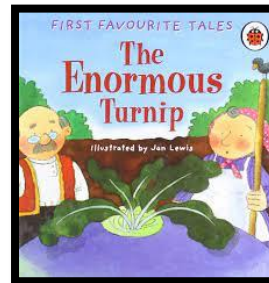
Welcome to Spring Term 1

Happy New Year from the Reception team!

This term we hope to use Tapestry for some 'Show and Tell' speaking opportunities. Each week teachers will choose children to take the class soft toy home for some adventures. We would be grateful if you could post some photos when your child brings the bear home so that they can talk to us in school about their experiences using the photos as a prompt for storytelling.



Focus story



Our Topic this term is

'People who help us in our community'

Enrichment activities

This term we will be taking the children for a walk in the local community. We will be visiting the Whitley Community Café and local library. Please see your child's class teacher if you are able to help us to walk the children there safely. Thank you-dates to be confirmed.



We will be celebrating Chinese New Year

Advance Notice

Monday 23rd January:

Orthoptist in school all day for Reception aged children eye screening checks



Reading

- Children will learn to blend the sounds they know to read words.
- To read and begin to write a short phonetic sentence
- Read some words using "Fred in your Head"
- Begin to identify 'special friends' such as sh, ch, nk, ng in words like shop, chop, pink, ring
- Learn to continue a rhyming string and to attempt to read and write one e.g.; mat, sat, cat, fat, rat, rat.

We are looking forward to taking reception children to the local library. Joining the library is one of the biggest single things you can do to help encourage and improve reading and literacy. Libraries are free and adults and children can join easily online. Click on this link: [Join the Library](#)

Whitley Library contact number: 0118 937 5115

Mathematics

Count by rote beyond 10

Count out small quantities with greater accuracy, know last number in count = total amount 1-5, 6, 7, 8, 9

Begin to record and represent numbers to 10

White Rose Maths:

[Parent link for WhiteRose Maths](#)

Phase 4 Alive in 5!

- Introducing zero
- Comparison to 5
- Composition to 5
- Compare Mass
- Compare Capacity

Phase 5 Growing 6, 7, 8

- 6, 7, 8
- Making pairs
- Combining two groups
- Length and height
- Time

Add, take away, altogether, near, far, guess, estimate, quantity, more, less, same, fewer, part, part, whole, solid, hollow, check, explain, beginning, last, describe, corner, face, side, edge, repeat, pattern, pair, odd, even, distance, forwards, backwards. Enormous, huge, massive, gigantic. Taller, shorter, wider, narrower, use language of now, before, later, soon, after, then and next, to describe when events happen.

Personal and Social Development

New Year beginnings. Revisit rules and expectations.

How to be a helpful in school, thinking about those who help us and looking after each other, showing kindness and sensitivity

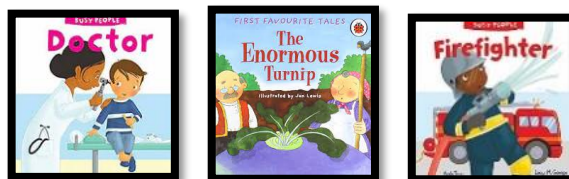
Developing our Characteristics for Effective Learning; curiosity, confidence, tolerance valuing each other's ideas and opinions

Talk about home experiences and being helpful at home. Adapt behaviour to new events-home learning showing our manners when listening to visitors who are helping us to learn new things

Helpful, grateful, good manners, New Year resolutions, Idea, opinion, appropriate behaviour, kind, gentle.

Spring Term 1

Community and the people who help us.



Communication, Language and Literacy

Developing attention for longer periods, takes account of what others have to say and can tolerate delay when waiting to have their turn to speak

Can name characters and sequence events in Enormous Turnip and other stories. Speak using full sentence

Explore non-fiction texts to help us to find out about 'People who help us'

Questions why things happen and gives explanations. Asks e.g. who, what, when, how. **(sentence of the week)** Maintains attention, concentrates and sits quietly during appropriate activity.

Uses a range of tenses (e.g. *play, playing, will play, played*).

Uses intonation, rhythm and phrasing to make the meaning clear to others. Remembers manners and shows courtesy towards peers and to people who help us. **'Show and Tell' time.**

Concentrate, think, sequence, in order, manners, clear voice, remember, describe,

Reads *I, the, said, you, to, my* and begins to apply in early writing

Gives meaning to marks they make as they draw, write and paint.

Fill in the missing sounds/words. Attempt c-v-c, simple sentence, shopping lists/recipe. Engage in role-play writing-appointments, lists, cards, messages. Writing with chalks, using finger/ sticks in flour, glitter, sand. Practice letter formation with greater control over size and orientation

Writes own name and attempts friends /family names

Knows to use sound mats to help with writing attempts

Beginning to learn about finger spaces and full stops. Read and copy **'sentence of the week'** **strong grip, correct, finger space, full stop, next steps, rhyming string, list, message, character, muscles, pulled, heaved, stuck, chopped, sequence, appointment, recipe,**

Understanding the World

Learning about our natural world and different weather conditions

Celebrating New Year. Family customs and traditions

Exploring other cultures and traditions; Chinese New Year -

Show interest in different occupations and ways of life- Meeting/

Finding out about 'People who help us; Optician, Emergency services, people who help us in school and local community.

Talk about experiences describing what we see when exploring local area and visit to Library and community cafe

Know we live in Reading. Road safety

Investigate changes when cutting up and cooking vegetables.

Know about healthy food choices and why vegetables are good for us

Cold, icy, wet, windy, freezing China, far, near, local, library, café, town, countryside, woods, emergency services, crime, handcuffs, injured, prescription, community, safety, hygiene, healthy, first aid, uniform. vegetables, turnip, chop, boil, blend, soup

Physical Development

Negotiates space successfully in PE and garden. Can adjust speed and change direction as appropriate

Observes the effects of activity on their bodies.

Increasing pencil control using preferred hand.

Manages buttons and zip independently

Begins to form letters with correct orientation and with greater control over size. Uses tools with increasing control Understands importance of good diet, understands where vegetables grow.

Uses cutlery with greater independence, can cut up food with less support

Preferred, control, pressure, speed, direction, space, cutlery, healthy choices. pull, push

Expressive Arts and Design

Songs and rhymes this term;

'There's a great big turnip at the bottom of the field'

'It's a wonderful world', '999, Emergency', 'Miss Polly had a dolly'

Mixing colours; red and yellow make orange

Investigate vegetables/printing/making patterns

Making cards, models and pictures with increasing independence

Joining in with dance and responding to Chinese music

Assume role-play characters in doctor's surgery/café/emergency services

Repeat, pattern, mix.